# ERIN WINTERROWD, Ph.D.

Curriculum Vitae

Regis University Department of Psychology & Neuroscience 3333 Regis Blvd, Denver, CO 80221 Work Phone: (303) 964-5295 Email: ewinterrowd@regis.edu

#### **PROFESSIONAL POSITIONS**

<b>Director, Women's and Gender Studies Program</b> <b>Associate Professor, Department of Psychology and Neuroscience</b> Regis University, Denver, CO	2018 – Present 2016 – Present
Affiliate Faculty Department of Psychology, Colorado State University, Fort Collins, CO	2020 - Present
Assistant Professor, Department of Psychology University of Wisconsin Oshkosh, Oshkosh, WI	2010 - 2016
Psychology Intern, University Counseling Center (APA Accredited) University of Utah, Salt Lake City, UT	2009 - 2010
LICENSURE	
Psychologist, State of Colorado, License Number PSY.0004468	2016 – Present
Psychologist, State of Wisconsin, License Number 3142-57	2013 - 2016
EDUCATION	
Doctor of Philosophy – Counseling Psychology (APA Accredited) Graduate Certificate in Women's Studies Department of Psychology, Colorado State University, Fort Collins, CO	August, 2010
Masters of Science – Counseling Psychology (APA Accredited) Colorado State University, Fort Collins, CO	August, 2007
Bachelor of Arts (Cum Laude) – Psychology Willamette University, Salem, OR	May, 2002

#### **GRANT-SUPPORTED RESEARCH AND TEACHING**

2023 - (Submitted, Under Review) Evaluator
 Project Title: Regis University Summer Program Advancing Research Knowledge (SPARK)
 Source: NSF 22-611 HSI Program (Improving Undergraduate STEM Education: Hispanic Serving Institutions)
 Amount requested: \$199,994
 Description: Development of a paid summer research program for second-year Latine
 students in STEM majors.

 2022 – 2024 Principle Investigator, Virtual Scholar
 Project Title: Academic Motherhood: A Mixed-Method Review of the 'Child Penalty' for
 Women of Color in STEM
 Description: A systematic quantitative and qualitative literature review of the impact of
 motherhood on the professional success of scientists, with a particular focus on historically excluded academics.

2022 – 2023: ARC Virtual Visiting Scholar Program (National Science Foundation and Women in Engineering Proactive Network) Award amount: \$20,000

2023 – 2024: Regis University Research and Scholarship Council Grant Award amount: \$5,000

Summer 2022 Disaster Mental Health Training Source: Regis University Small Grants for Professional Development Award amount: \$300

#### Summer 2021 Course Instructor Regis College Distributive Core Innovation Grant

Source: Regis University Dean's Excellence Fund, Provost's Office, Regis College Dean Award amount: \$1,000 Description: Supports course development or revision for high-impact practices.

#### 2011 – 2017 Internal Evaluator, Senior Personnel

Project Title: Advancing Women in Science & Engineering in the UW System Source: NSF 10-593 ADVANCE-PAID Award amount: \$171,011 (over 5 years; 1 year no-cost extension) Principle Investigator: Jennifer Mihalick, Ph.D. Description: Development and implementation of professional development opportunities for women in science, technology, engineering, and math (STEM) fields including (1) a seminar program for female post-doctoral fellows in STEM fields and (2) horizontal mentoring groups for senior women faculty in STEM departments

#### 2011 – 2016 Faculty Researcher, Senior Personnel

Project Title: *Impact of Counseling Center Services in the University of Wisconsin-System* Principle Investigator: John Achter, Ph.D. Description: Study of the utilization and effectiveness of mental health services delivered by Counseling Centers in the University of Wisconsin System (16 campuses)

(Submitted, Not Funded) 2014 – 2017: Growth Agenda for Wisconsin Grants Program Amount Requested: \$336,000 (over 3 years)

2015 – 2016: Wisconsin Hope Lab Award amount: \$23,000

2011 – 2015: University of Wisconsin System Board of Regents and Counseling Centers Award amount: \$15,000 (per year)

# 2011 – 2014 (Submitted, Not Funded) Educational Researcher Project Title: Fostering Our Communities Understanding of STEM (FOCUS) Source: NSF 11-525 ITEST (Innovative Technology Experiences for Students and Teachers) Amount Requested: \$1,200,000 (over 3 years) Principle Investigators: Cheryl Welch & Mike Seidl Description: Development and implementation of a collaborative mentoring program for children in grades 4-9 designed to increase interest in and preparation for STEM fields and careers. Includes hands-on curriculum in math, science, and communication skills.

#### 2007 – 2008 Principle Investigator

Title: *Friendships and Suicidality among Mexican-American Adolescent Girls and Boys* Source: Student Fellowship in Injury Prevention, Society of Public Health Education and Centers for Disease Control and Prevention Award amount: \$1500

#### **EXTERNAL CONSULTANT**

2021 – Present	External Advisory Board Member Project Title: <i>ADVANCE UWO: Three Campuses, One University.</i> Source: NSF 10-593 ADVANCE IT Award amount: \$1,000,000 Principle Investigators: Jennifer Christus, Ph.D. & Samantha Larson, Ph.D. Description: As part of a larger 2018 restructuring effort, UW-Oshkosh (UWO) was combined with two 2-year campuses, becoming "One University, Three Campuses." This NSF project involves an equity review of tenure, renewal, and promotion policies within the new combined university; data collection to determine root causes of systemic gender inequity experienced by STEM faculty and instructors across all three campuses; and creation of equitable policies/procedures and equity trainings to improve STEM department climates.
2021 – Present	External Workshop Consultant and Leader Project Title: <i>Climate Grant for Diversity, Equity, and Inclusion (DEI).</i> Source: Colorado State University College of Natural Sciences 2021 Award amount: \$7,300 2023 Award amount: \$7,968 Principle Investigator: Silvia Sara Canetto, Ph.D. Description: Design and facilitation of DEI workshop for STEM faculty using national best practices and local data on women graduate students' experiences, challenges, and needs.

