## REGIS UNIVERSITY GRADUATE TEACHER EDUCATION REQUIREMENTS

**Secondary Education Checklist and Degree Plan (Grades 7-12)** 

Revised December 5, 2012 Orientation Date: Licensure Area: Secondary Name: ID#: ADMISSION REQUIREMENTS FOR TEACHER EDUCATION: Bachelor's Degree from a regionally accredited institution \_\_\_\_\_ Verified experience with children of the age for the licensure area prior to acceptance to teacher education \_\_\_\_ Fingerprint/Oath form G.P.A. of 2.75 overall AFTER ACCEPTANCE INTO TEACHER EDUCATION AND BEFORE STUDENT **TEACHING:** \_\_ 200 hours of work in the classroom during graduate professional sequence courses at Regis University before student teaching. Total of 800 hours including student teaching. \_\_\_\_\_ State mandated licensure exams (PLACE, Praxis) Content Area exam must be passed prior to student teaching \_\_\_\_ Completion of the appropriate content prerequisites for your state. \_\_\_ Acceptable oral communication skills as verified by B or better in a college-level speech class or passing the speech oral language component of the lesson evaluation (during methods). LICENSURE REQUIREMENTS: Secondary (Grades 7-12) Select one endorsement area • Business/Marketing • English/Language Arts • Foreign Language (Spanish/French/German)\* • Math\* • Science (Generalist)\* Social Science \*A degree in these areas must be completed prior to admissions for licensure. GRADUATE COURSES FOR SECONDARY EDUCATION: LICENSURE: When you have completed the work listed above and have passed the Content Area PLACE exam you will be ready to apply for your provisional teacher license in your state. Gate portfolio must be complete, accepted by the advisor, and recorded in the registrar's office prior to applying for licensure. Foundation Courses: Taken During GATE 1 \_\_\_\_ EDFD 610 Current and Interdisciplinary Perspectives in Education 3} Take both of these as first or \_\_\_\_ EDFD 630 Theories of Human Development and Learning 3} second courses EDFD 603 Multicultural and Ethical Perspectives in Education 3 EDFD 670 The Effective Classroom 3 EDFD 600 Philosophical Foundations of Education 3 End of GATE 1: Be sure to have all Gate artifacts uploaded to TASKSTREAM NOTE: 1.) Not all courses in the program have Gate requirements. 2.) In addition to uploaded artifacts, students must also upload updated prerequisite sheet (initial one completed with advisor at orientation meeting) showing completion of missing prerequisites appropriate to their state and a copy of their score report from the PLACE or PRAXIS

IF STUDENT IS ASKED TO REMEDIATE ON ANY OF THE GATE 1 ARTIFACTS, THEY MUST COMPLETE THE REMEDIATION BY THE END OF FIRST 8 WEEKS IN GATE 2.

exam.

EDFD 620 Teaching the Exceptional Child in the Regular Class	3
EDRG 644 Teaching Reading and Writing (best taken with Methods or before it)	3
EDSC 650 Organization & Assessment of Learning for Secondary Education	3
EDSC 652 Reading and Writing in the Content Area	3
EDSC 661-669 Methods of Teaching (see faculty advisor for correct number)	3
End of GATE 2: Be sure to have all Gate artifacts uploaded to TASKSTREAM  IF STUDENT IS ASKED TO REMEDIATE ON ANY OF THE GATE 2 ARTIFACTS, THEY MUST COMPLETE THE REMEDIATION BY THE END OF THE FIRST 8 WEEKS DURING STUDENT TEACHING.  FAILURE TO DO SO WILL RESULT IN STUDENT BEING REMOVED FROM STUDENT TEACHING.  Graduate Professional Sequence Courses: GATE 3 EDEL 690 Student Teaching EDFD 697 Professionalism in Education (must be taken with student teaching)  End of GATE 3: Be sure to have all Gate artifacts uploaded to TASKSTREAM FAILURE TO MEET GATE 3 REQUIREMENTS WILL RESULT IN STUDENT NOT BEING RECOMMENDED FOR LICENSURE. Successful completion of Gates	10 2
and student teaching result in institutional recommendation for licensure. This completes Gates.  LICENSURE: Total credits required for license	42
GRADUATE WORK NEEDED TO COMPLETE MASTER'S DEGREE:	
EDRS 698 Capstone	3
GRADUATE CREDITS REQUIRED FOR LICENSURE & MASTER'S DEGREE	45
<b>NOTE</b> : The final decision about required course work for teacher certification rests with the I education faculty.	Regis teacher
Teacher licensure requirements are governed by the laws and regulations of your state. The T Program policies are determined by Regis University in accordance with state regulations. State Regis University policies are subject to change without prior notification	
I acknowledge the above statement and realize that licensure requirements are subject to chan	ge.
(Student Signature) Date	;
(Pagis Panrasantativa Signatura)	

