

CURRICULUM VITAE
Heider I. Tun Tun (“Firm Rock,” Yucatec Maya)
Assistant Professor of History

Regis University
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History, Politics, and Political Economy
Department

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Education

2021 Ph.D. in Latin American History
University of Minnesota Twin-Cities (UMN)

Minors: Human Rights,
 Development Studies and Social Change
Comparative Area: African History
Certificate: Equity and Diversity

Advisors: Dr. Patrick McNamara, Dr. Sarah Chambers

Thesis title: “The Emergence of Human Rights in the Mayan World: Rural Church and Indigenous Activism in Guatemala, 1943-1983.”

2013 B.A. in Cultural Anthropology
Universidad Autónoma de Yucatán (Yucatan, Mexico)

Honors and Fellowships

- American Council of Learned Societies Emerging Voices Fellowship, *UC-Irvine* (2021-22).
- Social Science Research Council’s Religion and the Public Sphere 2020 Summer Institute Grantee, *SSRC* (June 2021).
- Interdisciplinary Collaborative Workshop: Public Teaching and Scholarship Research Assistantship, *UMN* (2019-2021).
- 2019-2020 Interdisciplinary Doctoral Fellowship, Graduate School-Human Rights Program, *UMN*.
- Cátedra Ernesto Cardenal — Estancias Cortas de Investigación, research grant, *University of Texas at Austin* (Spring 2019).
- Thesis Research Travel Grant, Graduate School, *UMN* (Summer 2019).
- Graduate Research Partnership Program summer fellowship, History Department, *UMN* (summer 2018).
- ICGC-Mellon Scholar Fellowship, one-year fellowship, *UMN* (2018).
- Beverly & Richard Fink Summer Research Fellowship, *UMN* (2017).

- Ford Foundation Fellowship, Honorable Mention, *The National Academy of Sciences, Engineering and Medicine* (2016, 2019).
- FLAS (Yucatec Maya language) The Institute for the Study of the Americas (ISA), *University of North Carolina at Chapel Hill* (2016).
- Teaching Assistant of the Year, History Department, *UMN* (2015-2016).
- Gerald L. Davis Fund Travel Grant, *American Folklore Society* (2016).
- Holocaust, Genocide, and Mass Violence Interdisciplinary Travel Grant, Center for Holocaust and Genocide Studies and the Human Rights Program, *UMN* (2016).
- ICGC Pre-Dissertation Research Grant, *UMN* (2016).
- College of Liberal Arts, DOVE Summer Research Fellowship, *UMN* (2015).
- Diversity of Views and Experiences (DOVE) Fellowship, College of Liberal Arts, *UMN* (2014 – 2015).
- Diversity of Views and Experiences Summer Institute, *UMN* (Summer 2014)
- National Program of Fellowships, *Yucatán State Government, Department of Education, Mexico* (2008, 2011).
- National Program of Fellowships, *Mexican Federal Government* (2006 – 2010).
- National Program of Fellowships, *Mexican Academia of Sciences, Research Grant* (Summer 2009).

Publications

- Tun Tun, Heider. 2016. “The Salvadoran Civil War: Historicizing the Archives and Testimonios of Co-Madres.” In *Shifting Perspectives*, 1st ed. Graz, Austria: Karl-Franzeus-Universitat Graz, University of Graz, Austria.
- Tun Tun, Heider. 2014. “La Distinción En Los Artículos Suntuarios: Maestros Artesanos En La Industria Mueblera Chilovey Y Talladores de Mármol Y Ónix En Tecali de Herrera, México.” *Tiresias Graduate Student Journal*, Elements of Matter, no. 6 (October): 69–96. University of Michigan, US.
- Tun Tun, Heider. 2011. “El Desastre En Haití: Un Estado Fallido.” *ICOR ANTROPOLÓGICO*, Los Desastres ¿Naturales o Sociales? Un acercamiento desde la Antropología, no. 4 (April): 56–73. Mérida, México.
- Tun Tun, Heider, and Yamili Chan Dzul. 2010. “Voces de América Latina: Teología de la Liberación y Desarrollo Ambiental.” *ICOR ANTROPOLÓGICO*, Medio Ambiente y Ecología Cultural, no. 1 (January): 13–21. Mérida, México.
- Tun Tun, Heider, Jose Fermin Puc Sarabia, Victoria Pinto Rivas, and Daniela Flores Aguilar. 2010. “Valoración del trabajo con perspectiva de género en Tepich, Carrillo, Acancéh, Yucatán.” *ICOR ANTROPOLÓGICO*, Estudios de Género y Feminismo, no. 3 (December): 44–70. Mérida, México.