## **REFEREED PUBLICATIONS**

#### \* Student author

- Knorr, A. & Winterrowd, E. (2021). Fostering Jesuit queer inclusivity in a charged political environment: One campus's journey. *Jesuit Higher Education, A Journal, 10 (1),* 88-110. https://epublications.regis.edu/jhe/vol10/iss1/11
- Winterrowd, E., Mihalick, J., & \*Jayne, A. (2021). Promoting faculty careers at predominantly undergraduate institutions to female postdoctoral scholars through a visiting seminar program. *Journal of Women & Minorities in Science and Engineering*, 27(3). 61-78. doi: 10.1615/JWomenMinorScienEng.2021033612
- \*Moore, E., Winterrowd, E., Petrouske, A., Priniski, S. J., & Achter, J. (2020). Non-traditional and struggling: Academic and financial distress among older student clients. *Journal of College Counseling*, 23(3). 221-233. https://doi.org/10.1002/jocc.12167
- \*Priniski, S. J. & Winterrowd, E. (2017). Proof in the pudding: Implications of measure selection in academic outcomes assessment. *Research and Practice in Assessment*, *12*, 32-43.
- Winterrowd, E., Canetto, S. S., & Benoit, K. (2017). Permissive beliefs and attitudes about older adult suicide: A suicide enabling script? *Journal of Aging and Mental Health*, *21*, 173-181. doi: 10.1080/13607863.2015.1099609
- Canetto, S. S., Trott, C. D., Winterrowd, E. M., Haruyama, D., & Johnson, A. (2017). Challenges to the choice discourse: Women's views of their family and academic-science career options and constraints. *Journal of Feminist Family Therapy*, 29, 4-27. doi: 10.1080/08952833.2016.1273174
- Winterrowd, E., \*Priniski, S. J., Achter, J., & Abhold, J. (2016). Correlates of satisfaction, intrapersonal learning, and academic outcomes at counseling centers in a university system. *College Student Journal*, *50*, 288-301.
- Winterrowd, E. & Canetto S. S. (2013). The long-lasting impact of adolescents' problematic friends on suicidality: A 3-year follow-up perspective. *Social Psychiatry and Psychiatric Epidemiology*. 48 (2). 245-255. doi: 10.1007/s00127-012-0529-2

- McFadden, K. L., Hepburn, S., Winterrowd, E., Schmidt, G. L., & Rojas, D. C. (2012). Abnormalities in gamma-band responses to language stimuli in first-degree relatives of children with autism spectrum disorder: An MEG study. *BMC Psychiatry*, 12, 213-231. doi 10.1186/1471-244X-12-213
- Winterrowd, E., Canetto, S. S., & Chavez, E. (2011). Friendship factors and suicidality: Common and unique patterns in Mexican- and European-American youth. *Suicide and Life Threatening Behavior*, *41*,50-65. doi: 10.111\_i.1943-278X.2010.00001
- Winterrowd, E., Canetto, S. S., & Chavez, E. (2010). Friendships and suicidality among Mexican-American adolescent girls and boys. *Death Studies, 34,* 641-660.
- Schmidt, G., Kimel, L., Winterrowd, E., Pennington, B., Hepburn, S., & Rojas, D. (2008). Impairments in phonological processing and non-verbal intellectual function in parents of children with autism. *Journal of Clinical and Experimental Neuropsychology*, 30, 557-567.
- Winterrowd, E., Hepburn, S. L., Kimel, L. K., Reite, M. L., & Rojas, D.C. (2008). Relationship of psychiatric disorders to measures of child function in parents of children with autism. *Mental Health Aspects of Developmental Disabilities*, *11*, 42-54.
- Peterson, E., Schmidt, G. L., Tregallas, J. R., Winterrowd, E., Kopelioff, L., Hepburn, S., Reite, M., & Rojas, D. C. (2006). A voxel-based morphometry study of gray matter in parents of children with autism. *Neuroreport*, 17, 1289-1292.
- Rojas, D. C., Peterson, E., Winterrowd, E., Reite, M. L., Rogers, S. J., & Tregallas, J. (2006). Regional gray matter volumetric changes in autism associated with social and repetitive behavior symptoms. *BMC Psychiatry*, 6, 56-68.

