

Elizabeth A. Grassi

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EDUCATION/CERTIFICATES

Ph.D. in Educational Equity and Cultural Diversity. Specialization in Second Language Acquisition. University of Colorado, Boulder. May 2004.

- *Title VII Fellow*

M.A. in the Teaching of Languages. University of Southern Mississippi, Morelia Mexico Campus. 1998.

- *California Association of Teachers Educational Scholarship recipient. 1997*

Bilingual Certificate of Competence in Spanish (BCC/BCLAD), Language Development Specialist in English as a Second Language. (LDS/CLAD). California Department of Education, 1993.

Secondary Teacher Credential in Spanish, Literature, and English. University of California, Irvine. 1988.

- *Graduate Student Affirmative Action Award*

B.A. in Spanish and English. Pitzer College, Claremont, California. 1986.

PROFESSIONALEXPERIENCE

Regis University, Education Department, Denver, Colorado.

Professor (2004 – present).

- *Faculty Lecturer of the Year, 2010.* University Lecture: “*Redefining “Quality” in Education*”, February 25, 2011.

Department Chair (2011-2012 and 2017 - present)

- Led the department in the design, submission, and ultimate approval of the Colorado State Culturally and Linguistically Diverse endorsement at the undergraduate level.

Director of Faculty Assessment, (2009- present)

- Increased the visibility, discussion, and implementation of meaningful assessment across the college.

Naropa University, Education Department, Boulder, Colorado

Professor/Consultant, 2014 – present.

Led the department in the design, submission, and ultimate approval of the state-approved Contemplative Elementary Teacher Licensure.

University of California, Irvine. Lecturer. 2002 – 2003.

Courses taught: Theories and Methods of English Language Development.

Serrano Intermediate School, Lake Forest, California. Content-area CLD/ELL and Spanish Teacher. 1992 – 1998.

- *Teacher of the Year. 1998.*
- *Nominated for the Orange County, California “Apple of Gold Award” for exceptional educators of Latino youth. 1998.*

Courses taught: CLD/ELL reading, writing, listening, and speaking skills, sheltered History, Science, Math, English Literature. Spanish levels 1-2.

Saddleback Unified School District, California. District Mentor Teacher in ESL/Sheltered Instruction, 1996-1998.

Trained teachers in second language methodologies and sheltered instruction. Developed district-wide curriculum for second language students. Consulted various schools in developing English Language Development programs and evaluated existing programs.

Chester College, Santiago, Spain. ESL Teacher. 1987 – 1992.

Taught all levels of English as a Second/Foreign Language, English Literature, History and Science to grades K-12. Prepared students for the Cambridge University English Entrance exam and the TOEFL exam.

ADMINISTRATION EXPERIENCE

Title VII Grant Site Coordinator, Saddleback Unified School District, California. 1996 – 1998.

CLD Program Coordinator, Serrano Intermediate School, Lake Forest, California. 1992 – 1998.

CURRENT RESEARCH PROJECTS

The Regis Study ‘Abroad’ in the Neighborhood Program. (Elizabeth Grassi, P.I.). Developed, implemented and investigated the cultural and linguistic acquisition of preservice teachers participating in a “study abroad in the neighborhood” program where preservice teachers are placed with Hispanic immigrant families in the Regis neighborhood for a semester. 2006 – present.

PROGRAM EVALUATION EXPERIENCE

Evaluation Consultant, 1999 – 2005.

The Evaluation Center Summer Evaluation Institute. University of Western Michigan. June 2003.

- *NSF Scholarship recipient in Educational Evaluation .*

PUBLICATIONS – REFEREED JOURNALS/BOOKS

- Brown, R. & Grassi, E. (2019). Finding peace in chaos. Mindfully prepared public school teachers. In Jennings, P., DeMauro, A., & Mischenko, P. (Eds.) *The Mindful School: Transforming School Culture through Mindfulness and Compassion*. Guilford Press. *In press*.
- Grassi, E. & Bair, H.M. (2018). Community, Compassion and Embodying Presence in Contemplative Teacher Education. In Byrnes K.; Dalton, J. & Dorman, E. (Eds.) *The Teaching Self: Contemplative Practices, Pedagogy, and Research in Education*, pgs 83-92. Rowman & Littlefield: NY, NY.
- Grassi, E.; Castro, O.; Burson, P.; Burson, R. (2018). Empowering communities in worlds apart: Regis University and its neighbors: Studying ‘Abroad’ in the Neighborhood. *Jesuit Conversations in Higher Education*, April, 2018.
- Grassi, E & Armon, J. (2015), Re-envisioning TESOL Teacher Education: The Transformative Power of Teachers Studying “Abroad” in the Neighborhood. In Wurr and Perrin (Eds.) *Learning the Language of Global Citizenship, Strengthening Service-Learning in TESOL* (pp. 420-459). Champaign, IL: Common Ground Publishers.
- Grassi, E & Armon, J. (2015), Re-envisioning Teacher Education: The Transformative Power of Teachers Studying “Abroad” in the Neighborhood. In Tinkler, A; Tinkler, B, Jagla, V.M. & Strait, J (Eds.) *Service-Learning to Advance Social Justice in a Time of Radical Inequality. Advances in Service-Learning Research* (pp. 189-221). Charlotte, NC: Information Age Publishing.

