Master of Arts in Marriage and Family Therapy

Tuition (per semester hour)	$575
Application Fee	$75
Graduation Application Fee	$50

Master of Science in Health Care Informatics and Information Management

Tuition (per semester hour)	$595
Application Fee	$75
Graduation Application Fee	$50

Master of Science Degree in Health Services Administration

Tuition (per semester hour)	$595
Application Fee	$75
Graduation Application Fee	$50

Health Care Informatics and Health Care Quality and Patient Safety Certificates

Tuition (per semester hour)	$595
Application Fee	$75
Graduation Application Fee	$50

Master of Science Degree in Nursing

Leadership Tuition (per semester hour)	$610
Practitioner Tuition (per semester hour)	$655
Application Fee	$75
Laboratory Fee (Family Nurse Practitioner and Neonatal Nurse Practitioner only; one-time only)	$300
Comprehensive Learning Module Evaluation Fee (online only)	$114
Graduation Application Fee	$50

Doctor of Nursing Practice

Tuition (per semester hour)	$810
Application Fee	$75
Graduation Application Fee	$50

Doctor of Pharmacy

Tuition (per semester)	$18,595
Summer Semester Tuition	$13,125
Application Fee	$0*
Late Clearance Fee (fall and Spring semester)	$300
Late Clearance Fee (summer semester)	$100
Graduation Application Fee	$50

* Applications to the Doctor of Pharmacy program are submitted using the centralized PharmCAS system (www.pharmcas.org).

Doctor of Physical Therapy

Tuition (per semester hour)	$765
Application Fee	$0*
Laboratory Fee (for the first two-years of the program)	$400
Graduation Application Fee	$50

* Applications to the Doctor of Physical Therapy program are submitted using the centralized PTCAS system (www.PTCAS.org).

Transition Doctor of Physical Therapy

Online Course Tuition (per semester hour)	$525
Application Fee	$75
Graduation Application Fee	$50

ACADEMIC INFORMATION UNDERGRADUATE PROGRAMS

UNDERGRADUATE CORE STUDIES

Unless otherwise indicated in this section, policies included in the General Information section of this *Catalog* apply to the Rueckert-Hartman College for Health Professions.

The Liberal Arts Core requirements vary somewhat among the three major academic units of the University. In undergraduate programs offered by Regis College, the College for Professional Studies, and the Rueckert-Hartman College for Health Professions, some of the Core requirements may be met by courses considered prerequisites for a specific major. The Core requirements for students in undergraduate programs offered by the Rueckert-Hartman College for Health Professions are as follows.

Core Studies Requirements	*45 SH*
English Composition	3 SH
Literature/Humanities/Oral and Written Communication	6 SH
Natural Science/Mathematics/Computer Science	12 SH
Philosophy (one course in Health Care Ethics required)	6 SH
Religious Studies	6 SH
Social Science/Economics/Business	12 SH

UNDERGRADUATE GENERAL DEGREE REQUIREMENTS

In addition to completion of the Core studies, major, minor (if required) and elective areas, each undergraduate degree candidate must also satisfy each of the following requirements:

1. Completion of 128 semester hours of academic coursework
2. No course in which the candidate has received less than a "C-" grade is acceptable for credit in major or minor areas. The Loretto Heights School of Nursing Undergraduate Programs requires a grade of "C" (2.000) or higher for all nursing courses. Students in the Health Information Management or Health Care Administration programs must maintain a grade point average of a 2.500.

3. A minimum of 30 graded semester hours must be taken at Regis University. This does not include credits earned through Prior Learning Assessment (portfolio or exams).
4. Once a student enrolls at Regis University, all upper division coursework in the major must be completed at Regis. Students may use CLEP tests, Dantes Subject Standardized Tests (DSST), NLN tests, portfolio and Regis University Credit-by-Exam to earn credit.

COURSE LOAD

HCA/HIM: The normal academic load should not exceed nine semester hours per eight week academic period or a total of 18 semester hours per semester.