#### BOOK CHAPTERS, INVITED ARTICLES, AND ENCYCLOPEDIA ENTRIES

#### \* Student author

- Winterrowd, E., Mihalick, J., \*Brace, T., \*Coleman, M., \*Jayne, A., & \*Lyons, A. (2019). Building an "Old Girls" network in academic science, technology, engineering, and mathematics. In H. Hassel & K. Cole (Eds). Academic Labor beyond the College Classroom: Working for our Values. NY: Routledge.
- Winterrowd, E. & Canetto, S. S. (2017). Experiences of women in academia. *The Sage Encyclopedia of Psychology and Gender*. K. L. Nadal (Ed). Thousand Oaks, CA: Sage Publications
- Chrobak, Q. & Winterrowd, E. (Jan, 2013). Landing your first teaching job: Tips from two recent hires. Invited online article. *Association of Psychological Science Observer, 26 (1)*. Retrieved from http://www.psychologicalscience.org/index.php/publications/observer/2013/january-13/landing-your-first-teaching-job-tips-from-two-recent-hires.html
- Ormerod, A. J., Joseph, D. L., Weitzman, L. M., & Winterrowd, E. (2013). Career issues and challenges viewed through a feminist multicultural lens: Work-life interface and sexual harassment. In C. Z. Enns & E. N. Williams (Eds.) *The Oxford Handbook of Feminist Multicultural Counseling Psychology* (pp. 277-303). New York: Oxford University Press.

#### **INVITED RESEARCH PRESENTATIONS, SYMPOSIA, AND PANELS**

#### \* Student author

- Winterrowd, E. & \*Medina, K. (June, 2023). Academic motherhood: A mixed-method review of the 'child penalty' for women of color in STEM. *ARC Network Virtual Visiting Scholars*. [Invited Symposium]. Annual NSF Convening, Durham, NC.
- Winterrowd, E. (July 2018). *Amplifying Equity and Attenuating Bias*. Invited plenary at the Muon G-2 Collaboration Meeting, Regis University, Denver, CO.

- Winterrowd, E. & Mihalick, J. (Oct 2017). Lessons Learned from Five Years of Consortium Programming Targeting Postdocs and Female Faculty at Primarily Undergraduate Institutions. Invited panel at the annual National Science Foundation joint Research on Gender in Science and Engineering and ADVANCE Program Workshop, Washington, DC.
- Winterrowd, E. (Feb 2017). Beyond "leaky pipelines" and "system failures": Creating successful paradigms for women in STEM. Invited presentation. Seattle Central Community College, STEM Speaker Series, Seattle, WA.
- Winterrowd, E., \*Miller, T., and Achter, J. (April 2016). UW-System Counseling Center Impact Committee. Invited presentation. Annual meeting of the Wisconsin Association of Practicing Counselors in Higher Education, Green Lake, WI.
- Rushing, S., Levine, M., & Winterrowd, E. (May 2015). *Successful Interventions with Demonstrated Impact*. Invited Panel. Annual National Science Foundation joint Research on Gender in Science and Engineering and ADVANCE Program Workshop, Baltimore, MD.
- Winterrowd, E. & \*Weihing, C. (April 2015). Update from the UW-System Counseling Center Impact Committee. Invited presentation. Annual meeting of the Wisconsin Association of Practicing Counselors in Higher Education, Green Lake, WI.
- Munson, J. (Host). & Winterrowd, E. (Guest). (2015; February 19). Women in STEM (science, technology, engineering, and math) [Radio broadcast]. In K. Blado (Producer), *The Joy Cardin Show*. Madison, WI: Wisconsin Public Radio
- Winterrowd, E. (May 2014). Recruitment of Post-Doctoral Women in Science to UW System Comprehensive Universities. Invited presentation. University of Wisconsin System Women & Science Program Spring Conference, Wisconsin Dells, WI.
- Winterrowd, E. & \*Petrouske, A. (April 2014). University of Wisconsin System Counseling Impact Subcommittee: Year 3 Accomplishments. Invited presentation. Annual meeting of the Wisconsin Association of Practicing Counselors in Higher Education, Green Lake, WI.
- Winterrowd, E. & \*Priniski, S. J. (April 2013). *Measuring utilization and effectiveness of counseling centers in the University of Wisconsin System: One year later.* Invited presentation. Annual meeting of the Wisconsin Association of Practicing Counselors in Higher Education, Green Lake, WI.
- Winterrowd, E. & \*Priniski, S. J. (April 2012). Examining the Effectiveness of Mental Health Services on University of Wisconsin System Campuses: A Pilot of the Learning Outcomes and Satisfaction Survey. Invited presentation. Annual meeting of the Wisconsin Association of Practicing Counselors in Higher Education, Green Lake, WI.
- Winterrowd, E. (April 2011). *The Gender Paradox in Suicidality: Why Women Live and Men Die*. Invited Presentation, Women's Studies Brown Bag Series, University of Wisconsin Oshkosh, Oshkosh, WI.
- Winterrowd, E., Canetto, S. S., & Chavez, E. (November, 2007). *Friendship factors in Mexican-American youth suicidality*. Invited presentation, annual meeting of the Society for Public Health Education, Alexandria, VA.

Also invited to present paper at the Colorado Injury Control Research Center Seminar Series, Fort Collins, CO (March 2007).

