

| Approval Date | Advisor: |
|---------------|----------|
|               |          |
| Student       |          |

## APPLICATION FOR ACCEPTANCE

| Private or Charter School Field Experience Site 8.17.13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| All students who wish to complete field experience work in a private or charter school please fill out the top portion and check which applies. Submit to your advisor when complete:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| a laboratory for student teaching a laboratory for professional sequence courses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Name of the School:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Address:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Telephone #:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| FAX #:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| E-mail Address:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| School Contact Person:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Position:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Telephone #:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| E-mail Address:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Please discuss this application with the Principal of the school. The Principal's initials and signature will attest that the school meets the criteria:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Principal's initials: Accreditation of a long-standing nature by a well-established and accepted accrediting board (Grades 9 – 12 only) ex: North CentralEvidence of school's existence throughout a minimum of five (5) yearsEvidence that a minimum of 50% of the faculty is fully state licensedEvidence that the mentoring teacher (not related to the Regis student) holds a CDE teaching license/Wyoming teaching certificate in the content endorsement area being pursued and has a minimum of (3) years of teaching experienceEvidence that the school serves a diverse student body (ethnic and academic)Student would see Response to Intervention (RtI) in action, and observe work with Individual Literacy Plans (ILPs) and Individual Education Plans (IEPs), and preferably Positive Behavior Supprots (PBS)—all important Department of Education initiativesEvidence of formal assessment tools and testing procedures—i.e.—CSAP or PAWSEvidence of academic excellence or recognition. |
| Faculty advisor:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Principal's Signature  Note: Regis students must complete either their Methods or Student Teaching field assignment in a regular                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

Note: Regis students must complete <u>either</u> their Methods or Student Teaching field assignment in a regular non-charter public school. Regis faculty may request an on-site visit to make the final approval of this request. Regis faculty approval of the school is required and the decision final. Approval: yes no