

HCE 442. ETHICS AND ADVOCACY IN PHARMACY (3). Examines ethical/moral reasoning in health care. Emphasizes pharmacy practice and leadership. Explores philosophical, faith-based foundations including Catholic moral tradition, socio-cultural influences, professional codes, organizational and personal ethical norms. Analyzes ethical dilemmas/practices using ethical theory, moral argument, cases studies. NOTE: Majors Only.

HCE 445. ETHICS AND HEALTH (3). Examines ethical issues in the promotion of human health. Topics include bioethical issues across the lifespan as well as contemporary challenges related to community health, health policy, health research, emerging technologies and global health.

Graduate

HCE 600. ORGANIZATIONAL ETHICS AND HEALTH CARE COMPLIANCE (3). Addresses advanced concepts in organizational ethics and health care compliance including the dynamics of personal and professional values in relation to organizational behavior, and the integration of mission, organizational ethics and corporate regulatory compliance. Explores contemporary ethical issues in organizational ethics and health care compliance through applied case presentation, theory-based ethical analysis and ethical decision making in both individual and group contexts.

HCE 604. ETHICS FOR NURSE LEADERS (3). Examines ethical and moral reasoning relevant to professional nursing practice and health care delivery in today's society. Explores philosophical and faith-based foundations, including Catholic moral tradition, socio-cultural influences, professional codes, organizational and personal ethical norms. Ethical issues are examined with emphasis on advanced practice nursing, leadership roles and models of health care delivery. Introduces skills in analyzing ethical dilemmas and evaluating ethical practice using ethical theory, moral argument, and case studies.

HCE 709A. HEALTH CARE ETHICS FOR PHYSICAL THERAPISTS (2). Examines ethical and moral reasoning processes in health care. Philosophical and faith-based foundations, including Catholic moral tradition, socio-cultural influences, professional codes, organizational and personal ethical norms are explored. Ethical issues are examined with emphasis on leadership and the practice of physical therapy. Students will analyze ethical dilemmas and evaluate ethical practice using ethical theory, moral argument, and case studies.

HCE 709B. HEALTH CARE ETHICS FOR PHYSICAL THERAPISTS (1). Examines ethical and moral reasoning processes in health care. Philosophical and faith-based foundations, including Catholic moral tradition, socio-cultural influences, professional codes, organizational and personal ethical norms are explored. Ethical issues are examined with emphasis on leadership and the practice of physical therapy. Students will analyze ethical dilemmas and evaluate ethical practice using ethical theory, moral argument, and case studies. Prerequisite: HCE 709A. Co-requisite: DPT 751.

HCE 709T. LEADERSHIP AND ETHICS FOR PHYSICAL THERAPISTS (3). Examines ethical and moral reasoning processes in health care. Explores philosophical and faith-based foundations, including Catholic moral tradition, socio-cultural influences,

professional codes, organizational and personal ethical norms. Ethical issues are examined with emphasis on leadership and the practice of physical therapy. Students analyze ethical dilemmas and evaluate ethical practice using ethical theory, moral argument, and case studies.

DIVISION OF COUNSELING AND FAMILY THERAPY

The following includes a list of counseling options:

- Master of Arts in Counseling
- Master of Arts in Marriage and Family Therapy
- Post-Graduate Academic Certificate in Marriage and Family Therapy
- Post-Graduate Academic Certificate in Counseling Children and Adolescents
- Post-Graduate Academic Certificate in Counseling Military Families
- Post-Graduate Academic Certificate in Transformative Counseling

Students must be admitted to the Master of Arts in Counseling or the Master of Arts in Marriage and Family Therapy or a Post-Masters Certificate Program and meet course prerequisites in order to enroll in courses with the MCPY or MFT prefix. Course work for both degree and certificate programs are offered on the Regis University Denver Campuses and the Colorado Springs Campus in a variety of evening and weekend formats.

ADMISSION TO COUNSELING PROGRAMS

Admission to the Master of Arts in Counseling (MAC) and the Master of Arts in Marriage and Family Therapy (MAMFT) is open to all individuals who have earned a baccalaureate degree in any field of study from a regionally accredited college or university. An academic background in Psychology or Family Studies is preferred but not required for applicants seeking program admission. Applicants must demonstrate an ability to achieve graduate-level writing and critical analysis abilities before admission to the MAC or MAMFT Program.

The counseling faculty admits students who have demonstrated a readiness for the programs both academically and psychologically. Admission is competitive and limited by the program's need to maintain appropriate clinical faculty/student ratios in each of the programs.

A faculty admissions committee carefully assesses each applicant's appropriateness for each degree program through evaluation of application materials and assessments of the applicant during the admission process and admission interview.

Viable candidates for admission often have a background in psychology or family studies demonstrated by several or all of the following:

- An undergraduate degree in psychology or family studies,
- Work experience related to psychology or helping relationships,
- Participation in personal psychotherapy and,
- Personal life experiences that would indicate an ability for introspection, empathy for others, and psychological maturity.