## **REFEREED RESEARCH PRESENTATION, SYMPOSIA, AND PANELS**

#### \* Student author

- Winterrowd, E. & \*Medina, K. (August, 2023). Using mixed-methods to capture intersectional inequity: A case study of faculty motherhood in STEM. In. S. Canetto (Chair), *Challenges to STEM Engagement for Marginalized Scientists in Two-Year, Graduate, and Faculty Stages.* [Symposium]. Annual convention of the American Psychological Association, Washington, DC.
- Dunne, C., Winterrowd, E., Gibbons, A. M., Scherback, V., Sturgeon, B., Meissner, S., & Canetto, S. S. (August, 2023). Do gender beliefs predict women's disinterest in a science or engineering academic career. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Dunne, C. Scherbak, V., Sturgeon, B., Meissner, S., Winterrowd, E. & Canetto, S. S. (March, 2023). *Does* endorsement of gender stereotypes predict women's interest in, and stated likelihood to pursue an academic career in science or engineering? Poster presented at the annual meeting of the Association for Women in Psychology, Atlanta, GA.
- Winterrowd, E. & Canetto, S. (Oct 2022). *Reducing U.S. male suicide mortality through attention to hegemonic masculinity*. Abstract published in the virtual Workshop on Gender and Health. National Institutes of Health Office of Research on Women's Health.
- Mihalick, J. & Winterrowd, E. (Summer 2022). *Introducing Postdoctoral Scholars to Careers at Primarily Undergraduate Institutions through a Visiting Seminar Program*. Biennial Conference on Chemical Education.
- Mihalick, J. & Winterrowd, E. (Nov 2019). *Preparing Postdoctoral Scholars for Careers at Primarily Undergraduate Institutions via a Seminar Series*. Presentation at the Annual Meeting of Sigma XI Scientific Research Honor Society, Madison, WI.
- \*Jayne, A., Winterrowd, E., & Mihalick, J. (Apr 2018). *Improving Retention and Advancement of Senior Women Scientists through a Mentoring Program.* Poster presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
- \*Arora, A. & Winterrowd, E. (Apr 2018). *An Examination into the Relationship between Tattooing and the Ability to Cope With Negative Life Events.* Poster presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
- Winterrowd, E. & Mihalick, J. (Oct 2017). Lessons Learned from Five Years of Consortium Programming Targeting Postdocs and Female Faculty at Primarily Undergraduate Institutions. Poster presented at the annual National Science Foundation joint Research on Gender in Science and Engineering and ADVANCE Program Workshop, Washington, DC.
- Winterrowd, E., Trott, C. D., Johnson, A., Haruyama, D., & Canetto, S. S. (Aug 2017). Views of Careers and Family Choices by Women in Science Graduate School. In Beyond the undergrad experience STEM-trained women pursuing doctoral studies and in the workforce. CE accredited symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.
- Winterrowd, E., \*Petrouske, A., \*Moore, E., & Achter J. (August 2016). *Older and Struggling: Academics and Well-Being in Non-Traditional Student Clients*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
- Winterrowd, E., Canetto, S. S., & Benoit, K. (Aug 2016). U.S. permissive beliefs and attitudes about older adult suicide: A suicide-enabling script for "White" older men? In R. L. Levant (Chair) Gender perspectives on "White" male suicide in the United States. CE accredited symposium conducted at the annual meeting of the American Psychological Association, Denver, CO.
- \*Moore, E., \*Miller, T., & Winterrowd, E. (May 2016). *Profile of the Financially Stressed Client in University Counseling Centers*. Poster presented at the annual meeting of the Midwestern

Psychological Association. Chicago, IL.

- \*Coleman, M., \*Brace, T., **Winterrowd, E.,** & Mihalick, J. (May 2016). *Benefits of a Horizontal Mentoring Program for STEM Female Faculty.* Poster presented at the annual meeting of the Midwestern Psychological Association. Chicago, IL.
- \*Bock, J., \*Drew, A. & Winterrowd, E. (May 2016). *Gender Bias in Psychology Doctorate Programs*. . Poster presented at the annual meeting of the Midwestern Psychological Association. Chicago, IL.
- Winterrowd, E., Canetto, S. S., & Benoit, K. (Mar 2016). *Beliefs and attitudes about older adult suicide*. In *Culture, Communities, and Suicide Prevention*. Symposium conducted at the annual meeting of the American Association of Suicidology, Chicago, IL.
- Winterrowd, E., \*Brace, T., \*Coleman, M., & Mihalick, J (May 2015). *Changing Trajectories of Senior Female Faculty through Horizontal Mentoring*. Poster presented at the Annual National Science Foundation joint Research on Gender in Science and Engineering and ADVANCE Program Workshop, Baltimore, MD.
- \*Weihing, C., \*Mueller, K., Winterrowd, E., & Achter, J. (May 2015). *Implementing Symptom Checklists into UW-System Counseling Centers*. Poster presented at the annual meeting of the Midwestern Psychological Association. Chicago, IL.
- \*Brace, T., \*Coleman, M., **Winterrowd, E.,** & Mihalick, J. (May 2015). *The Road to Academia: Post-Doctoral Scholars in STEM*. Poster presented at the annual meeting of the Midwestern Psychological Association. Chicago, IL.
- Canetto, S. S., & Winterrowd, E. (Jan 2015). *Ageism and ableism in European Americans' beliefs and attitudes toward older adult suicide*. Poster presented at the National Multicultural Summit, Atlanta, GA.
- Winterrowd, E., \*Priniski, S. J., \*Petrouske, A., & Achter, J. (Aug 2014). Utilization and Impact of Mental Health Services across one University System. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- \*Wirth, K. & Winterrowd, E. (May 2014). *Reducing homophobia through simple interventions*. Poster presented at the annual meeting of the Midwestern Psychological Association.
- Winterrowd, E. & Mihalick, J. E. (March 2014). *Mentoring women in science: Lessons learned from two programs targeting recruitment, retention, and advancement of female STEM faculty at primarily undergraduate institutions.* Paper presented at the annual meeting of the Association for Women in Psychology.
- Mihalick, J. E. & Winterrowd, E. (March 2014). *Building networks for women in science*. Poster presented at the annual National Science Foundation ADVANCE Program Workshop, Alexandria, VA.
- \*Brace, T., Winterrowd, E., \*Lyons, A., & Mihalick, J. (Oct 2013). Where are the Women? Examining Two Programs for the Advancement of Post-Doctoral and Senior Faculty Women in STEM. Poster presented at the annual Wisconsin Women's Studies Conference, Madison, WI.
- Canetto, S. S. & **Winterrowd, E.** (Sept 2013). *Social factors in older adult suicide: It's perceived acceptance in response to illness.* Paper presented to the XXVII World Congress of the International Association for Suicide Prevention, Oslo, Norway.
- Winterrowd, E., \*Priniski, S. J., Achter, J., & Abhold, J. (Aug 2013). *Counseling center impact on student outcomes in the UW System*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- \*Priniski, S. J., **Winterrowd, E.,** & Abhold, J. (May 2013). A snapshot of academic functioning among university counseling center clients. Paper presented at the annual Midwestern Psychological Association meeting, Chicago, IL.

