

Jeffrey P. Ogle

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Education

University of California, Irvine, Ph.D., Philosophy	2008
Dissertation: "Self and Other: Interpenetrating Investigations of Three Philosophers"	
University of California, Irvine, MA, Philosophy	2004
University of Denver, BA, Philosophy	2001

Areas of Specialization

Phenomenology; 20th Century Continental Philosophy; The Nature of the Self

Areas of Competence

Early Modern Philosophy; Ancient Philosophy; Ethics; Applied Ethics; Professional Ethics; Existentialism; Philosophy of Religion; Critical Thinking

Peer-Reviewed Publications

"Hope, Nostalgia, and the Re-Imagination of 'Patriotism' in the 21st Century United States," forthcoming in a special issue of *Society for Philosophy in the Contemporary World*.
"Levinas's Early Model of Self and the Gift of Time," *Philosophical Forum*, 2010: 299-314.

Book Reviews

"*The Lies that Bind: Rethinking Identity*, by Kwame Anthony Appiah," *Teaching Philosophy*, 2021, 253-257.

Peer-Reviewed Presentations

"Levinas's 'Living from. . .' Relation as a Subjection to Non-Meaningful Content." Society for Philosophy in the Contemporary World, Conference, Estes Park, CO; July, 2022.
"The Relationship of Husserl's Foundationalism to His Transcendental Idealism." Seattle University Philosophy Club Conference, Seattle, May, 2009.

Invited Talks and Commentary

"Hope, Nostalgia, and the Re-Imagination of 'Patriotism' in the 21st Century United States." Panel: Everything is F**ked! Society for Philosophy in the Contemporary World. American Philosophical Association Central Division Meeting, Denver. February, 2023.
"What is 'Living from...' ('Vivre de...') in Levinas's *Totality and Infinity*?" SPA Faculty Research Workshop, Regis University, March 26, 2021.
"Distance Teaching and Learning Conference 2020 Recap." SPA Professional Development Workshop, Regis University, September 8, 2020.

- “The Power of Positive Psychology in a Difficult Time.” Webinar, created for Regis University Admissions, April, 2020; <https://youtu.be/eBvRLz1zono>.
- “A Few Points Regarding Positive Psychology, and Its Application to Pedagogy.” CU Succeed Conference, Denver, July, 2019.
- “Comments on Marcus Adams’s ‘The Wax and the Mechanical Mind.’” Meeting of the Descartes Society, Pacific APA Meeting, San Diego, April, 2014.
- “Levinas’s Early Model of Self and the Gift of Time.” Meeting of Seattle University’s Lecturers’ Colloquium, Seattle, March, 2009.
- “John Searle’s Speech Act Theory: The Basics.” Presented to the UCI Philosophy Club, Irvine, November, 2007.
- “On Motivating Analogical Appresentation.” Meeting of the California Phenomenology Circle, Irvine, October, 2005.

Public Appearances

Invited panelist, Denver Film Festival and D-PHI, *Zumiriki*, November 6, 2019.

Academic Positions

- 2023- Assistant Professor of Philosophy, Regis University; Denver, CO
- 2020-2023 Assistant Professor of Liberal Arts, School for Professional Advancement (SPA) at Regis University; Denver, CO
- 2015-2019 Lecturer, Department of Philosophy, Metropolitan State University of Denver; Denver, CO
- 2011-2019 Affiliate Faculty, School for Professional Advancement at Regis University; Denver, CO
- 2009-2019 Affiliate Faculty, Department of Philosophy, Metropolitan State University of Denver; Denver, CO
- 2016-2019 Instructor, University College Enrichment Program, University of Denver; Denver, CO
- 2016-2018 Adjunct Faculty, Department of Philosophy, Community College of Denver; Denver, CO
- 2016 Lecturer, Department of Philosophy, University of Colorado at Denver; Denver, CO
- 2014 Adjunct Faculty, Dept. of Philosophy, University of Denver; Denver, CO
- 2013-2014 Affiliate Faculty, Department of Philosophy, Regis University; Denver, CO
- 2009-2011 Adjunct Faculty, Department of Philosophy, Red Rocks CC; Lakewood, CO
- 2008-2009 Lecturer, Department of Philosophy, Seattle University; Seattle, WA
- 2008 Adjunct Faculty, Dept. of Philosophy, Santa Ana College; Santa Ana, CA
- 2006-2008 Teaching Associate, Department of Philosophy, University of California, Irvine; Irvine, CA
- 2002-2008 Teaching Assistant, Department of Philosophy, UCI; Irvine, CA

