

MASTER OF ARTS IN EDUCATION



*"High quality education is the best path to meaningful lives of leadership and service."
St. Ignatius Loyola (Founder of the Jesuits)*

Dear MAE Colleagues,
Regis University's new president, Father John P. Fitzgibbons, recently remarked about the importance of preparing leaders for meaningful and purposeful lives as well as the need for making decisions on the basis

of best practices. When I heard this and then reflected on the quote from St. Ignatius highlighted above, I immediately thought about the quality learning experiences we strive to provide in the MAE program. Remarks from recent graduates state this eloquently:

"The MAE program has pushed me as an educator to continuously reflect upon and refine my practice. One specific example was designing and implementing my research project."

"The MAE program has had a powerful impact on both my teaching and learning. I feel like I have grown in all areas."

"Regis saved my career...and brought me back to my roots; teaching the whole child."

"I have found my voice as an advocate—warrior—for my students. I know and can recognize best practices and fight for my students' rights to a guaranteed and viable curriculum."

It is with pride and excitement that I share with you recent MAE accomplishments and upcoming plans to continue our meaningful tradition:

Our **Culturally and Linguistically Diverse Education Endorsement program** was one of the first in the state to be approved under the new CLDE Teacher Standards and received accolades regarding the quality of the program. Gratitude goes to Deborah Agar, MAE assistant director, who spearheaded this effort, and to our instructors and mentors who contributed their expertise to its development.

The **Teacher Leadership Academic Certificate** was approved by the University in December! This 12 semester hour certificate will address the needs of teachers currently serving in this role who want to enhance their skills as well as teachers who desire to begin this career pathway. This has been a labor of love that will enhance Regis mission to develop learners as leaders. Special recognition goes to Rachel Zenzinger, MAE

program coordinator, who has worked closely with me and the Core Coordinators to develop this program and a planned master's specialization. We have met with many stakeholders in school districts and in the state and have received encouraging support to move forward. We've also heard from many of you about your interest in this program.

The **MAE Summer Workshop with Ellin Keene** as our keynote speaker will highlight teacher leadership roles and will serve as a kickoff to this new program. Breakout session topics will focus on the learning in the certificate courses so attendees can learn more about the program while broadening their teacher leader expertise. If you want a head start, we are offering two of the leadership courses this summer – "Leading and Supporting Collaborative Cultures" in June and "Leading Professional Learning" in July. There is more information in this mailing about the workshop so be sure to look for it and please consider referring a colleague to this new and unique opportunity.

This workshop is one of two this summer offered in the first Regis University Master Teacher Series in collaboration with the College of Education and Counseling.

Regis University – you may have seen the headline in the Denver Post recently in which our Regis College colleagues in the undergraduate education program were recognized for their work. They are providing all undergraduate teacher education students the support and skills they need to make curricula accessible to students in increasingly diverse classrooms. Congratulations are in order to Dr. Liz Grassi, assistant professor and MAE instructor, who developed a CLDE Endorsement program for pre-service teacher education students. This new endorsement was also approved by the state!

I hope you can take advantage of our MAE summer workshops. Please continue to share your experiences about the MAE program with your colleagues. As always, the MAE program stands ready to support you and extend to you learning opportunities that renew your heart, soul and mind!

Warmest Regards,

Kathy Nutting, MAE Director

MISSION

To actively engage and support 21st Century educators in collaborative, reflective, and challenging learning experiences that develop their capabilities as leaders in the field of education.

MAE OUTCOMES

Prepare educators to:

- Implement responsive teaching and facilitate learners' construction of meaning
- Understand and apply the teaching/learning cycle
- Promote equity and social justice
- Demonstrate reflective practice and leadership
- Communicate effectively, both orally and in writing

We need YOU to tell your colleagues about the MAE program and share your experiences! Please post the enclosed fliers in a prominent place at your school! Consider signing your name on or near the fliers so interested colleagues can ask you about the program. Thanks – we very much appreciate your support!

MAE MENTOR REQUEST

MAE Alumni in MAELD or MAELT - Are you a teacher leader in your district? Many of our alumni have taken on additional leadership roles after earning their Master of Arts in Education here at Regis. We would love to hear from you if you are one of those people! We may be looking to expand our Regis mentors for the new Teacher as Leader Program. We would also value input from our interested alumni about what they have learned about teacher leadership and the needs in that area. Please send your contact information including full name, email, phone number and approximate year of graduation to Deborah Agar, dagar@regis.edu. We look forward to being in touch with you again!