- Winterrowd, E., \* Lyons, A., & Mihalick, J. (Jan 2013). *Evaluating two programs for advancing postdoctoral and faculty women in STEM*. Poster presented at the annual National Multicultural Summit, Houston, TX.
- \*Lyons, A., Winterrowd, E. & Mihalick, J. (Oct 2012). Advancing senior faculty in science and engineering in the University of Wisconsin system. Poster presented at the annual Wisconsin Women's Studies Conference, Oshkosh, WI.
- \*Lyons, A., Winterrowd, E. & Mihalick, J. (Oct 2012). Advancing post-doctoral women in science and engineering in the University of Wisconsin system. Poster presented at the annual Wisconsin Women's Studies Conference, Oshkosh, WI.
- Winterrowd, E., Canetto, S. S., \*Murphy, T., \*DeKeyser, S., & \*Boerst, A. (April, 2012). U.S. perceptions of precipitants and protectors of older adult suicide. Panel presented at the annual meeting of the American Association of Suicidology, Baltimore, MD.
- Winterrowd, E. & Canetto, S. S. (April 2011). *Prevention of late life suicides: The life cycle approach to understanding late life suicidal behavior*. Forum panelist at the annual meeting of the American Association of Suicidology, Portland, OR.
- Winterrowd, E. & Canetto, S. S. (August, 2010). *Friendships in Mexican- and European-American adolescent suicidality*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Winterrowd, E., Canetto, S. S., & Chavez, E. (April, 2010). *The impact of friendship problems on suicidality in Mexican- and European-American adolescents: A longitudinal analysis.* Poster presented at the annual meeting of the American Association of Suicidology, Orlando, FL.
- Winterrowd, E., Canetto, S. S., Biasiolli, A., Mohajeri-Nelson, N., Hosoi, S. A., & Raymond, K. (August, 2009). *Depictions of ethnicity and gender in elementary school science materials*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Winterrowd, E., Canetto, S. S., & Chavez, E. (April, 2009). Suicidality and friendship problems: Common and unique patterns in Mexican-American and European-American youth. Poster presented at the annual meeting of the American Association of Suicidology, San Francisco, CA.
- Winterrowd, E., Canetto, S. S., Biasiolli, A., Mohajeri-Nelson, N., Hosoi, S. A., & Raymond, K. (April, 2009). *Gender and ethnicity representations in elementary science materials*. Poster presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
- Winterrowd, E., Raymond, K., Biasillo, A., Hosoi, A., Bennell, S., Chan, E., Canetto, S. S. (January, 2009). Gender and ethnicity lessons in elementary science book stories. Poster presented at the National Multicultural Conference and Summit, New Orleans, LA.
- Winterrowd, E., Canetto, S. S., & Chavez, E. (August, 2008). *Academic performance, friendship, and suicidality among Mexican-American adolescents*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Biasiolli, A., Hosoi, S. A., Winterrowd, E., Blumer, L., Conrad, S., Chan, E., & Canetto, S. S. (August, 2008). *Before the leaky pipeline: Gender in elementary science book illustrations*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Poster also presented at the annual meeting of the Center for Multi-Scale Modeling of Atmospheric Processes, Poster Session, Colorado State University, Fort Collins, CO (August, 2008).

Winterrowd, E., Canetto, S. S., & Chavez, E. (April, 2008). *Suicidality and friendship in European-American adolescents.* Poster presented at the annual meeting of the Rocky Mountain Psychological Association, Boise, ID.

- Winterrowd, E., Canetto, S. S., & Chavez, E. (April, 2007). *Suicide and friendship in Mexican-American youth.* Poster presented at the annual meeting of the American Association of Suicidology, New Orleans, LA.
- Peterson, E., Winterrowd, E., Hepburn, S., & Rojas, D. (August, 2006). *Neural mechanisms of visual rhyming in autism.* Poster presented at the International Conference on Biomagnetism, Vancouver, B.C.
- Winterrowd, E. & Canetto, S. S. (April, 2006). Gender and parenting messages in Dr. Phil's parenting book. Poster presented at annual meeting of the Rocky Mountain Psychological Association, Park City, UT. Poster also presented at the joint Fu-Jen University, Taiwan, and Colorado State University, U.S.A.,

Poster Session, Colorado State University, Fort Collins, CO.