Administrative Positions

- 2023- Non-Traditional Philosophy Program Coordinator, Regis College, Regis University; Denver, CO
- 2020- Master of Arts Program Coordinator, Regis College (previously in the School for Professional Advancement), Regis University; Denver, CO

- 2018-2023 Lead Faculty for Philosophy, School for Professional Advancement at Regis University; Denver, CO
- 2019-2020 CU Succeed Liaison, Philosophy Department at CU Denver; Denver, CO

Honors, Awards, and Fellowships

- School for Professional Advancement, Regis University, SPA Service Award, 2021
- University of California, Irvine, Humanities Graduate Essay Award, 2007
- UC Regent's Dissertation Fellowship, providing a full year of support for writing the dissertation, 2005-2006
- University of California, Irvine, Humanities Summer Dissertation Fellowship, 2005
- UCI Salzburg Exchange Program Grant, covering four months of study in Salzburg, Austria, in collaboration with the University of Salzburg, March through July, 2004
- UCI Chancellor's Fellowship, 2001-2002

Courses Taught at Regis University

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| Philosophical Explorations | Spring 2013, 2023, 2024, Fall 2014 |
| Philosophy and Psychology of Religion*† | Fall 2021, 2022, 2023 |
| Experiential Capstone*† | Spring 2021-23, Fall 2021, 2023 |
| Introduction to Philosophy †† | Summer 2023 |
| Graduate Capstone† | Spring 2021, Summer & Fall 2022 |
| Graduate Transformation I: Writing & Research† | Fall 2020, Spring 2022 |
| Ethics and Multiculturalism† | Spring 2018 - Fall 2020 |
| MA Capstone** | Summer 2020 |
| The Ancients on Character** | Summer 2014, Summer 2020 |
| Introduction to Philosophy | Spring 2014 - Fall 2016, Spring 2020 |
| Modern German Aesthetics** | Spring 2020 |
| MA Capstone Planning** | Spring 2020 |
| Elements of Successful Argument* | Spring 2020 |
| Ethical Dilemmas in Warfare** | Spring 2020 |
| Contemporary Approaches to Aesthetics** | Spring 2020 |
| Thinking Critically, Living Creatively | Spring 2017 - Fall 2019 |
| History of Philosophy, Part I** | Fall 2019 |
| History of Philosophy, Part II** | Fall 2019 |
| Ethics | Summer 2014, Spring 2015, 2019 |
| Topic in Ethics: Ecofeminism** | Fall 2018 |
| Perspectives on the Meaning of Life* | Spring 2018 |
| Philosophies of Religion* | Spring 2014 |
| Logic and Reasoning | Spring & Fall 2014 |
| Religion and Globalization** | Spring 2014 |
| Demography and Human Rights** | Spring 2014 |
| The Ethics of War** | Fall 2013 |
| Theories/Applications in Contemporary Ethics** | Fall 2013 |
| Ethics & Society** | Fall 2013 |
| Natural Law Ethics** | Summer 2013 |
| Normative Ethical Theories** | Summer 2013 |

Courses Taught for University of California, Irvine (as Primary Instructor)

Contemporary Moral Problems	Spring 2008
Introduction to Philosophy	Summer & Fall 2007
Topics in Metaphysics: Personhood*	Fall 2006

- * Courses marked by a single asterisk are upper-division.
- † Courses marked by a cross are regularly offered graduate-level courses.
- ** Courses marked by a double asterisk are graduate-level directed studies.
- †† Courses marked by a double cross have been offered through the Virtual Inside/Out program.