The RHCHP Admission Office must receive the following documentation from each applicant before an admission decision can be rendered for the MAC or MAMFT degrees:

- A completed application form, which includes a nonrefundable application fee.
- Official transcript(s) reflecting a baccalaureate degree awarded from a regionally accredited college or university.
- Completed admission essays.
- Two letters of recommendation.
- Current resume.
- Criminal background check.

After the application file is complete, other MAC/MAMFT degree program requirements for admission include the following:

- Attendance at an on-campus admission interview with program faculty.
- Minimum levels of technological competence and computer literacy including the following: knowledge of common computing terms; thorough knowledge of word processing, including attachments, spell check, copy and paste, etc.; proficiency with sending/receiving e-mail, including e-mail with attached files; students must have an e-mail address; proficiency with web browser software; and familiarity with navigating the World Wide Web.
- Once all documentation has been received and the prospective student has attended a MAC/MAMFT Program admission interview, an Admission Committee reviews the application and makes an admission decision. Students may be admitted “unconditionally” or “provisionally”. Students admitted “provisionally” for either degree program will be required to complete specific program requirements or course work prior to or during the course of the program. “Provisionally” admitted students will be admitted automatically to “Unconditional/Full Admission” once they have fulfilled provisional requirements of the admission. Failure to complete provisional and/or conditional requirements will prohibit a student from progressing in the program and/or will result in be dismissal from the program.

Admission applications and requirements can be found on the Regis web pages at www.regis.edu.

The MAC/MAMFT programs offer prospective students opportunities to apply for admission three times a year. Interviews are held for all program campuses each fall, spring, and summer semester at the Denver and Colorado Springs campus locations.

MAC/MAMFT program applicants must submit all admission materials prior to the admission deadline and attend an on-campus admission interview in order to be considered for admission. All admitted students must also attend a new student orientation prior to enrolling in course work. Admission deadlines, applicant interview dates, and new student orientation dates are published on the Regis Counseling Program web site at www.regis.edu.

COURSE OVERLOAD

Students who register for more than nine semester hours over a 16 week semester may do so only with the approval of the program.

COUNSELING CLINICAL COURSEWORK

Students in the MAC/MAMFT programs are required to enroll in one semester of Supervised Practicum and two semesters of Internship at the conclusion of their degree course work. The practicum and internships courses are required for the degree, and should be taken sequentially over a minimum of three semesters. Student clinical placement in practicum and internship courses must be approved by the Practicum and Clinical Coordinators for the MAC/MAMFT Programs.

MAC/MAMFT DEGREE REQUIREMENTS

Each MAC/MAMFT Student:

- Must complete the appropriate degree requirements as specified in this Catalog.
- Must maintain a cumulative grade point average of 3.000 or better in courses required for the degree. In addition, a student who receives a grade of “C+” or less in two courses will be subject to academic review and may be suspended from the program. No grades in courses less than a “B-” will be counted toward degree requirements (e.g., “C+” or less). In courses that are graded with “P” (Pass) or “N” (No Pass), only grades of “P” will count towards graduation of master’s degree requirements. MAC/MAMFT candidates must also maintain acceptable ratings on the MAC/MAMFT Student Performance Evaluation (SPE) throughout the program. Students who are rated below minimum program requirements on the SPE may be subject to a remediation plan to address professional competency deficiencies. In some cases, suspension or dismissal from the MAC/MAMFT program may be determined.
- Is expected to attend MAC/MAMFT program orientations and seminars. Attendance standards are established by the MAC/MAMFT program faculty.

- Is expected to share in the responsibilities of his/her own learning in partnership with faculty advisors and instructors.

CROSS REGISTRATION

Master of Arts in Counseling and Master of Arts in Marriage and Family Therapy students may cross register for courses in other programs. However, due to the requirements of the MAC/MAMFT degree plans, outside courses cannot be applied toward the MAC/MAMFT degree plans or certificate plans.

Only Master of Arts in Counseling or Marriage and Family Therapy or students enrolled in post-graduate certificate programs are eligible to register for courses with the MCPY/MFT prefix.

MAC/MAMFT STUDENT COMPETENCIES AND REMEDIATION

As a student progresses in the MAC/MAMFT program, faculty will evaluate student performance using the Student Performance Evaluation (SPE) at developmental points throughout the program. Students will receive feedback on the SPE regarding their professional strengths as well as areas for growth. Students exhibiting unsatisfactory performance in any area will be referred by faculty to the Remediation Coordinator who will appoint a Faculty Review Committee to address the needs of the student. A specific remediation plan and/or a recommendation on progression or dismissal from the program will be made to the appropriate degree chair by the Faculty Review Committee. Once approved, the recommendation of the committee will be monitored and proof of compliance must be demonstrated by the student prior to further progression in the program.

MASTER OF ARTS IN COUNSELING

The Master of Arts in Counseling is CACREP accredited as a Community Counseling Program. The MAC course work fulfills the academic requirements of the State of Colorado Licensing Board necessary to apply for and sit for the examination for the Colorado Professional Counselor License (www.dora.state.co.us/mentalhealth/pcboard.htm).