- Peterson, E., Schmidt, G. L., Tregallas, J., Winterrowd, E., Kopelioff, L., Hepburn, S., Reite, M., & Rojas, D. C. (November, 2005). A voxel-based morphometric whole-brain analysis of parents of children with autism. Poster presented at the annual meeting of the Society for Neuroscience, Washington, DC.
- Winterrowd, E., Hepburn, S. L., Kopelioff, L., & Rojas, D. C. (May, 2004). *DSM-IV axis I disorders in parents of children with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research, Boston, MA.
- Kopelioff, L., Winterrowd, E., Pennington, B. F., Hepburn, S. L., Schmidt, G. L., & Rojas, D. C. (May, 2004). *Neuropsychological profiles in parents of children with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research, Boston, MA.

## PRESENTATIONS ON PEDAGOGY, SERVICE, AND CLINICAL WORK

- Knorr, A., Winterrowd, E., & Kloos, K. (June, 2021). Fostering Queer Inclusivity in a Charged Political Environment. AJCU 2021 Commitment to Justice in Jesuit Higher Education Conference, Georgetown University, Washington, DC, Virtual.
- Winterrowd, E., & Knorr, A. (June 2021). Brave Space: Preventing Violence Against LGBTQIA Populations via Empathy and Knowledge-Building. Presentation at the Rocky Mountain Campus Safety Summit, Denver, CO, virtual.

Poster also presented at the virtual Midwest Campus Safety Summit.

- Winterrowd, E. & Ragan Budde, M. (Nov, 2020). *Leveraging stopgap COVID responses to build collaborative and comprehensive care in the Denver shelter system.* Presentation at the annual Colorado Behavioral Health and Wellness Summit, Denver, CO.
- Winterrowd, E., & Knorr, A. (June 2019). *Fostering Queer Inclusivity in a Charged Political Environment*. Presentation at the annual Association of Jesuit Colleges and Universities (AJCU) Conference on Diversity and Equity, Syracuse, NY.
- Knorr, A., Winterrowd, E., & \*Worles, R. (Oct 2018). Nurturing queer inclusivity at a Catholic college.
   Panel presentation at the You are Welcome Here Conference, University of Colorado Aurora, Denver, CO.
- Winterrowd, E. (Feb 2017). *Best Practices in Mentoring Students in Science, Technology, Engineering, and Math.* Invited workshop. Seattle Community College STEM Speaker Series, Seattle, WA.
- Considine, J., Mihalick, J., Mogi-Hein, Y., Van Auken, P., Foss, V., & **Winterrowd, E.** (April 2013). *Learning communities wrestle with creating inclusive college classrooms*. University of Wisconsin System Office of Professional Instructional Development Spring Conference, Madison, WI.
- Winterrowd, E. (Sept 2011). *Working with LGBT Youth in Crisis*. Invited Workshop, 15<sup>th</sup> Annual Wisconsin Crisis Intervention Conference, Wisconsin Dells, WI.

## **TECHNICAL REPORTS**

2022-2023 Final Report: Academic Motherhood: A Mixed-Method Review of the 'Child Penalty' for Women of Color in STEM, ARC Network Virtual Visiting Scholar Program

2015-2016 Annual Report: UW-System Counseling Center Assessment Project, Univ of Wisconsin System.

2014-2015 Annual Report: UW-System Counseling Center Assessment Project, Univ of Wisconsin System.

2013-2014 Annual Report: UW-System Counseling Center Assessment Project, Univ of Wisconsin System.

2012-2013 Annual Report: UW-System Counseling Center Assessment Project, Univ of Wisconsin System.

2011-2012 Annual Report: UW-System Counseling Center Assessment Project, Univ of Wisconsin System.

#### STUDENT-FUNDED RESEARCH

2017 - 2018	Ink as Armor: An Examination into the Relationship between Tattooing and the Ability to
	Cope with Negative Life Events
	Source: Regis University Research and Scholarship Council (URSC) Student Research and
	Scholarship Grant (\$95); Student Travel Grant (\$175)
	Role: Faculty Advisor (Alex Arora, Principal Investigator)
Summer 2013	Reducing Homophobia through Simple Interventions
	Source: University of Wisconsin Oshkosh Student/Faculty Collaborative Research Program
	Role: Faculty Advisor (Kristie Wirth, Principal Investigator)
	Amount Awarded: \$3550

## **TEACHING EXPERIENCE**

2016 - Present	Department of Psychology and Neuroscience, Regis University Instructor (PSY250): General Psychology
	Instructor (PSY422): Research Methods and Behavioral Statistics I
	Instructor (PSY450): Psychology of Gender (cross-listed with Women's Studies)
	Instructor (PSY453): Clinical/Counseling Psychology
	Instructor (PSY470): Personality Psychology
	Instructor (PSY471): Abnormal Psychology
	Instructor (PSY493): Senior Psychology Capstone
	Instructor (WGS430): Manhood and Meaning (cross-listed with Integrative Core)
2010-2016	Department of Psychology, University of Wisconsin Oshkosh
	Instructor (PSY101/102): General Psychology/Ethnic Studies
	Instructor (HNRS175): Honors Seminar: "Gender and Sexuality"
	Instructor (PSY260): Psychology of Gender (cross-listed with Women's Studies)
	Instructor (PSY303): Psychology of Abnormal Behavior
	Instructor (PSY446): Independent Study in Psychology
	Instructor (PSY480): Advanced Research in Psychology
	Instructor (PSY481): Practices in Clinical Psychology
	Instructor (PSY490): Psychology Capstone: "Work and Family"
	Instructor (PSY746): Graduate Seminar: Gender, Sex, and Sexuality
2009 - 2010	Department of Education, University of Utah
	Co-Instructor (EDPS 3010): Introduction to Multicultural Issues:
	Co-Instructor (EDPS 3960): Career Planning for Social/Behavioral Science Students
2007 – 2009	Department of Psychology, Colorado State University
	Teaching Fellow (PY100): Introductory Psychology
	* Nominated by students as a Colorado State University "Favorite Faculty"
	Co-Instructor: Psychology of Personality (PSY325); Psychology of Gender (PY436)

