REGIS UNIVERSITY Learning Contract for Student Teaching

****Please upload this completed form to TaskStream after your initial meeting****

Student Name: _____ Phone #: _____

Cooperating Teacher: _____ Phone #: _____

Regis Supervisor: _____ Phone #: _____

Licensure Area: _____ Semester: _____

OBJECTIVES: Upon completion of this course, the student will know or be able to do the following:

- Employ basic principles of learning theory and child development theory in the development and facilitation of units and lessons in the student's area of licensure or certification.
- Individualize units and lessons to meet the needs of the full range of students in the classroom.
- Utilize learning styles theory when developing and facilitating lessons which work for students with varying learning styles.
- Plan units and lessons that conform to appropriate state and district content standards, specifically addressing mathematics and literacy.
- Demonstrate effective classroom management, to include time management and student behavior management.
- Demonstrate an ability to use a wide range of teaching methodologies appropriate to the subjects being taught.
- Use appropriate tools to evaluate student learning.
- Select, develop and implement a variety of assessments of student learning.
- Work effectively and cooperatively with students, teachers, parents, paraprofessionals, administrators, and other school personnel.
- Promote democratic ideals in the classroom.
- Demonstrate ability to access resources for teaching.
- Demonstrate an ability to effectively utilize technology in the classroom.
- Complete, successfully, the Unit Plan.

COURSE REQUIREMENTS

1. Participate fully in the school day by observing, helping, and teaching lessons.
2. Follow the guidelines and schedules of the school and read all manuals and other pertinent documents.
3. Attend all Professionalism in Education seminars.
4. Complete the student teaching assignment.
5. Plan, implement, and evaluate student learning according to the schedule developed by REGIS UNIVERSITY and the P-12 school.
6. Assume responsibilities as teacher-in-charge for a period of four to six weeks.
7. Enhance teaching capabilities through growth from critique by the cooperating teacher and the REGIS UNIVERSITY supervisor.
8. Attend faculty meetings, parent conferences, workshops, and in-service days as requested.
9. Design, implement, and access the Unit Plan.

ASSESSMENTS

The student will be evaluated on the extent to which he or she successfully completes all objectives and requirements and has the recommendations of the cooperating teacher and the Regis University supervisor.

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Student Signature Date Cooperating Teacher Signature Date

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Supervising Teacher Signature Date