- Castro, O & **Grassi, E** (2014). Finding the unfamiliar in familiar places: The Regis Community-based Spanish/English Exchange Project: Journey's in Place. In Eifler & Landy (Eds.) *Becoming Beholders, Cultivating Sacramental Imagination and Actions in College Classrooms* (232-256) Collegeville, MI: Liturgical Press.
 - *The Biennial Lilly Fellow Program Book Award, Oct. 10, 2015*
 - *2nd place "Professional Books" category at the Catholic Press Association 2015 Book Award, June 2015*
 - *2nd place "Resources in Ministry" category of the Catholic Press Association annual awards, May 2015.*
- Armon, J. & **Grassi, E.** (2012). Developing Justice Oriented Teachers: Reciprocal Mentoring in Marginalized Communities. *Jesuit Higher Education* 1(2), pg. 72-8. Available at <http://jesuithighereducation.org/index.php/jhe/index>
- **Grassi, E.** & Barker, H.B. (2012). Involving parents of young culturally and linguistically diverse exceptional students. *Accellerate Quarterly Review of the National Clearinghouse for English Language Acquisition* 4(2). Winter 2012, pgs. 11-12.
- Armon, J., E. **Grassi**, Barker, J. Cross, K. Nutting, and E. Dorman (2012). Developing justice-oriented teachers: Personal transformation through relationships. *Jesuit Higher Education: A Journal* 1(1), pgs. 101-107. Available at <http://jesuithighereducation.org/index.php/jhe/index>
- **Grassi, E.**; Castro, O. (2011). Learning from our neighbors: Teachers studying "abroad" with local immigrant families. *Accellerate Quarterly Review of the National Clearinghouse for English Language Acquisition* 4(1), Autumn 2011, pps 10-12.
- Barker, H.B., **Grassi, E.** (2011). Culturally Responsive Practices for the Special Education Eligibility Process. *Accellerate Quarterly Review of the National Clearinghouse for English Language Acquisition* 3(1). Spring 2011, pgs. 2-4.
- **Grassi, E.**, Barker, H. (2010). *Culturally and Linguistically Diverse Exceptional Students: Strategies for teaching and assessments*. SAGE Publications, Thousand Oaks, CA.
- **Grassi, E.**; Armon, J; Barker, H (2008). Don't lose your working-class students. *Academe Special Edition on Diversity and Democracy*. 11(3) pgs. 4-6.
- **Grassi, E.**; Armon, J; Barker, H (2006). Don't lose your working-class students. *Academe Sept.-Oct. 2006*. pgs. 26 – 28.
- Castro, O & **Grassi, E** (2006). The Community-Based Cultural and Linguistic Acquisition Project at Regis. *The Voice of Hispanic Higher Education*, 15 (3) pgs. 4-5.
- **Grassi, E.**; Hanley, D.; Liston, D.(2004). Service-Learning: An Innovative Instructional Approach for Second Language Learners. *Journal of Experiential Education*, 27 (1) pg. 87 - 110.
- Hoover, J. & **Grassi, E.** (2003) Classroom Management. Educating Culturally and Linguistically Diverse Students: A Professional Development Resource Series. *Bueno Center for Multicultural Education, University of Colorado, Boulder*. Boulder, Colorado.

- Escamilla, K., Aragon, L., **Grassi, E.**, Riley-Bernal, H., Rutledge, D., & Walker, D. (April 2000). Limited English Proficient Students and the Colorado Student Assessment Program (CASAP): The State of the State. *Colorado Association for Bilingual Education and the Associated Directors of Bilingual Education*.
- Escamilla, K. & **Grassi, E.** (2000). A Brief Description of Second Language Acquisition. *Bueno Center for Multicultural Education*, Boulder, Colorado.