Loretto Heights School of Nursing: The average course load per semester is 15-18 semester hours for Traditional Nursing Program students; 15-21 semester hours for Accelerated Nursing Program students; 9-15 semester hours for CHOICE Nursing Program students and 6-12 semester hours per semester for RNBSN Completion Program students. Students should carefully note the course load requirements for the Dean's list as these may vary from the average course load per semester.

School of Physical Therapy: The average course load per semester is 15-18 semester hours for the BS in Health and Exercise Science.

COURSE OVERLOAD

HCA/HIM: The normal academic load should not exceed nine semester hours per eight week academic period or 18 semester hours per semester. Ordinarily, only students with a minimum cumulative grade point average of 3.000 and no grades of Incomplete are eligible to apply for an overload. Students wishing to exceed this maximum academic load must submit a formal written request for overload to the division director at least one week prior to the beginning of the eight week academic period.

Loretto Heights School of Nursing: Ordinarily, only students with a 3.000 minimum cumulative grade point average and no grades of Incomplete are allowed to carry an overload. Permission to carry more than the maximum course load must come from the department director or designee. A written request for overload should be submitted at least one week prior to the beginning of the semester.

School of Physical Therapy: Ordinarily, only students with a 3.000 minimum cumulative grade point average and no grades of Incomplete are allowed to carry an overload. Permission to carry more than the maximum course load must come from the department director or designee. A written request for overload should be submitted at least one week prior to the beginning of the semester.

CREDIT FOR PRIOR LEARNING ASSESSMENT

Students who have work experience as an adult may be eligible for undergraduate credit through Prior Learning Assessment. The procedure is as follows:

1. Students write a letter outlining their work experience and submit it to their academic advisor for approval. If approved, the academic advisor submits the request to the faculty chair of Prior Learning Assessment, College for Professional Studies.
2. If it is decided by the faculty chair of Prior Learning Assessment and the student that portfolio is a viable option, the faculty chair approves and forwards all paperwork to the academic dean of the Rueckert-Hartman College for Health Professions.
3. If approved by the academic dean of the Rueckert-Hartman College for Health Professions, the student enrolls in ED 202-Prior Learning Assessment, a three-credit portfolio preparation seminar.
4. With the assistance of the student's academic advisor, the faculty chair of Prior Learning Assessment and the student identify courses for the portfolio that fit into the student's program requirements.
5. Students wishing to major in programs offered by RHCHP must complete all courses in the major through RHCHP. Courses in the major may not be completed through Prior Learning Assessment.
6. Courses in the Core, prerequisite courses and general electives may be completed through Prior Learning Assessment.
7. Students continue the Prior Learning Assessment process and, if successful, receive academic credit.

The Loretto Heights School of Nursing does not grant credit through Prior Learning Assessment. Students in the RN-BSN Program receive credit for prior learning in accordance with the Colorado Articulation Model. Students should refer to the Articulation Model, available online at www.uchsc.edu/ahec/cando/assets/documents/articulation2001.pdf.

Examinations are also available for RN students to challenge selected lower division courses. Details can be found under the Bachelor of Science in Nursing subheading for the RN-BSN Program.

REGISTRATION

Traditional Nursing and Health and Exercise Science Programs: Registration for the Traditional Nursing and the Health and Exercise Programs follow the same policies described for Regis College undergraduate students.

All other programs: Registration can be completed by phone, online using WebAdvisor, or in person through the Office of Academic Records and Registration. Registration phone

numbers: 303-458-4126 or 1-800-568-8932. WebAdvisor requires use of the student's RegisNET account and is accessed from the Regis University homepage at www.regis.edu.

RN-BSN and RN to MS Nursing (classroom based) Accelerated and CHOICE Nursing Programs: Students must register a week prior to the first day of class.

Online Nursing Programs: Registration for the online nursing courses must be completed prior to the first day of class.