## SERVICE TO THE INSTITUTION

#### Regis University, Denver, CO

Awards and Nominations

- Awarded: 2021-2022 Student Body Advisor/Moderator of the Year ('Chicks on Sticks' Club)
- Awarded: 2020-2021 Queer Resource Alliance LGBTQIA+ Ally of the Year
- Awarded: 2020-2021 Regis College Service Award
- Awarded: 2018-2019 Student Body Advisor/Moderator of the Year ('Queer Student Alliance')
- Nominated (ineligible): 2018-2019 Queer Resource Alliance LGBTQIA+ Ally of the Year
- Other acknowledgments: 2022-2023 Lavender Mentor (LGBTQIA+ graduating senior)

Service to the University, College, and Department of Psychology and Neuroscience

- Director, Women's and Gender Studies Program (2018 )
- Queer Resource Alliance, co-founder and co-chair (2017 2019), member (2019 )
- Regis College Academic Care Team, faculty representative (2020 2022)
- Regis College Curriculum and Core Committee, elected member, (2020-2021), chair (2021-2022)
- Regis College Faculty Handbook Committee, elected member (2020 2022)
- Regis College Search Committees: Dean's Search (2021-2022); English Tenure-Track Faculty (Spring 2021); Joint hire Women's and Gender Studies, Peace and Justice Studies, and Center for Integrative Learning Term Instructor (Spring 2021)
- Club Advisor: Chicks on Sticks (2021 )
- Ad-Hoc Committees: Study Abroad Review Committee (2018); Regis College Grade Appeal Committee (Ad-Hoc) (2018)
- Department of Psychology and Neuroscience: Faculty Search Committee, member (2017-2018; 2021-2022); Assessment Committee, chair (2020 2021)
- Student Mentorship and Research Supervision: PSY/NS Advanced Research and Independent Study; WGS Independent Study; Undergraduate Honors Program (advisor and reader)

#### Campus Presentations and Workshops

Learning Commons (Mar 2019; Feb 2021). Tutoring Inclusively. Panel.

Sustainable Economic and Enterprise (SEED) Institute (Oct 2020). *COVID and Mental Health*. Guest lecture. Student Disability Services (Apr 2017). *Equity and Inclusion: Behavioral Disorders in the Classroom*. Panel co-sponsored with the Center for Teaching and Learning.

#### University of Wisconsin-Oshkosh, Oshkosh, WI (2010-2016)

Service to the University, College, and Department of Psychology

- Provost Strategic Planning Implementation Team, invited member (2015-2016)
- College Equity, Diversity, and Inclusive Climate Committee, member (2010-2014); chair (2014-2016)
- College Student Academic Appeals Committee, elected member and co-chair; 2-yr terms (2013-2016)
- Faculty Development Fund, Research and Teaching Grant, reviewer, 3-yr term (2013-2016)
- Women & Gender Studies Steering/Curriculum Committee, elected member, 3-yr terms (2011-2016)
- Oshkosh Scholar, Undergraduate Journal, Selection Committee (2015)
- Planning Committees: Inclusive Pedagogy Workshop, Academic Support of Inclusive Excellence; STEM Gateway Certificate, Center for Excellence in Teaching & Learning
- Department Committees (chair): Industrial/Organizational Psychology Search Committee; Library Committee; Scholarship Committee; Undergraduate Curriculum Committee
- Department Committees (member): Ad-Hoc Committee on Revenue Recovery; Alumni Affairs Committee; Assessment Committee; Budget Committee; Health Psychology Search Committee; Psychology Club (Co-Advisor)
- Student Mentorship and Research Supervision: Master of Science in Psychology, graduate thesis, chair (3 students) and reader (7 students); Undergraduate Honors Program, thesis advisor (8 students); PSY Advanced Research and Independent study, faculty supervisor (12 students); Gateway to Success Mentoring Program and McNair Scholars Program, faculty mentor (1 student)

Campus Presentations and Workshops

- Center for Excellence in Teaching & Learning (Oct 2015). *Dynamic Lecturing: Applying Theatre Skills in the Classroom*. One Session Wonder workshop series.
- Center for Excellence in Teaching & Learning (Nov 2011). *Teaching with Clickers*. One Session Wonder workshop series.

New Faculty Orientation & Mentorship Program (Oct 2014). Best Practices in Teaching Large Classes.

LGBTQ Resource Center (Sept 2012). Suicide in the LGBTQ Community. Brown bag series.

STEM Best Practices Certificate (April 2013; Jan 2015). Community building through group work. Workshop.