<i>Master of Arts in Counseling Degree Requirements</i>	60 SH
MCPY 602--Spirituality and Counseling	3 SH
MCPY 605--Human Growth and Development	3 SH
MCPY 610--Theories of Counseling	3 SH
MCPY 615--Cultural Issues and Social Justice	3 SH
MCPY 620--Abnormal Psychology	3 SH
MCPY 625--Professional Orientation and Ethical Issues	3 SH
MCPY 630--Groups: Process and Counseling	3 SH
MCPY 635--Counseling Techniques I	3 SH
MCPY 636--Counseling Techniques II	3 SH

MCPY 640--Research Methods and Program Evaluation	3 SH
MCPY 645--Clinical Assessment	3 SH
MCPY 650--Career Counseling and Development	3 SH
MCPY 660--Substance Abuse Treatment	3 SH
MCPY 672--Crisis, Trauma, and Loss	3 SH
MCPY 685--Qualitative Research Methods	3 SH
MCPY 600 level elective course	3 SH
MCPY 692--Practicum: Clinical Supervision	3 SH
MCPY 693--Counseling Practicum	3 SH
MCPY 698A--Supervised Counseling Internship A	3 SH
MCPY 698B--Supervised Counseling Internship B	3 SH

Students enrolled in the MAC degree program must complete the Supervised Practicum and Supervised Internship placement at an approved site authorized by the program's Practicum and Clinical Coordinators.

MASTER OF ARTS IN MARRIAGE AND FAMILY THERAPY

The Marriage and Family Therapy Program is COAMFTE accredited and course work fulfills the academic credit requirements of the State of Colorado Licensing Board necessary to apply for and sit for the examination for the Marriage and Family Therapy License (<http://www.dora.state.co.us/Mental-Health/mft/index.htm>).

<i>Master of Arts in Marriage and Family Therapy Degree Requirements</i>	60 SH
MFT 605--Human Growth and Development	3 SH
MFT 610--Theories of Family Therapy	3 SH
MFT 615--Cultural Issues and Social Justice	3 SH
MCPY 620--Abnormal Psychology	3 SH
MFT 621--Mind and Body Health	3 SH
MFT 625--Professional Orientation and Ethical Issues	3 SH
MCPY 635--Counseling Techniques I	3 SH
MCPY 640--Research Methods and Program Evaluation	3 SH
MCPY 645--Clinical Assessment	3 SH
MFT 650--Family Origins and Life Cycles	3 SH
MFT 660--Substance Abuse Treatment	3 SH
MFT 665--Gender Development and Sexuality	3 SH
MFT 667--Couples Therapy	3 SH
MFT 690--Practicum: The Practice of Family Therapy	3 SH
MCPY 668--Play in Family Therapy	3 SH
MFT 692--Practicum: Clinical Supervision	3 SH
MFT 699A--Supervised MFT Internship A	3 SH
MFT 699B--Supervised MFT Internship B	3 SH

<i>MCPY Electives</i>	6 SH
Six semester hours selected from the following:	
MCPY 636--Counseling Techniques II	3 SH
MCPY 663--Counseling Military Families	3 SH
MFT 669--Advanced Couples Therapy Techniques	3 SH
MCPY 677--Counseling Pre-Adolescents and Adolescents	3 SH

COUNSELING POST-GRADUATE ACADEMIC CERTIFICATES

PREREQUISITES

Completion of a Master's degree in Counseling, Marriage and Family Therapy, or a closely related clinical field from a regionally accredited university.

For the Marriage and Family Certificate and the Child and Adolescent Counseling Certificate, completion of a clinical internship within the Master's degree - 600 hours minimum supervised clinical experience within the prior Master's degree program. This is not a requirement for the Transformative Counseling or Counseling Military Families Certificate.

CERTIFICATE ADMISSIONS

The Graduate Admissions Office must receive the following documentation from each applicant before an admission decision can be rendered:

- A completed application form, which includes and nonrefundable application fee.
- Official transcript(s) reflecting a master's degree awarded from a regionally accredited college or university. Documentation of completion of a clinical internship may be required by admission committee.
- Completed admission essay.
- Two letters of recommendation
- Current resume
- Criminal background check

Once all documentation has been received, the Program Admission Committee makes an admission decision and notifies the applicant in writing.

COUNSELING CERTIFICATE STUDENT COMPETENCIES AND REMEDIATION

As a student progresses in the program, faculty will evaluate student performance using the Counseling Student Performance Evaluation (SPE) at developmental points throughout the program. Students will receive feedback on the SPE regarding their professional strengths as well as areas for growth. Students exhibiting unsatisfactory performance in any area will be referred by faculty to the Remediation Coordinator who will appoint a

Faculty Review Committee to address the needs of the student. A specific remediation plan and/or a recommendation on progression or dismissal from the Program will be made to the Certificate Chair by the Faculty Review Committee. Once approved, the recommendations by the committee will be monitored and proof of compliance must be demonstrated by the student prior to further progression in the program.