TEACHER LEADERSHIP PROGRAM NEWS

On the heels of the University's approval of the Teacher Leadership Academic Certificate, the MAE department is swiftly moving forward with the next phase of the Teacher Leadership program. Building upon the academic certificate course work, we are developing an **MAE Master's degree emphasis in teacher leadership**.

The teacher leadership degree emphasis will consist of 32 semester hours and will deepen the level of understanding and practical application of teacher leadership for emerging and established teacher leaders. In addition to the academic certificate requirements, students will explore, study and master key elements of leadership such as Leading Pedagogical Excellence, Evaluation, Theory and Application, and Connecting Beliefs, Theory and Practice.

Teacher leaders are significant and dynamic forces essential to student and school improvement. If you are ready to influence and shape the future of education beyond your own classroom, consider joining a cadre of professionals who are taking that next step and enroll in the MAE Teacher Leadership Academic Certificate program. We will be sure to keep you in the loop as the master's emphasis progresses as well.

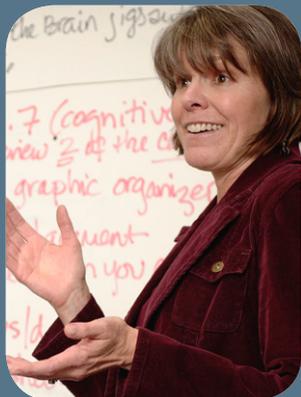
ALPHA SIGMA NU WINTER 2012 INDUCTEES

Congratulations to the following graduates on their induction into Alpha Sigma Nu, the Jesuit Honor Society. Membership is based on scholarship, service, leadership and loyalty to the Jesuit mission. These graduates represent lifelong learners and leaders in service to others.

Olympia Frascone-Stefanski serves as an English language acquisition specialist and a coach in a metro area elementary school. Olympia is driven by a deep commitment to serving her students and co-teachers through a collaborative and reflective process that she attributes to her learning experiences at Regis. She advocates for Spanish-speaking families as an interpreter, translator and liaison with families in the community. She celebrates her mother's life and spirit through fundraising to help others, including the Komen Foundation, and volunteers in a no-kill shelter to provide extended care for animals who aren't adopted.

Kati Humberson serves as an English language acquisition specialist in her school where she provides English learners with equitable access to learning opportunities. Kati has participated in mission trips in three different countries where she helped to build structures, work in orphanages and pass out medical supplies. Closer to home, Kati has tutored at-risk students in an after-school program and volunteers monthly to feed and clothe the homeless. Other causes that benefit from her dedication are Habitat for Humanity and the Alzheimer's Association.





DR. BETH DORMAN

We want to wish a fond farewell along with our deep gratitude to Dr. Beth Dorman, who has served both graduate and undergraduate students in Regis College for the past five years. Beth has accepted an assistant professor position at Ft. Lewis College in Durango, Colorado in the Teacher Education Department beginning in Fall 2013. As a highly respected instructor in the MAE Program, Beth has taught Teacher as Researcher courses and Multicultural Perspectives. We wish her all the best as she and her husband, Roger, move this summer to enjoy their new mountain home!

CONGRATULATIONS TO THE FALL 2012 MAE CAP REVIEW COMPLETERS!

Master of Arts in Education

Adina Abeyta – LD

Suzanne Causer – LD

Kannika Duncan – LD

Olympia Frascione-Stefanski – LD

Kati Humberson – LD

Viviana Martinez – LD/Bil. Spec.

Ginger Morse – LD/Bil. Spec.

Sue Murphy – MEESL

Tracy O'Brien – LD

Lorraine Pick – LD

Misti Wilson – LD

Endorsement

Elsa Anspach – LDE

MAE REGISTRATION REMINDER

Currently, all students in the MAE program register for courses through the MAE office. Please use the MAE registration form, and either mail, scan and email (mgavitt@regis.edu), or fax (303.964.5534) it to us by the deadline date. Instructors will be sending out syllabi, book requirements and other course information prior to the start of class only to your Regis.edu email address /RegisNet account.