STEM Gateway Success Workshop (Aug 2012). You want me to do WHAT with HOW MANY students?: Large Lectures and Small Group Work.

Women's Studies (April 2013). Women's and Gender Studies Pedagogy. Brown bag panel.

## SERVICE TO THE COMMUNITY AND PROFESSION

See External Consultant above.

Academic Journals and Conferences

- Ad-hoc Journal Reviewer: Addictive Behavior; Death Studies; International Journal of Group Psychotherapy; Jesuit Higher Education Journal; Journal of Family Issues; Psychology of Women Quarterly; Scholarship of Teaching and Learning in Psychology; Suicide and Life Threatening Behavior; Journal of Women and minorities in Science and Engineering
- Conference Reviewer: American Psychological Association Annual Conference; Division 35 (2011 2016); National Multicultural Conference and Summit (2013 2016)

Community Boards and Planning

- Arvada Center for the Arts and Humanities, 100<sup>th</sup> Anniversary of the 19<sup>th</sup> Amendment, event planning committee (2018-2019)
- Fox Valley FOCUS Program, Educational Researcher & Board Member, Appleton, WI (2011-2014)

Volunteer and Pro-Bono Clinical Services

- Pro-Bono Clinical Supervisor for Spark the Change Colorado (2019 )
- Volunteer Case Manager, City of Denver COVID-19 Women's Shelter (Summer 2020)

## DIRECT CLINICAL EXPERIENCE

2016 – Present **Psychologist.** Licensed Psychologist, State of Colorado.

- Summer 2020 **Pro-bono Case Manager.** Spark the Change Colorado, Denver, CO. Provided pro-bono case management for the City of Denver in the makeshift COVID-19 Women's Shelter, Denver Coliseum.
- 2013 2016 **Psychologist.** Licensed Psychologist, State of Wisconsin.
- 2011–2013 **Postdoctoral Resident.** University Counseling Center, University of Wisconsin Oshkosh Provided individual therapy and psychological assessment with university students. Engaged in case consultation with counseling center staff.
- 2009 2010 **Psychology Intern.** University Counseling Center, University of Utah, Salt Lake City, UT Conducted individual and group therapy, crisis management, and psychological assessments with university students and staff. Utilized a multidisciplinary approach, coordinating care with various student services and offices.
- 2008 2009 **Group Therapist.** University Counseling Center, Colorado State Univ, Fort Collins, CO Co-lead a therapy group for university students focused on interpersonal processes. Assisted in the training of new group leaders.

2008	<b>Group Therapist.</b> <i>Foothills Gateway – Fort Collins, CO</i> Co-facilitated a support group for a non-profit organization that functions to coordinate and provide services to people with developmental disabilities and their families. Designed and implemented group activities and interventions to help children, ages 8-11, cope with having a sibling with a developmental disability.
2007 – 2009	<b>Staff Therapist.</b> <i>Psychological Services Center, Colorado State University, Fort Collins, CO</i> Conducted therapy sessions, school observations, and comprehensive psychological and neuropsychological evaluations in a community mental health care setting. Treated clients experiencing a variety of psychological problems including mood and anxiety disorders, oppositional defiant/conduct disorders, and gender-identity issues.
2006 - 2008	<b>Psychometrist.</b> <i>Private Practice (Greg Thwaites, PhD, PLLC), Fort Collins, CO</i> Administered and scored a full range of neuropsychological testing with adults suffering from brain insult or dementia. Provided clinical observation of brain dysfunction.
2006 - 2007	<b>Staff Therapist.</b> <i>University Counseling Center, Colorado State University, Fort Collins, CO</i> Completed intake assessments and provided individual counseling to university students. Participated in individual and group supervision using case presentations and videotapes.
2003 - 2005	<b>Professional Research Assistant.</b> <i>U of Colorado Health Sciences Center, Denver, CO</i> Administered and scored structured interviews, Wechsler intelligence scales, and language tests to clinical and comparison populations.
2002 - 2003	Activities Specialist. <i>The Road - Jefferson Center for Mental Health, Lakewood, CO</i> Supervised drop-in hours at a mental health facility for youth ages 15-22. Acted as lead clinical staff handling clinical crises and supervising a clinical team of 2-3.
2002	Admission Counselor. <i>Willamette University, Salem, OR</i> Developed relationships with high school students and their families, providing counseling on the process of choosing a college. Interviewed and assessed prospective students for admission to Willamette University.

# CLINICAL SUPERVISORY EXPERIENCE

2019 - 2022	Pro-bono Supervision. Spark the Change Colorado, Denver, CO. Provide pro-bono clinical
	supervision to early career therapists providing direct pro-bono therapy services.

- 2009 2010 **Intern Supervisor.** University Counseling Center, University of Utah, Salt Lake City, UT Provided clinical supervision to four counseling psychology doctoral students in their second year practicum experience.
- 2009 **Pre-Practicum Supervisor.** Colorado State University, Fort Collins, CO Provided individual and group clinical supervision to counseling psychology doctoral students in their first year practicum.

# **PROFESSIONAL AFFILIATIONS**

American Psychological Association (APA) - Member (2006 – Present)

APA Division 2 Society for the Teaching of Psychology - Member

APA Division 9 Society for the Psychological Study of Social Issues - Member

APA Division 17 Society of Counseling Psychology - Member

APA Division 35 Society for the Psychology of Women - Member

APA Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race - Member