COUNSELING CERTIFICATE REQUIREMENTS

Each Counseling Certificate student:

- Must successfully complete all certificate requirements within four years (48 months) from the date of the student's acceptance into the Certificate Program.
- Must maintain a cumulative grade point average of 3.000 or better in courses required for the certificate. In addition, a student who receives a grade of "C+" or less in two courses will be subject to academic review and may be suspended from the program. No grades in courses less than a "B-" will be counted toward certificate requirements (e.g., "C+" or less). In courses that are graded with "P" (Pass) or "N" (No Pass), only grades of "P" will count towards graduation of master's certificate requirements. Certificate candidates must also maintain acceptable ratings on the Student Performance Evaluation (SPE) throughout the program. Students who are rated below minimum program requirements on the SPE may be subject to a remediation plan to address professional competency deficiencies. In some cases, suspension or dismissal from program may be determined.
- Is expected to share in the responsibilities of his/her own learning in partnership with faculty advisors, instructors, and colleague students.

POST-GRADUATE ACADEMIC CERTIFICATE IN MARRIAGE AND FAMILY THERAPY

The Post-Graduate Academic Certificate in Marriage and Family Therapy (MFT) is offered on the Regis Denver and Colorado Springs campuses and includes 18 graduate credit hours. The Post-Graduate MFT Certificate course work is primarily intended for professionals in the community already having a Master's degree in Counseling and/or those who practice as therapists in Colorado (Unlicensed Psychotherapists having a Master's Degree, Licensed Professional Counselors, Licensed Psychologists, or Licensed Clinical Social Workers).

<i>MFT Certificate Requirements</i>	18 SH
MFT 610--Theories of Family Therapy	3 SH
MFT 650--Family Origins and Life Cycles	3 SH
MFT 665--Gender Development and Sexuality	3 SH
MFT 667--Couples Therapy	3 SH
MFT 690--Practicum: The Practice of Family Therapy	3 SH
MFT 699A--Supervised MFT Internship A	3 SH

POST-GRADUATE ACADEMIC CERTIFICATE IN COUNSELING CHILDREN AND ADOLESCENTS

The Post-Graduate Certificate in Counseling Children and Adolescents (CCA) is designed to prepare professional counselors who wish to specialize in counseling children and adolescents. In 2010, the Regis University Center for Family Counseling and Play Therapy earned designation as an Approved Center of Play Therapy Education by the Association for Play Therapy (APT). Therefore, students completing the CCA certificate program meet the academic requirements for the Registered Play Therapy (RPT) national certification through the Association for Play Therapy (APT). The certificate is a planned program of study which includes 18 graduate credits (six courses). CCA certificate course are offered on weekends and intensive formats so that students may accommodate work schedules and complete the course work within one calendar year.

This certificate is designed for community professionals with a master's degree in counseling or closely related area of clinical psychotherapy who meet the program requirements for admission to the certificate program. Current graduate students in the MAC/MAMFT programs may also be admitted to the CAC certificate program concurrently during their master's degree course work. The CAC certificate cannot be awarded to current students until the semester following graduation from the master's degree program and completion of the certificate course work.

<i>CCA Certificate Requirements</i>	18 SH
MFT 650--Family Origins and Life Cycles	3 SH
MCPY 668--Play in Family Therapy	3 SH
MCPY 670--Advanced Play Therapy: Grief, Abuse, and Trauma	3 SH
MCPY 677--Counseling Pre-Adolescents and Adolescents	3 SH
MCPY 678--Introduction to Play Therapy	3 SH
MCPY 679--Sandtray Therapy Techniques	3 SH

POST-GRADUATE ACADEMIC CERTIFICATE IN COUNSELING MILITARY FAMILIES

The Post-Graduate Certificate in Counseling Military Families is designed to offer opportunities for practicing therapists to effectively meet the mental health needs of military families across the state of Colorado, particularly in Colorado Springs. The certificate is a planned program of study which includes 18 graduate credits (six courses). Certificate course work is offered in evening formats so that student may complete the course work within one calendar year.

This certificate is designed for community professionals with a master's degree in counseling or closely related area of clinical psychotherapy who meet the program requirements for

admission to the certificate program. Current graduate students in the MAC/MAMFT program may also be admitted to the CMF certificate program concurrently during their master's degree course work. The CMF certificate cannot be awarded to current students until the semester following graduation from the master's degree program and completion of the certificate course work.

<i>CMF Certificate Requirements</i>	18 SH
MCPY 660--Substance Abuse Treatment	3 SH
MCPY 663--Counseling Military Families	3 SH
MFT 650--Family Origins and Life Cycles	3 SH
MFT 667--Couples Therapy	3 SH
MCPY 672--Crisis, Trauma, and Loss	3 SH
MFT 692--Practicum: Clinical Supervision	3 SH

POST-GRADUATE ACADEMIC CERTIFICATE IN TRANSFORMATIVE COUNSELING

The Post-Graduate Certificate in Transformative Counseling (TC) is designed to prepare professional counselors who wish to learn transformative learning methodologies that address community and global issues and the complex psychological processes of change required to address issues of meaning, values, and a just existence by individuals from a community and cultural perspective. The certificate is a planned program of study which includes 18 graduate credits (six courses). Certificate course work is offered in evening formats so that student may complete the course work within one calendar year.