PRESENTATIONS – REFEREED

- Barker, H.; Armon, J.; **Grassi, E.** (2017). “Justice-oriented activism: Three community-based experiential approaches.” Panel presentation. Through the Eye of the Needle: Commitment to Justice in Jesuit Higher Education conference. Seattle, University, Seattle, WA, August 10-13, 2017.
- Armon, J & **Grassi, E.** (2016). “Engagement for Civic Empowerment: Models for College Students' Local and Global Activism.” Paper presentation. Annual Conference of the Association for Jesuit Colleges and Universities. Denver, CO. October 7, 2016.
- Pund, S.; **Grassi, E.**; Milian, M. (2014). “Creating Global Teachers: Three Case Studies of Internationalizing Teacher Preparation Programs.” Paper presentation. Annual International Educator’s Meeting. Fort Collins, CO. April 24, 2014.
- **Grassi, E.** (2012). “Learning from our neighbors, Teachers studying abroad with local immigrant families. Paper presentation.” Third International Conference on the Development and Assessment of Intercultural Competence. Tucson, Arizona, Jan 27-29 2012.
- **Grassi, E.**, Burson, P., Castro O (2011). “Learning from our neighbors: Teachers studying “abroad” with local Hispanic families.” 2011 Great Teachers for Our City Schools National Summit, Denver Colorado. April 28 – 29, 2011.
- **Grassi, E.**, Barker, H.B. (2011). “Teaching culturally and linguistically diverse exceptional students.” Roundtable presentation. 2011 Great Teachers for Our City Schools National Summit, Denver, Colorado. April 28-29, 2011.
- Barker, H.B., **Grassi, E.** (2011). “Teaching culturally and linguistically diverse students with exceptionalities.” Courage to Risk Annual Conference, Colorado Springs, Colorado. January 28 – 29, 2011.
- Castro, O., **Grassi, E.** (2009). “Spanish/English Exchange Program at Regis University: Implementation and Research. American Council on the Teaching of Foreign Languages (ACTFL) Annual Conference, San Diego, CA. November 21, 2009.
- Barker, H.B., **Grassi, E.** (2009). “Teaching Culturally and Linguistically Diverse Students with Exceptionalities.” Courage to Risk: Collaborative Conference for Special Education Annual Conference, Colorado Springs, CO. January 23, 2009.
- Thomas-Ruiz, M.; **Grassi, E.**; Kowal, C.; Kraft, N.; Miller, J. (2008). “Taking an inquiry stance on teaching.” Colorado Teaching English to Speakers of Other Languages (CO-TESOL) Annual Conference. Denver, Colorado. October 25, 2008.
- Barker, H.B., **Grassi, E.** (2008). “Learning Disability or Language Difference?” Courage to Risk: Collaborative Conference for Special Education Annual Conference, Colorado Springs, CO. January 25 – 26, 2008.
- **Grassi, E.**, Castro, O., Nix, M., Burson, R. (2007). “Learning from your neighbors: A study “abroad” program in the neighborhood.” National Society of Experiential Education (NSEE) Annual Conference, Seattle WA. Oct. 31 – Nov 3, 2007.
- **Grassi, E.**; Castro, O. (2006). “Learning from your neighbors: Community-based study “abroad” program for pre-service teachers.” Colorado Association of Bilingual Education (CABE) Annual conference. Denver, Colorado. October 2006.