REGIS UNIVERSITY December 5, 2012

## MASTER OF EDUCATION DEGREE PLAN

New	RevisedO	rientation Date			
Name	1				
COURSE NUMBER	COURSETITLE		SEMESTER HOURS	TERM COMPLETED (Office use only)	FINAL GRADE (Office use only)
EDFD 610	Current and Interdisciplinary Perspect	ives in Education	3		
EDFD 630	Theories of Human Development and	Learning	3		
EDFD 600	Philosophical Foundations of Education	on	3		
EDFD 603	Multicultural and Ethical Perspectives	in Education	3		
EDFD 670	Effective Classroom		3		
	GATE 2				
EDFD 620	Teaching the Exceptional Child in the	Regular Classroom	3		
EDRG 644	Teaching Reading and Writing		3		
EDSC 652	Reading and Writing in the Content A	rea	3		
EDSC 66	Methods of Teaching Secondary		3		
EDSC 650	Assessment of Learning for Secondary	/	3		
EDSC 690	Student Teaching		10		
EDFD 697	Professionalism in Education		2		
EDRS 698	Capstone		3		
	Total Credits		45		
Required Wri	ting Course Per Admission Yes	No If yes: Com	pleted	Grade	-
	aluation Recommendation:  GPA Initial I piration Date:  Month/Day/Year	Date "T" grad Course Cr	de=Transferred edit		
		Date			
Student Sign	ature				
		Date			

Regis Representative Signature

## MASTER OF EDUCATION

IT IS THE STUDENT'S RESPONSIBILITY TO READ AND UNDERSTAND ALL POLICIES AND REQUIREMENTS OF THE PROGRAM.

This Degree Plan will follow the Regis University Bulletin and specific program policies in effect on the date this Degree Plan is signed by the Regis Representative. Should any conflict between this Degree Plan and the Regis University Bulletin appear, the parties agree that the Bulletin's provisions in effect at the time of the signing by the Regis Representative will prevail. The University reserves the right to correct clerical errors.

Specific degree requirements are listed on this form. In the event that a required course is no longer offered by the University, the University will select a substitute.

Of the total semester hours required for a graduate degree at Regis University (existing or future degree programs), no more than 20% of the total semester hours required may be comprised of transfer course work from another regionally accredited college or university. For graduate degrees with total semester hours required equal to either thirty or thirty-six (30 or 36) semester hours, a maximum of six (6) semester hours in transfer is permitted. For graduate degrees for which forty-eight (48) semester hours are required, no more than nine (9) hours of transfer credit is allowed.

## GENERAL DEGREE REQUIREMENTS

It is agreed that this Degree Plan shall terminate when the student receives his/her degree. The Degree Plan becomes inactive if the student changes degree programs and thus signs a new Degree Plan or if the student's current Degree Plan expires. Regis University's commitment to award the degree with the degree requirements listed shall expire if the student has not completed all degree requirements within six (6) years from the date of the student's signature.

In addition to the completion of the academic requirements listed in the Degree Plan, the following is also required of each M.Ed. degree candidate:

- 1. Each M.Ed.candidate must complete the appropriate degree requirements as specified, in the Bulletin.
- 2. The candidate must maintain a cumulative grade point average of 3.000 or better in courses required for the degree. In addition, a student who receives a grade of "C" or less in two courses will be subject to academic review and may be suspended from the program. No more than two (2) "C" grades will be counted toward graduation requirements.
- 3. A Student is expected to make every effort to attend orientations and seminars. Attendance standards are established by the M.Ed. Degree faculty.
- 4. A Student is expected to share in the responsibilities of his/her own learning in partnership with faculty advisors, course consultants and colleague students.

Requirements for the Research Project:

Students should refer to the Regis M.Ed. book (latest edition) entitled: *Guidelines for Academic Papers and Research Projects* for information pertaining to the project. Students are accountable for the successful and timely completion of their Project.