Service

- ◆ In Summer 2023, I modified MAPC 601: Graduate Transformation I: Writing and Research to make it more inclusive of Criminology (MSCR) students and to reflect a new edition of one of the textbooks.
- ◆ Starting in Spring 2023, I am serving on Manifest U, a university-wide committee seeking to develop credentials for DEI knowledge and skills.
- ◆ Starting in Fall 2020 and continuing indefinitely into the future, I serve on the Regis College Graduate Council, a committee composed of heads of graduate programs within the college.
- ◆ From Fall 2021 to Spring 2024, I am serving on the Regis University Academic Council.
- ◆ From Fall 2020 to Spring 2023, I served on the Academic Policies and Standards Committee, Regis University.
- ◆ In Spring 2023, Jerry Yocom and I once again delivered a Graduate Capstone Workshop to MA and MSCR students. The Director of Academic Internships and a former Chair of the IRB presented.
- ◆ Starting in the Spring of 2023, I have worked with the Philosophy Department on a long-term project to document the reading habits of our students, and develop appropriate pedagogy in response to our findings.
- ◆ Starting in 2022, I have worked with Dr. Ted Zenzinger in the Philosophy Department to completely rewrite PL 482, newly titled “The Art of Argumentation,” to satisfy requirements for Regis College’s Pre-Law minor. This course will be taught in Spring 2024.
- ◆ In Summer and Fall 2022 and the beginning of 2023, I shepherded through Faculty Council, RUAC, the 4Cs (and etc.) a proposal to establish Academic Certificates for high school teachers that would certify them to teach concurrent enrollment courses at their high schools in the disciplines of English, Communication, and Psychology.
- ◆ In Fall 2022, I worked with Lecturer Jerry Yocom to develop and then facilitate a Graduate Capstone Workshop to help our graduate students prepare to write their Capstones.
- ◆ From Fall 2021 to Fall 2022, I served on a sub-committee of APSC dedicated to reconciling and synthesizing the instructions for writing Academic Unit Reviews from RUAC with the instructions from APSC itself. I was responsible for submitting the final draft to the committee, which I did in October of 2022.
- ◆ In Summer 2022, I served on the search committee for a new Criminology Lecturer.
- ◆ In Spring 2022, I worked with two other faculty to completely rewrite PL 360: Ethics.
- ◆ In Fall 2021, I mentored new faculty J’Lyn Chapman, Assistant Professor of Liberal Arts, Coordinator of the Creative Writing and Literature Specialization within the School for Professional Advancement’s MA Program.
- ◆ In 2021, I once again led the Assessment process for SPA’s MA program.

- ◆ In Fall 2020 and Spring 2021, I served on the search committee for a new faculty member to head the Creative Writing and Literature Specialization within SPA's MA Program.
- ◆ In 2020 and early 2021, I oversaw the creation of the 16-week, 6 credit hour MAPC/MSCR 695 Experiential Capstone course (also cross-listed with the undergraduate CAP 498). I have continued to revise the course since then. It is an inter-disciplinary course, intended for students in SPA's 6 MA Specializations and our MS students in Criminology. It is now offered every semester. This course is a complement to an internship or a service-learning experience in the student's field of interest, procured by the student him- or herself.
- ◆ In 2020 and early 2021, I created the 16-week, 6 credit hour MAPC/MSCR 693 Graduate Capstone course. It is an inter-disciplinary course, intended for students in SPA's 6 MA Specializations and our MS students in Criminology. This course is now offered every semester.
- ◆ In Fall 2020, I worked with the Academic Internship Office and the Center for Service-Learning to develop and offer the Experiential Education Capstone Preparatory Workshop to help our graduate students find relevant internship and service-learning opportunities.
- ◆ In Fall 2020, I mentored new affiliate faculty Melvin Sanchez, preparing him to teach MAPC 602: Ethics & Multiculturalism in particular (a SPA course).
- ◆ In 2020, I led other faculty in the assessment of the MA program in Liberal Arts, in the School for Professional Advancement at Regis University.
- ◆ In 2020, I substantially revised the course shell for MAPC 601: Graduate Transformation I: Writing and Research, a course required of MA students in the School for Professional Advancement at Regis University.
- ◆ In 2019 and 2020, working with Roberta Mancuso, I modified PL 437: Perspectives on the Meaning of Life, a standard upper-division and graduate-level course offered by SPA, so that it incorporates content from positive psychology and social psychology. The title for this course is now "Happiness and the Meaning of Life."
- ◆ In the first few months of 2019, I substantially modified the online course shell for PL 225: Thinking Critically, Living Creatively, a core course for undergraduates throughout the School for Professional Advancement at Regis University.
- ◆ On August 15, 2018, I served on a faculty panel for the New Faculty Onboarding and Orientation, hosted by the Center for Excellence and Teaching in Learning, Office of the Provost, Regis University.
- ◆ In the first half of 2018, I redesigned the online course shell for MAPC 602: Ethics and Multiculturalism, a course required of MA students in the School for Professional Advancement at Regis University.
- ◆ From early in 2016 to the end of 2018, I took part in the creation and implementation of an assessment of the Introduction to Philosophy course offered at CCD.
- ◆ In the academic year 2014-2015, I worked with a committee at MSUD to alter Phi 1110: Language, Logic, and Persuasion so that it could be added to the General Studies Program. The course was finally added to General Studies in Fall 2017.
- ◆ At the end of 2013, I took part in a review of Student Learning Objectives for the General Studies Program at MSUD; I took part in another review at the end of 2014.