This certificate is designed for community professionals with a master's degree in counseling or closely related area of clinical psychotherapy who meet the program requirements for admission to the certificate program. Current graduate students in the MAC/MAMFT program may also be admitted to the TC certificate program concurrently during their master's degree course work. The TC certificate cannot be awarded to current students until the semester following graduation from the master's degree program and completion of the certificate course work.

<i>TC Certificate Requirements</i>	18 SH
MCPY 674--Grief Therapy and Life Transitions	3 SH
MCPY 676--Ecopsychology: A Transformative Perspective	3 SH
MCPY 681--Transformative Counseling: A Depth Perspective	3 SH
MCPY 682--Personal Mythology and Narrative	3 SH
MCPY 683--Approaches to Dream Work	3 SH
MCPY 687--Cultural Narratives: Literature, Myths and Fairy Tales	3 SH

MASTER OF ARTS: COUNSELING (MCPY)

NOTE: ONLY STUDENTS IN THE GRADUATE COUNSELING PROGRAMS CAN TAKE MCPY AND MFT COURSES.

MCPY 505. SKILLS FOR HELPING PROFESSIONALS (3).

Explores the fundamentals of counseling and the role of helping professionals in society. Surveys roles, attitudes, and behaviors of effective helping relationships. Recommended for students who intend to pursue graduate study in Professional Counseling leading to a LPC. Prerequisite(s): Senior standing for undergraduate level. Permission of MAC instructor at graduate level. Cross listing: PY 405. **NOTE:** Course requires additional course work if taken at the 500-level.

MCPY 602. SPIRITUALITY AND COUNSELING (3). Explores how spirituality, religion and a search for meaning are central to the counseling experience. Focuses upon understanding how spirituality and the religious imagination influence and enhance the practice and effectiveness of the therapeutic encounter. **NOTE:** Counseling and Marriage and Family Therapy degree and certificate seeking students only.

MCPY 605. HUMAN GROWTH AND DEVELOPMENT (3).

Provides an advanced study of normal human development from infancy throughout the life span, emphasizing integration of theory and research appropriate to each life phase. Considers the impact of cultural variation on life phases. Cross listing: MAPY 605.

MCPY 610. THEORIES OF COUNSELING (3).

Introduces the major historical and contemporary theories of counseling. Examines techniques and styles of counselors using distinct approaches to counseling along with their application to case studies.

MCPY 615. CULTURAL ISSUES AND SOCIAL JUSTICE (3).

Examines the multicultural and socioeconomic influences of psychology, personality development and perceptions of abnormal behavior and counselor attitudes. Presents theories of multicultural counseling and competencies. Discrimination and oppression are considered from a social justice perspective along with related strategies including advocacy.

MCPY 620. ABNORMAL PSYCHOLOGY (3).

Provides an in-depth examination of abnormal psychological development and multicultural variations. Studies the theoretical approaches and treatments that flow out of various psychological paradigms.

MCPY 625. PROFESSIONAL ORIENTATION AND ETHICAL ISSUES (3). Examines ethical codes, standards, state statutes, practice guidelines, professional organizations and history. Focuses on ethical decision-making skills and contemporary ethical issues in the counseling field.

MCPY 630. GROUPS: PROCESS AND COUNSELING (3).

Studies theories of group counseling including group dynamics and leadership. Includes different types of groups and group composition. Experiential learning methods are employed.

Prerequisite(s): MCPY 635. May take concurrently with MCPY 636.

MCPY 635. COUNSELING TECHNIQUES I (3). Introduces the psychotherapeutic process and dynamics of the helping relationship. Focuses on developing basic counseling skills such as clinical interviewing, clinical record keeping and report writing, DSM-IV-TR diagnosis, assessment of various clinical issues, and treatment planning. Assists students in preparing a professional resume, practicing interviews for a practicum position, and identifying sites for their practicum/internship experience. Prerequisite(s): MCPY 600, MCPY 605, MCPY 615, MCPY 620 and either MCPY 610 or MFT 610. Pass/No Pass grading only.

MCPY 636. COUNSELING TECHNIQUES II (3). Reviews current therapies used in community counseling settings, particularly depth psychotherapy, humanistic psychotherapy, and community cultural therapies. Includes skill development through role plays and videotaping. Prerequisite(s): MCPY 635. May take concurrently with MCPY 630. Pass/No Pass Grading Only.

MCPY 640. RESEARCH METHODS AND PROGRAM EVALUATION (3). Provides an understanding of types of research methods including quantitative and qualitative designs, basic statistics, and ethical and legal considerations in research. Principles, practices and applications of needs assessment and program evaluation are reviewed.