- **Grassi, E;** Castro, O. (2006). "Learning from your neighbors: Community-based study "abroad" program for pre-service teachers." Colorado Teaching English to Speakers of Other Languages (CO-TESOL) Annual conference. Denver, Colorado. October 2006.
- Castro, **Grassi**, Nix, Burson & Burson (2007). "Address all 5 C's: Travel abroad in your own backyard." Colorado Coalition of Foreign Language Teaching (CCFLT) Annual Conference, Denver, Colorado. February, 2007.
- Castro, O; **Grassi E**; Nix, M. (2007). "The Regis Community-Based Cultural and Linguistic Acquisition Project: Integrating teaching and learning with assessments, scholarship, and research," Innovations in the scholarship of teaching and learning at the Liberal Arts Colleges. Annual Conference. Northfield, Minnesota. February, 2007.
- Barker, H. & **Grassi, E.** (2006). "What do we do with these kids? Bilingual Special Education." Presented at the Courage to Risk Collaborative Annual Conference, Colorado Springs, Colorado. February, 2006.
- **Grassi, E.** (2006). "Multicultural/Multilingual Service Learning: An innovative approach to instruction for second language learners." Presented at the National Association of Bilingual Education (NABE) Annual Conference, Phoenix, Arizona, January, 2006.
- **Grassi, E.** (2005). "Service-Learning: Innovative Instruction for second language learners." Presented at the Colorado Teachers of English to Speakers of Other Languages (CO-TESOL) Annual Conference, Denver, Colorado, November, 2005.
- **Grassi, E.** (2005). "Evaluating Teachers of Second Language Learners." Presented at the Colorado Teachers of English to Speakers of Other Languages (CO-TESOL) Annual Conference, Denver, Colorado, November, 2005.
- **Grassi, E.** (2005), "Inclusion Techniques for the ESL Student." Presented at the School for Professional Studies Fall Faculty Conference. Denver, Colorado, September, 2005.
- **Grassi, E.** (2004), "Teacher Education Programs: Effective Teaching Strategies with Linguistically Diverse Students." Presented at the School for Professional Studies Fall Faculty Conference. Denver, Colorado, September, 2004.
- **Grassi, E.** (2004), "Multicultural/Multilingual Service Learning: An Innovative Approach to Instruction for Second Language Learners." Presented at the AERA Annual Conference, San Diego, California. April, 2004.
- **Grassi, E.** (2002), "Service-Learning: An Innovative Approach to Instruction for Second Language Learners." Presented at the AAAL Annual Conference, Salt Lake City, Utah. April 2002.
- **Grassi, E.;** Riley-Bernal, H.; Rutledge, D.; Walker, D. (2001), "Limited English Proficient Students and the Colorado Student Assessment Programs: The State of the State." Presented at AERA/NCMW Annual Conference, Seattle, Washington. April. 2001.
- Hanley, D.; **Grassi, E.** (2001). "Making Service-Learning Transparent: The CLEAR Evaluation Workshop." Presented at the National Service-Learning Annual Conference, Denver, Colorado. April 2001.
- Escamilla, K.; Aragon, L.; **Grassi, E.;** Riley-Bernal, H.; Rutledge, D.; Walker, D.(2001). "Second Language Learners and the Colorado Student Assessment Programs: The State of the State." Presented at the NABE Annual Conference, Phoenix, Arizona. February 2001.
- Riley-Bernal, H.; **Grassi, E.** (2000) "Secondary Limited English Proficient Students in Colorado." Presented at the CAFE Annual Conference, Breckenridge, Colorado. October 2000.
- **Grassi, E.;** Riley-Bernal, H. (2000)."The State of the State: An analysis of Secondary LEP students and the CSAP test in Colorado." Presented at the NABE Annual Conference, San Antonio, Texas. February 2000.

PROFESSIONAL WORKSHOPS

- **Grassi, E. & Beltramo, J.** (2017). "Culturally Relevant pedagogy." Inclusive Excellence Workshops, Regis University, Denver, CO. August 17 – 18, 2017.

- **Grassi, E.,** Castro, O (2014). “CB-SEEP program, a longitudinal study.” Regis Fall Faculty Conference, 2014.
- Barker, H.B., Armon, J.; Cross, J.; **Grassi, E.** (2014). “Community Engagement/Experiential Education: Learning while teaching.” Regis Fall Faculty Conference, 2014.
- **Grassi, E.;** Davenport, M.; Gosselin, A.; LaFosse, J.; Swanson, E. (2014). Faculty Panel on Research and Teaching, Regis Fall Faculty Conference, 2014.
- **Grassi, E.;** Barker, H.B. (2014). “Sheltering Strategies for Teaching ELL students.” Presented to the faculty of St. Catherine’s Catholic School, Denver, Colorado. 2014.
- Castro, O.; **Grassi, E.;** Burson, P.; Burson, R. (2013). “The Regis Community Based Spanish English Exchange Program: Finding the Unfamiliar in Familiar Places.” Regis College Diversity Week, All the Things We Are, Annual Conference. Nov. 2013.
- Barker, H.; **Grassi, E.** (2013). “Promoting Participation in the College Classroom: Giving Students Voice. Regis College Diversity Week, All the Things We Are, Annual Conference. Nov. 2013.
- **Grassi, E.** (2009). “Sheltering Strategies for Teaching ELL students.” Invited guest speaker for faculty development of the Denver SUN schools, Denver, Colorado. Jan, 2009.
- Mitchel, S., **Grassi, E.** (2008). “Multicultural Education.” Presented to the faculty of Regis High School, Denver, Colorado. February 19, 2008.
- **Grassi, E.** (2007). “Sheltering Strategies for Teaching ELL students.” Presented to the faculty of Annunciation K-12 School, Denver, Colorado. November, 2007.
- **Grassi, E.** (2005), “Inclusion Techniques for the ESL Student.” Presented at the School for Professional Studies Fall Faculty Conference. Denver, Colorado, September, 2005.
- **Grassi, E.** (2004), “Teacher Education Programs: Effective Teaching Strategies with Linguistically Diverse Students.” Presented at the School for Professional Studies Fall Faculty Conference. Denver, Colorado, September, 2004.
- **Grassi, E.;** Hanley, D. (2000) “A Workshop on the State Evaluation of Service-Learning.” Presented at the Colorado Service Learning Director’s Meeting, Frisco, Colorado. October 2000.
- **Grassi, E.** (1995-1998). “Instructional Methods for Teaching the Second Language Learner.” Presented at the University of California, Irvine. Department of Education. 1995-1998.
- **Grassi, E.** (1996-1998). “Culture in the Classroom.” Presented at the Saddleback Unified School District, Second Language Department Paraprofessional meetings. 1996-1998.
- **Grassi, E.** (1998). “Teaching Culture to Middle School Students.” Presented at the Orange County Middle School Symposium, Mission Viejo, California. October 1998.
- **Grassi, E.** (1994). “The Serrano Program for Second Language Learners.” Presented at the Orange County Partnership for Middle Schools, Mission Viejo, California. May 1994.