Book project

Testimonio book: *Una Testimonio de Lucha, El Comité de Madres y Familiares de Prisioneros Políticos, Desaparecidos y Asesinados de El Salvador “Monseñor Oscar Arnulfo Romero” or Co-Madres (A Testimony of Fight, The Committee of Mothers and Family-Members of the Imprisoned, Disappeared, and Politically Assassinated of El Salvador “Monseñor Oscar Arnulfo Romero” or Co-Madres)*. This manuscript narrates the history of the first women’s human rights organization in El Salvador, contextualized during the Salvadoran civil war (1979-1992).

Teaching

- Resistance Saga Film Screening and Discussion, *Simpson College*, Spring
- 10418 Film in Latin America: Historical approaches to cinematographic productions – OLLI program, Spring 2019 *UMN* (Instructor).
- HIST/LAS 3429 Latin American History in Film & Text, Spring 2019, *UMN* (Instructor).
- HIST/LAS 3429 Latin American History in Film & Text, Fall 2017, *UMN* (Instructor).
- HIST 3402W Latin America 1825 - Present, Spring 2017, *UMN* (Reader Grader).
- HIST 3429 Latin American History in Film & Text, Fall 2016, *UMN* (Reader Grader).
- HIST 3401 Early Latin America to 1825, Fall 2016, *UMN* (Reader Grader).
- HIST 3402 Modern Latin America 1825 to Present, Spring 2016, *UMN* (Teaching Assistant).
- HIST 3401 Early Latin America to 1825, Fall 2015, *UMN* (Teaching Assistant).

Selected Presentations

- “Indigenous Perspectives of Genocide: The Committee of Peasant Unity (CUC) and the Survival of Indigenous People during the Guatemalan Armed Conflict, 1978-1992.” Latin American Studies Center, University of California, Irvine, October 2021.
- “500 Years: Indigenous Responses to History and Human Rights in Guatemala during the 1980s,” Center for Holocaust and Genocide Studies, University of Minnesota, October 2021.
- “Building PWI and HBCU Partnerships during a Pandemic and Social Change Movements.” Simpson College, April 2021.
- “Development and Colonization of Guatemala’s Ixcán Jungle and the Emerging Violence against Poor People, 1964-1976,” Winter School, Western Cape Centre for Humanities Research South Africa, October 2020.
- “Investigación histórica sobre derechos humanos en El Salvador y Guatemala: El caso de los archivos de Co-Madres, ODHAG y CIRMA,” Panel: El Archivo en el Activismo Guatemalteco, Latin American Studies Association (LASA), May 2020.
- “Non-Violent Responses to Violence: The Emergence of the Mayan Movement during the Guatemalan Armed Conflict,” North Central Council of Latin Americanists, October 2019.
- “Testimonios of the Salvadoran Co-Madres: Human Rights Advocates Making Histories,” Oral History Association Annual Meeting, October 2017.
- “The Construction of Indigenismo, the Cultural Aftermath of the Mexican Revolution.”

- Invited speaker, ARTH 3205: Pre-Columbian Art, October 2017.
- “South Korea, Haiti, and El Salvador: Sharing Experiences across Disciplines,” ICGC Brown Bag presentation, February 2017.
 - “Writing Human Rights from the Bottom Up: The Case of the Salvadoran Co-Madres (1977-1992).” 2016 Conference on the Americas and Great Lakes History Conference Grand Rapids, Michigan, October 2016.
 - “Co-Madres and Human Rights from the Bottom-Up: Thinking about Testimonies as a Historical Source” 2016 America Folklore Society annual conference “Unfinished Stories: Folklife and Folk Narrative at the Gateway to the Future,” Miami, Florida, October 2016.
 - “Co-Madres and their Fight for Justice and their Memory: Testimonios and Resistance in the Salvadoran Civil War”. 55th International Congress of the Americas, Conflict, Peace, and Construction of American Identities, San Salvador, El Salvador, July 2015.
 - “Forgiveness, Forgetfulness, and Reconciliation: The Case of Co-Madres and Their Fight for Justice”, Minneapolis, Minnesota, November 2014.
 - “Recognizing Indigenous Knowledge” Invited workshop speaker, La Escuela Gran Bretaña, Lima, Peru, August 2013.