Do not hesitate to contact us with registration questions, preferably by email (mgavitt@regis.edu). We will respond to your Regis email account.

SOCIAL MEDIA

YES, you can find us on FACEBOOK! We'll be using Facebook for discussions, program updates, schedules and networking.

www.facebook.com/RegisUniversityMAE

ACTION RESEARCH POSTER FAIR

Date: Monday, April 22, 2013

Time: 5:30-7:45 PM

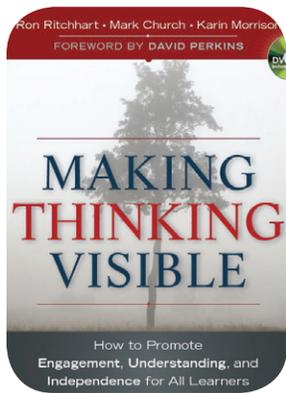
Location: Regis University, Claver Hall, Mountain View Room

Come celebrate with the MAE 616 Teacher as Researcher graduate students as they share their findings from yearlong school-based action research projects. All are welcome to attend, and we especially encourage those who will take MAE 616 soon. Contact Dr. Beth Dorman with questions edorman@regis.edu



BOOK REVIEW

by Carla Huston, MAE Instructor and Core Coordinator



Have you ever explicitly defined the specific kinds of thinking you value and want to promote in your classroom or school? Have you ever considered precisely what type of thinking a certain lesson forces learners to do? Thinking is at the heart of the work we do as educators: what learning (or teaching, for that matter) can occur without thinking?

Making Thinking Visible, an intriguing new book from Ron Ritchhart, Mark Church, and Karin Morrison, is the perfect resource to help create a school environment that supports a culture of thinking and understanding for both students and teachers. It provides essential tools and strategies to promote thinking, questioning, engagement, and independence across all grade levels and disciplines. Moving beyond theory, the authors illustrate very specifically how opportunities for thinking can be cultivated via thinking routines: elegant strategies which support and scaffold thinking. Find the “Thinking Routines Matrix” on pages 51 and 52 for a summary of the clear and distinct purposes each thinking routine invites. The accompanying DVD is an added bonus, and illustrates examples of classroom teachers interacting with students and engaging with visible thinking practices. Making Thinking Visible is a practical and essential book for all teachers – a text to accompany us in our quest for teaching that results in deep and lasting understanding.

Ritchhart, R., Church, M., & Morrison, K. (2011). Making thinking visible: How to promote engagement, understanding, and independence for all learners. San Francisco, CA: Jossey-Bass.

CONFERENCE OPPORTUNITIES FOR SPRING & SUMMER 2013

1. **Colorado Association of Latino/a Administrators and Superintendents Conference (Co-ALAS)** – Saturday, April 13, 2013 (8 a.m.-3 p.m.) Auraria Campus
2. **CoTESOL Conference– Collaborating for Success**, Saturday, April 20, 2013, Colorado Springs, Deborah Agar and Marsha Hecox will be presenting on their work in the field of collaboration
3. **CPS School of Education and Counseling Summer Workshop** - June 11-12, 2013, (8 a.m.-3 p.m.) Regis University Lowell Campus, “Advancing Differentiation: Thinking and Learning in the 21st Century” featuring Richard Cash, Ed.D., presented by The School of Education and Counseling in Regis University’s College for Professional Studies
4. **MAE Summer Workshop** – Thursday, July 11, 2013 (8 a.m.-4 p.m.) Regis University Lowell Campus, Featuring keynote speaker Ellin Keene on “Exploring Teacher Leadership”
5. **Student-Centered Coaching** – May 21-22, 2013 (8 a.m – 4 p.m.) Regis University Lowell Campus. Featuring keynote speaker Diane Sweeney. For more information and to register: www.dianesweeney.com

KEEP IN TOUCH

For your privacy and security, Regis University requires all email communications to be sent using regis.edu accounts. Therefore, all University students, faculty and staff, whether part time or full time, should regularly check their regis.edu email account for official University notifications regarding classes, financial aid, payment due dates and other important information.

MAE Office

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Marjorie Gavitt, administrative coordinator-admissions
and registration, mgavitt@regis.edu

Myra Decker, administrative assistant, mjdecker@regis.edu

Please be sure to notify us of changes so your mailings and transcripts will be correct.