

Autism Spectrum Disorder Documentation Policy

Evaluations must be conducted by a qualified impartial professional. (Psychologist, psychiatrist or medical doctor who is not a family member) Doctor's excuses on prescription pads and handwritten notes are not sufficient for documentation of a disability.

Documentation must include the following:

- Letterhead (name, license number, area of specialization, employment, address, phone and signature)
- Dates of initial testing/diagnosis and current evaluation within the last 12 months.
- A clear, specific diagnosis of the disability based on the DSM-V criteria
- A history of functional limitations of major life activities resulting from the disorder which may include but not be limited to: communication or language skills; social interaction; restricted, repetitive and/or stereotypical patterns of behavior and activities; sensory functioning and sensitivity to environmental conditions and motor planning.
- Comprehensive testing which may include measures of aptitude, achievement information, processing and social communication. This testing may include the following commonly used evaluation instruments:
 - A comprehensive standardized IQ test based on adult norms (including cognitive/achievement scores)
 - A communication assessment specifically addressing the use of language in a social context
 - Autism Diagnostic Observation Scale (ADOS)
 - Autism Diagnostic Interview- Revised (ADI-R)
 - Gilliam Autism Rating Scale (GARS)
 - Gilliam Asperger's Disorder Scale (GADS)
 - Adult Asperger's Assessment (AAA)

- If applicable, medical information relating to the student's needs must include impact of current medication (and compliance with if applicable) to meet the demands of the post-secondary environment.
- Statement of the current functional impact or limitation of the disability on learning or other major life activities and how it impacts the individual in the learning environment. Include the degree of the impact as compared to the average person i.e. mild, moderate or severe.