Research Position

- Research Assistant, Internal Displaced People in El Salvador, with professor Patrick McNamara, *Human Rights Program, University of Minnesota* (2017-2018).
- Research Director of Human Rights Abuses. *The Committee of Mothers and Family-Members of the Imprisoned, Disappeared, and Politically Assassinated of El Salvador “Monseñor Oscar Arnulfo Romero”* (Co-Madres). El Salvador (2013-2015).

Positions/Employment

- Interdisciplinary Collaborative Workshop Grant Coordinator. Pipeline program with *Howard University, Spelman College, and Morehouse College, UMN* (2019-2021).
- President, History Graduate Student Association, History Department, *UMN* (2018-2019).
- Recruitment Weekend Coordinator, History Department, *UMN* (Spring 2018).
- History Graduate Student Association, Board Member, History Department, *UMN* (2017-2018).
- Board Member, *The Maya Society of Minnesota*, (2016-2018).
- In-Service Coordinator, History Department, *UMN* (August 2016).
- Editor, University Anthropology Journal *Andanzas y Tripulaciones, UADY* (2009-2010).
- Coordinator of Education Programs of Proyecto ALFA Yucatan, *Yucatan State Government Secretary of Education* (2009-2010).
- Founding Member and Coordinator of Education Programs, *U Meyajo 'ob Tu Yo 'olal Tepich NGO* (2008-2010).

Service

- Member and Mentor, First-Gen Connect Alumni Mentoring Group, *UMN* (Current)
- Steering committee member, Graduate Student & Postdoctoral Alliance for Diversity & Inclusivity, Graduate School, *UMN* (2018-2019).
- Graduate Student representative, Pipeline Project with HBCU institutions in partnership with *Spelman College, Morehouse College, and Howard University, UMN* (2017-2018).
- Instructor, College in the Schools, History 2018 Field Day, History Department, *UMN* (March 2018 and 2019).
- Co-Organizer, The 2018 CLA Dinner for Students of Color, *UMN* (February 2018).
- Member, Subcommittee for Diversity, History Department, *UMN* (2016-2017).
- Student Advisory Committee Member, *Office for Equity and Diversity* (OED), *UMN* (2016-2017).
- Volunteer and Social Science class tutor and mentor for Latinx students, Youth Development Program, *El Colegio High School*, Minneapolis (April 2015).
- Volunteer, ESL teacher, and mentor for Chicanx students, *Howe Elementary School*, Minneapolis (February-March 2015).

Professional Development

- Participant, Summer Institute on Education, Equity and Justice: “Uplifting Women and Girls of Color Thought Antiracist Pedagogy, Practice & Policies”, *School of Education, American University*, (June 22-24, 2020).

Languages

- English (high proficiency)
- Spanish (native language)
- Yucatec Maya (heritage language)
- Portuguese (reading knowledge)

Social Media

Interdisciplinary Collaborative Workshop: Public Scholarship and Teaching (2020-21)

- Webmaster:
- <https://sites.google.com/umn.edu/icw-teach-ins-policing-protest/icw-homepage?authuser=0>
- YouTube channel administrator:
<https://www.youtube.com/channel/UCk6OO6TuaYe8QJ3zrNuUHmA/videos>.
- Twitter administrator
<https://twitter.com/icwdemocracy?lang=en>.

References

- Thesis Advisor - Dr. Patrick McNamara: pjm@umn.edu, 612-624-6531.
- Thesis Advisor - Dr. Sarah Chambers: chambers@umn.edu, 612-625-6376.
- ICW Research Supervisor - Dr. Malinda Lindquist: lindquist@umn.edu.