MCPY 645. CLINICAL ASSESSMENT (3). Focuses on the application of basic concepts and statistics in the interpretation of tests and inventories utilized by counselors. Explores testing methodologies, interpretive criteria, and ethical and multicultural implications from the psychological perspective.

MCPY 650. CAREER COUNSELING AND DEVELOPMENT (3). Develops a comprehensive understanding of theories of career development and their application to diverse populations. Explores methods of effective career counseling, test administration, and interpretation of assessment tools.

MCPY 660. SUBSTANCE ABUSE TREATMENT (3). Examines the psychological and behavioral effects of substance abuse in individuals and families; reviews assessment techniques and approaches to treatment of this population. **NOTE:** Required course for MMFT graduate students only. Cross-listing: MFT 660.

MCPY 663. COUNSELING MILITARY FAMILIES (3). Examines impact of military culture on family, cycle of deployment, post-deployment, and integration into the community. Special emphasis on counseling spouse and children including: secondary trauma, substance abuse, domestic violence, attachment and intimacy. Prerequisite(s): MCPY 635.

MCPY 668. PLAY IN FAMILY THERAPY (3). Examines theoretical foundations and the utilization of play in family therapy. Explores filial therapy techniques as well as other models of parent-child relational therapy with families from diverse populations and various presenting issues. Prerequisite(s): MCPY 635.

MCPY 670. ADVANCED PLAY THERAPY: GRIEF, ABUSE, AND TRAUMA (3). Explores interdisciplinary theories of creativity and expressive arts as well as their therapeutic practices in the use of imagery, storytelling, dance, music, psychodrama, poetry, writing, movement, dream work and visual arts. Prerequisite(s): MCPY 635.

MCPY 672. CRISIS, TRAUMA, AND LOSS (3). Examines the impact of trauma and loss on military personnel and families, survivors of natural disasters, violence, and terrorism. Emphasis on counselors immediate response, assessment and treatment protocols for recovery, trauma and addition, post-traumatic stress, suicide prevention and assessment.

MCPY 674. GRIEF THERAPY AND LIFE TRANSITIONS (3). Explores life transitions and grief therapy as a necessary psychological experience for personal and communal transformation. Examines various clinical approaches and techniques through primary texts, demonstrations, case study and role play.

MCPY 676. ECOPSYCHOLOGY: A TRANSFORMATIVE PERSPECTIVE (3). Explores and imagines the transformative possibilities of the earth-human relationship and the psychological and spiritual well-being of individuals, families, communities, and the world. Applies transformative, clinical and eco-psychological perspectives. Prerequisite(s): MCPY 610.

MCPY 677. COUNSELING PRE-ADOLESCENTS AND ADOLESCENTS (3). Examines theories and techniques specific to developmental needs of pre-adolescents and adolescents (ages 11-18). Emphasizes individual and systemic approaches to prevention, assessment, counseling techniques, and consultation skills that pertain to pre-adolescents and adolescents. Prerequisite(s): MCPY 635.

MCPY 678. INTRODUCTION TO PLAY THERAPY (3). Includes a historical and theoretical basis of play therapy. Emphasizes various theoretical approaches and philosophical foundations regarding the process of play therapy. Experiential methods, role-plays, and supervision of non-clinical play therapy cases are incorporated. Prerequisite(s): MCPY 635.

MCPY 679. SANDTRAY THERAPY TECHNIQUES (3). Introduces the use of Sandtray techniques for use with individuals and families. Exploration of theory, applications, stages, and ethical issues. Emphasizes depth, Humanistic and Relational/Cultural approaches. Didactic and experiential methods used. Prerequisite(s): MCPY 635.

MCPY 681. TRANSFORMATIVE COUNSELING: A DEPTH PERSPECTIVE (3). Introduces Transformative Counseling. Explores transformative processes through imagination and dreaming. Includes Jungian-based readings, film, journaling, image and dream work, role play, expressive arts, and demonstrations in class.

MCPY 682. PERSONAL MYTHOLOGY AND NARRATIVE (3). Examines how the personal life story gives symbolic form to a person's core values and meaning. Emphasizes the relationship between personal stories, myths and therapeutic, transformative processes.

MCPY 683. APPROACHES TO DREAM WORK (3). Explores the value that dream images, symbols, and motifs have for clinical practice for personal, cultural, and ecological transformation. Examines Jungian, Freudian, and Archetypal theories and applications of dream work.

MCPY 685. QUALITATIVE RESEARCH METHODS (3). Examines phenomenological approaches to research from the humanistic and "Human Science" tradition. Focuses upon a descriptive analysis of the meaning and value of everyday experience as 'lived' phenomena.

MCPY 687. CULTURAL NARRATIVES: LITERATURE, MYTHS, AND FAIRY TALES (3). Explores the role of imagination in fashioning the narrative and transformative patterns of our daily lives. Identifies traditional and universal themes which appear in cultural, political, ecological and personal texts.