JOURNAL REVIEW AND EDITING

- Reviewer, *Journal of Teacher Education*.
- Reviewer, *TESOL Quarterly*.
- Book Review, *Sage Publications*.
- Book Review, *Association for Supervision and Curriculum Development (ASCD)*.

ACADEMIC SERVICE

- **Director, Regis College Assessment Committee (2014 – present).** Develop and implement assessment and instruction practices with Regis College Faculty. Mentor faculty in completing assessment reporting.
- **Member, University Assessment Committee (2014 – present).** Develop and implement university-wide assessment reporting.
- **Member of HLC Advance Team, Regis University. 2014 – present.** Lay the groundwork for the ten year reaccreditation as a university with the Higher Learning Commission.

- **Director, Summer Institute on Portfolio Assessment. 2014 – present.** Conduct faculty development workshops in design and implementation of portfolio learning and teaching.
- **Faculty mentor for Sociology, Psychology, Chemistry, and Business faculty. 2010 – present.** Work with new Assistant Professors on negotiating the workplace, professional development, and pedagogical strategies for working with a diverse student body.
- **Member of Regis College Core and Curriculum Committee, Regis University. 2012 – 2015 and 2017- present.** Review core course proposals, policy for all courses in the college core liberal arts program and all curriculum change proposals.
- **Member of the Committee on Teacher Education, Regis University. 2004 – present.** Twice-yearly review of students applying to and accepted into the Education department for continuation.
- **Member of Travel Learning Proposal Review group. Regis University. 2013 – 2016.** Review, make recommendations, and provide approval for faculty-led travel learning trips.
- **Peru consulting and planning regarding cross-cultural learning, farming-gardening integration, special education, and teaching English curricula** to benefit children, youth, and teachers at schools as well as Regis Education teacher candidates and graduates. This ongoing effort involves 3 schools in Cuzco (Jesuit K-12 school), in Ayaviri (St. Francis K-12 Catholic School), and in Pisac (Kusi Kawsay Quechua Culture and K-12 school), in Peru. December, 2014.
- **Member of Presidents Solution Group on Experiential Education. Regis University. 2013 – 2014.** Formed out of the strategic plan, we developed a plan for implementing experiential education across the university.
- **Member of Center for Excellence in Teaching and Learning advisory board, Regis University. 2011-2012.** Worked with new director of CETL center to develop and implement faculty development.
- **Chair: Budget Advisory Committee, Regis University. 2011- 2013.** Reviewed, revised and provided recommendations on college budgetary issues.
- **Member. Student life committee, Regis University. 2006 – 2011.** Reviewed and provided recommendations on policy and practices impacting student athletes.
- **Member, Regis College Faculty Search Committees, Fall 2005-present.** Served on search committees for the Dean of the college, Math, Sociology, Psychology, Religious Studies, and Assistant Dean.
- **Member, Higher Education Linguistically Diverse Education Committee (HELDE), Regis University. 2003 – present.** Universities, schools, and Colorado Department of Education collaborate monthly to discuss and make recommendations on educational practices and policies for culturally and linguistically diverse students in Colorado.

COMMUNITY SERVICE

- **Board Member, East County Youth Empowerment Center (EC2). 2015-present.**