

COOPERATING TEACHER SELECTION FORM

Student Name _____ ID# _____

Teacher's Name _____ School _____

Grade level or subject _____ Date _____

This form is intended to help Regis students find strong, potential cooperating teachers or student teaching placements. It contains similar criteria that Regis uses to evaluate student teachers. It is our belief that cooperating teachers will be best suited to mentoring student teachers when they possess the skills that we are seeking to build in our student teachers. When using the form, you may observe the teacher once or more. Remember this is to help you select a compatible cooperating teacher; you are NOT evaluating the teacher. You will need to turn this into your advisor when applying to student teach with your preferred cooperating teacher.

1 = Observed 0=Not Observed

Performance Criteria	Observed/Not Observed	Observation Notes
The teacher:		
Communication		
Presents as a professional in demeanor, appearance, oral & written communications.		
Maintains and communicates a positive attitude toward the children, the school, and public education.		
Interacts respectfully by showing appreciation of the perspectives of others in parent/teacher conferences, staff meetings, and whole group instructional settings and encourages parent participation, accepting them as equal partners in education.		
Integrates computer technology to enhance lessons, in record keeping, and in communication		
Communicates with students to encourage positive behavior , such as cooperation with others, respect for rights of others, such as considering the viewpoint of others, and character in challenging situations where ethical decisions are necessary.		

Performance Criteria	Observed/Not Observed	Observation Notes
The teacher:		
Knowledge		
Understands the importance of planning and is well prepared in advance with completed content-based lesson plans and unit plans		
Utilizes Colorado/Wyoming Content Standards and district standards in lessons		
Plans lessons to reflect the scope and sequence of learning for his/her endorsement level and content area		
Presents accurate information in the content area(s) he/she is teaching		

Analyzes the results of on-going content assessments to plan and adjust subsequent instruction.		
Knows the subject being taught		
Understand and demonstrates the pedagogy of teaching the subject		

Criteria	Observed/Not Observed	Observation Notes
The teacher:		
Critical Thinking		
Creates a positive and effective classroom learning environment for all students, using multiple strategies		
Analyzes student needs and utilizes conclusions to collaborate with the resource persons within the school (including media specialist, technology staff, special education and linguistically diverse teachers, counselor) to best serve students.		
Thinks through choices with students to reach appropriate resolutions.		
Evaluates the unique characteristics of each student and chooses appropriate instructional strategies to address various learning styles and instructional needs.		
Assesses actions regarding his/her teaching and make positive changes.		

Reflect on your observation while keeping in mind:

1. Would this be a good placement for you? Why or why not?
2. Would this teacher and school match your own educational philosophy?
3. Would this teacher be the type of mentor with which you could work and from which you could learn?