MCPY 690E-W. INDEPENDENT STUDY: COUNSELING (1-3). Provides an opportunity for faculty-directed independent research in an approved topic in counseling not covered in scheduled course offerings. Prerequisite(s): Permission of degree chair required.

MCPY 692. PRACTICUM: CLINICAL SUPERVISION (3). Provides student in Practicum with individual and group supervision by program faculty. Co-requisite: MCPY 693. Prerequisite(s): MCPY 635. Permission of instructor and clinical coordinator required. Pass/No Pass grading only.

MCPY 693. COUNSELING PRACTICUM (3). Offers initial exposure to community counseling field placement. Emphasizes counseling role, agency function, and basic skills. Prerequisite(s): MCPY 630, MCPY 635 and MCPY 636. Pass/No Pass grading only.

MCPY 695E-W. SEMINAR IN COUNSELING PSYCHOLOGY (3). Addresses current topics relevant to professional counselors in a variety of settings. Content varies by term according to the changing concerns of practicing psychotherapists as well as current issues in individual, family, and group counseling.

MCPY 696. SUPERVISION IN CLINICAL COUNSELING (3). Intended for post-master's marriage and family therapy practitioners who are preparing to become AAMFT clinical supervisors. Covers conceptual/theoretical approaches to supervision, and supervised practice in couples and family therapy.

MCPY 697. SUPERVISION IN MARRIAGE AND FAMILY THERAPY (3). Intended for post-master's clinical counseling practitioners who are preparing to become clinical supervisors. Covers conceptual approaches to supervision, methods, ethical and legal issues, and evaluation of supervisees in mental health settings.

MCPY 698A. SUPERVISED COUNSELING INTERNSHIP A (3). Expands and enhances the training begun during Practicum. Provides more in-depth clinical experience and helps to develop clinical skills. Prerequisite(s): MCPY 630, MCPY 636, MCPY 693. Permission of instructor and Clinical coordinator required. Pass/No Pass grading only. NOTE: Includes 350 hours of supervised clinical experience at an approved training site.

MCPY 698B. SUPERVISED COUNSELING INTERNSHIP B (3). Expands and enhances the training begun during Practicum. Provides more in-depth clinical experience and helps to develop clinical skills. Prerequisite(s): MCPY 630, MCPY 636 and MCPY 698A. Permission of instructor and Clinical coordinator required. Pass/No Pass grading only. NOTE: Includes 300 hours of supervised clinical experience at an approved training site.

MCPY 698C. SUPERVISED COUNSELING INTERNSHIP C (3). Expands and enhances the training begun during Practicum. Provides more in-depth clinical experience and helps to develop clinical skills. Prerequisite(s): MCPY 698B. Permission of instructor and clinical coordinator required. Pass/No Pass grading only. NOTE: Includes 350 hours of supervised clinical experience at an approved training site.

MASTER OF ARTS: MARRIAGE AND FAMILY THERAPY (MFT)

NOTE: ONLY STUDENTS IN THE GRADUATE COUNSELING PROGRAMS CAN TAKE MCPY AND MFT COURSES.

MFT 605. HUMAN GROWTH AND DEVELOPMENT (3). Provides an advanced study of normal human development from infancy throughout the life span, emphasizing integration of theory and research appropriate to each life phase. Considers the impact of cultural variation on life phases. Cross listing: MCPY 605.

MFT 610. THEORIES OF FAMILY THERAPY (3). Explores the historical development of theories of family therapy which have grown out of the paradigmatic shift from focusing on the individual to focusing on the influences of the family system and larger social contexts.

MFT 615. CULTURAL ISSUES AND SOCIAL JUSTICE (3). Explores cultural contexts of relationships, social justice issues and current research and therapeutic strategies related to socioeconomic status, religious and cultural values, ethnic background, gender, sexual orientation and mental and physical abilities.

MFT 621. MIND AND BODY HEALTH (3). Explores psychopharmacology and holistic approaches to achieving mental and physical health. Acknowledges the connection between wellness of the mind and the body. Contains both an academic and experiential component.

MFT 625. PROFESSIONAL ORIENTATION AND ETHICAL ISSUES (3). Explores AAMFT Code of Ethics, Colorado legal statutes and ethical decision models. Professional identity and public responsibility of marriage and family therapists will be explored.

MFT 650. FAMILY ORIGINS AND LIFE CYCLES (3). An in-depth study of family life cycle including adult development. The impact of transitions such as career, marriage, divorce, and death at different stages of the family life cycle as guides to therapeutic understanding.

MFT 660. SUBSTANCE ABUSE TREATMENT (3). Examines the psychological and behavioral effects of substance abuse in individuals and families; reviews assessment techniques and approaches to treatment of this population. NOTE: Required course for MMFT graduate students only. Cross-listing: MCPY 660.

MFT 665. GENDER DEVELOPMENT AND SEXUALITY (3). Explores the physical, psychological, social, cultural, and ethical aspects of human sexuality and gender development. Male and female gender roles, sexual expression, sexual misconceptions, variations in gendered or sexual behavior, and common sexual and relationship concerns. Prerequisite(s): MCPY 635.