External Service

- ◆ On December 2, 2022, I taught lessons on self-awareness, particularly awareness of personal strengths, on a volunteer basis to students at Arrupe Jesuit High School; Denver, CO.

- ◆ On January 21, 2022, I assisted students with the revision of their resumes on a volunteer basis as part of a resume workshop at Arrupe Jesuit High School; Denver, CO.
- ◆ On September 21, 2021, I facilitated lessons on Microsoft Excel for students at Arrupe Jesuit High School on a volunteer basis; Denver, CO.

Professional Development

- ◆ In May of 2023, I served as an Ignatian Fellow again—participating in a specially designed week-long follow-up to the previous workshop. We focused especially on the role of justice in Jesuit education and pedagogy.
- ◆ In April of 2023, I completed the Colorado Department of Corrections’ CTI (Correctional Training Institute) training, a requirement to teach for the Virtual Inside/Out Program.
- ◆ Throughout 2023, I have attended various workshops and webinars on AI’s proper role in education, hosted by the *Chronicle for Higher Education*, the *Wall Street Journal*, and Macmillan Learning.
- ◆ In January of 2023, I participated in a Title IX Training with the rest of SPA faculty and staff.
- ◆ In May of 2022, I served as an Ignatian Fellow—this entailed my participation in a week-long intensive workshop on Ignatian spirituality and pedagogy.
- ◆ On May 14 and 15, 2022, I attended the silent retreat at the Sacred Heart Retreat House.
- ◆ During the 2021-22 academic year, I attended meetings for the Manresa experience at Regis University, a series of reflections and discussions that provided me with a substantial introduction to Ignatian thinking and values.
- ◆ I regularly attended SPA’s own Professional Development Workshops, offered more or less monthly, on various topics, from June of 2020 to the end of 2022. Each workshop lasted about an hour.
- ◆ From Fall 2020 to Spring 2021, I was mentored by Ling Thompson of Instructional Design and Technology, Regis University. Our mentorship focused on online course development.
- ◆ In May of 2021, I completed CITI training on human subjects research in the social sciences to better understand which projects might need IRB review in the Graduate Capstone course.
- ◆ From August 3 to 7, 2020, I attended the Distance Teaching & Learning Conference, hosted by University of Wisconsin, Madison.
- ◆ From 2016 to 2020, I regularly participated in the CU Succeed Summer Faculty Conference, which always included sessions on pedagogy. I occasionally led sessions on different topics.
- ◆ On June 15, 2020, I attended Instructional Design and Technology’s Faculty Engagement Workshop, Regis University.
- ◆ On May 28, 2020, I attended the following two sessions at Instructional Design and Technology’s Zoom conference: “Co-Teaching tips and tricks in an online synchronous learning environment” and “Flexible learning with Zoom.”
- ◆ On May 27 and May 29, 2020, I attended the following “fall planning sessions,” offered by the Dean’s Office at Regis College: “Making Your Online Discussion More Intentional and Manageable,” “What’s Possible in the Regis Digital Learning Ecosystem?” and “Flipped Classroom Concepts and Planning.”
- ◆ On January 27, 2020, I participated in a 4-hour Inclusivity Training at Regis University, hosted by the Office of Diversity, Equity and Inclusive Excellence.
- ◆ From Fall 2016 to Fall 2018, I attended Fall Orientation for Arts & Humanities faculty at Community College of Denver. These orientations consistently included sessions on pedagogy.

- ◆ On August 16, 2018, I participated in the All-Faculty Teaching Institute, hosted by the Center for Excellence and Teaching in Learning, Office of the Provost, Regis University.
- ◆ In the Spring of 2016, I took a 1-credit-hour online course called “Effective Teaching” (Edu 2221) as part of my onboarding process at CCD. I earned an A.
- ◆ In May of 2015, I participated in a 2-day Antiracist Workshop, hosted by the Writing Center and English Department, Metropolitan State University of Denver.

Languages

French (reading)
German (reading)

Professional Membership

The American Philosophical Association
Society for Philosophy in the Contemporary World

References:

Antonio Chu, Metropolitan State University, Denver; chua@msudenver.edu;
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(303) 615-0608

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