REGIS UNIVERSITY
School of Education

SPECIAL EDUCATION STUDENT TEACHING

Educational Settings

Teacher Candidates pursuing licensure endorsements for Special Education Generalist and/or Early Childhood Special Education may be placed in one or more of the following settings:

- SSN (Severe Support Needs)
- SED
- Autism
- Elementary (Resource)
- Secondary (Middle and/or High School)
- Transition
- Early Childhood (Pre-K)
- Preschool Special Education Services (CDE)
- CPCD (Community Partnership for Child Development)
- Inclusive Classrooms
- Co-Teaching with a General Education Teacher
- Facility Schools

Working with Other Service Providers

Special Educators often interact with a variety of other service providers: these may include Mental Health Professionals, Speech Language Pathologists, Occupational Therapists, Physical Therapists, Nursing Professionals, Orientation and Mobility Specialists, Applied Behavior Analysis (ABA) Professionals and others. Cooperating Teachers are encouraged to include Teacher Candidates in any planning and/or meetings with related service providers. The University Supervisor should work closely with the Teacher Candidate in Standard VI of the Evaluation Rubric to ensure that the Teacher Candidate understands the expectations of collaborating with these service providers.

Working with Paraprofessionals and Education Assistants

Teacher Candidates may be in a setting in which supervising and directing the work of paraprofessionals or educational assistants is required. Cooperating Teachers and University Supervisors should work with Teacher Candidates in planning for, and assessing, academic and behavioral instruction with paraprofessionals. For more information, refer to Standard VI of the Evaluation Rubric.

TTE/SEE (currently SETA)

Teacher Candidates pursuing an endorsement in Special Education may be employed as they are completing requirements for student teaching. Those who are employed in a public school or approved facility will be required to obtain a TTE/SEE for up to three years. In this situation, the Teacher Candidate must work closely with their hiring school district and their Regis Program Coordinator.

Teacher Candidate Evaluation Rubric

Teacher Candidates pursuing licensure endorsements for Special Education Generalist and/or Early Childhood Special Education will be evaluated on the same Evaluation Rubric as the general education teacher; however, they will also be coached and assessed in one additional standard: Standard VI – Demonstrating Professional Performance as the Special Educator.