MFT 667. COUPLES THERAPY (3). Provides an overview of theories of couples therapy, relational dynamics, cycles of partnering, negotiating, therapist alliance and bias. Emphasizes skills for working with couples conflict, violence, infidelity, commitment and divorce. Prerequisite(s): MCPY 635.

MFT 669. ADVANCED COUPLES' THERAPY TECHNIQUES (3). Students pursue advanced understanding and application of theory and techniques in couples' therapy. Students apply assessment skills to inform treatment planning, interventions, and evaluation of couples' progress. Teaching strategies include discussions, demonstrations, and role plays. Prerequisite(s): MCPY 635 and MFT 667.

MFT 690. PRACTICUM: THE PRACTICE OF FAMILY THERAPY (3). Focuses upon the practice and techniques of various systemic approaches used to treat clients in therapy. Students will employ Multi-Generational, Experiential (Satir), Structural, Strategic, or Solution-focused therapies in videotaped therapeutic work with clients. Prerequisite(s): MFT 650, MFT 660, MFT 665, MFT 667, and MCPY 668. Co-Requisite: MFT 692

MFT 692. PRACTICUM: CLINICAL SUPERVISION (3). Provides students in practicum with individual and group supervision by program faculty who are AAMFT approved supervisors (or candidates). Prerequisite(s): MFT 650, MFT 660, MFT 665, MFT 667, and MCPY 668. Co-Requisite: MFT 690.

MFT 699A. SUPERVISED MFT INTERNSHIP A (3). Clinical supervision of individual, couple and family counseling which focuses on the principles and practice of Marriage and Family Therapy. Prerequisite(s): MFT 665, MCPY 660, MFT 650, MFT 667, and MCPY 668. Pass/No Pass grading only.

MFT 699B. SUPERVISED MFT INTERNSHIP B (3). Clinical supervision of individual, couple and family counseling which focuses on the principles and practice of Marriage and Family Therapy. Prerequisite(s): MFT 699A. Pass/No Pass grading only.

MFT 699C. SUPERVISED MFT INTERNSHIP C: SPECIAL POPULATIONS (3). Clinical supervision for counseling special populations. Prerequisite(s): MFT 699B.

DIVISION OF HEALTH SERVICES ADMINISTRATION

BACHELOR OF SCIENCE IN HEALTH CARE ADMINISTRATION

The Bachelor of Science in Health Care Administration (HCA) is offered through the Division of Health Services Administration.

The HCA Program combines liberal arts and an extensive professional core emphasizing the development of management and leadership skills for application in a variety of health care settings. The unique multi-disciplinary design of the curriculum places HCA students together with students from other health care disciplines in a combined classroom setting.

Health Care Administration offers a wide array of professional opportunities in many different health care settings including hospitals, clinics, managed care providers, long-term care facilities, insurance companies, commercial vendors, and government agencies.

ADMISSION

1. Students must submit an application to the program and pay the application fee. The application fee is waived for students accepted in transfer from Regis College or the College for Professional Studies.
2. All applicants must complete a written essay as part of the application process. The essay addresses the applicant's reasons for choosing this degree and Regis University and is evaluated for evidence of satisfactory writing skills.

3. The applicant must submit official transcripts from all colleges and universities attended.
4. Transfer students must have a minimum 2.500 cumulative grade point average. Students who do not meet this criterion may petition for special admission.

The applicant must demonstrate a minimum competence level in written English. Students with English as a second language are required to pass the TOEFL examination with a minimum score of 213 (computer-based), or complete an ESL Language Center's level 109-Academic within one year prior to acceptance into the program.

Regis University reserves the right to deny admission, continued enrollment, or re-enrollment to any applicant or student who would pose an unreasonable risk of harm to self or others, or any unreasonable risk of disruption to the academic or clinical processes of the HCA Program, the Rueckert-Hartman College for Health Professions, or Regis University.

Students are admitted into the HCA Program, but may not take upper division HCA coursework until the specific prerequisites of each course are met.

NOTE: All documents submitted during the application process become the property of Regis University.

HCA POLICIES

1. A minimum of 30 graded semester hours must be taken at Regis University.
2. Transfer coursework is evaluated on a course-by-course basis.
3. All HCA classes are scheduled on weekends or online with the exception of the Internship. Classroom-based courses are designed with an online component.
4. To graduate, students must have at least a 2.500 cumulative grade point average.
5. Students are responsible for monitoring progress toward completion of degree requirements including meeting the 128 semester hour requirement. Each student is assigned a faculty advisor for academic advising assistance.
6. Students enrolled in the HCA Program must complete the Regis Health History form and provide documentation of current immunization and clear background checks.

HCA GENERAL PROGRESSION POLICIES

In order for progression through the Health Care Administration Program to occur, students must meet the following progression policies:

1. Students must earn a grade of "C" or better in all HCA courses. Failure to do so necessitates repeating the course. A course may be repeated one time only with the approval of the division director. Students may repeat no more than two courses.