ADD/DROP

HCA/HIM

Students may not add a course once classes begin. Classroom-based students may drop a course Monday following the first class weekend. For online courses, students must drop within the first week of the class.

Loretto Heights School of Nursing

Students in the Traditional, Accelerated, and CHOICE Nursing Programs follow the same add/drop policies as those identified in the Regis College Undergraduate Program section of this Catalog. The add/drop for Accelerated and CHOICE Nursing Programs students may be completed by phone or in person through the Academic Records and Registration office or through WebAdvisor. All prelicensure students (Traditional, Accelerated, and CHOICE) must contact their advisor.

The add/drop period for the RN-BSN and RN to MS Nursing Programs (classroom-based) extends through the first week of class only. The add/drop period for all online nursing courses extends through the first week of class for dropping courses. Online students are not allowed to add courses after the first day of class without permission from the department director. Following the add/drop period, questions about withdrawal from BSN and MS courses in online nursing should be directed to the Department of Online Nursing administrative assistant at 1-800-388-2366 Ext. 5269 or 303-964-5269. Questions about withdrawal from online DNP courses should be directed to the Department of Graduate and Post-Licensure Nursing administrative assistant at 1-800-388-2366 Ext. 5251 or 303-964-5251.

School of Physical Therapy

Health and Exercise Science: Students in the Health and Exercise program follow the same add/drop policies as those identified in the Regis College Undergraduate Program section of this Catalog.

AUDITING A COURSE

HCA/HIM

Auditing is permitted only with the approval of the division director.

Loretto Heights School of Nursing

Auditing of campus-based theory courses only is permitted in the Loretto Heights School of Nursing. This requires prior approval of the appropriate department director.

Physical Therapy

Auditing is only permitted with prior approval of the appropriate department director.

DEAN'S LIST

Undergraduate Traditional and Accelerated Programs in Nursing

Traditional and Accelerated Nursing Program students who carry a semester load of 15 or more graded hours and who earn a minimum grade point average of 3.700 are placed on the Dean's List. Students who are required during the semester to take a Pass/No Pass course--and who carry 12 or more graded hours with 3.700 semester grade point average and who earn a grade of Pass on the course--are eligible for inclusion on the Dean's List. Students who are not required during the semester to take a Pass/No Pass course but request the Pass/No Pass grading option are eligible if they earn a grade of Pass in the course and earn a minimum of 15 letter-graded semester hours. Students who earn a No Pass grade or an Incomplete grade are ineligible for the Dean's List.

The Dean's List is posted for Traditional students fall and spring semesters and for Accelerated students fall, spring, and summer semesters.

RN-BSN, RN to MS Nursing, and Health Services Administration Undergraduate Programs

Students in the RN-BSN Program, the BSN component of the RN to MS Nursing Program, and the Health Services Administration undergraduate programs (classroom-based and online) who carry a semester load of 12 or more graded hours and who earn a minimum grade point average of 3.800 are placed on the Dean's List. Students who are required during the semester to take a Pass/No Pass course--and who carry 12 or more graded hours with a 3.800 semester grade point average and who earn a grade of Pass on the course are eligible for inclusion on the Dean's List. Students who are not required during the semester to take a Pass/No Pass course but request a Pass/No Pass grading option are eligible if they earn a grade of Pass in the course and earn a minimum of 15 letter-graded semester hours. Students who earn a grade of "No Pass" or "Incomplete" are ineligible for the Dean's List.

Health and Exercise Science Program

Health and Exercise Science Program students who carry a semester load of 15 or more graded hours and who earn a minimum grade point average of 3.700 are placed on the Dean's

List. Students who are required during the semester to take a Pass/No Pass course--and who carry 12 or more graded hours with 3.700 semester grade point average and who earn a grade of Pass on the course--are eligible for inclusion on the Dean's List. Students who are not required during the semester to take a Pass/No Pass course but request the Pass/No Pass grading option are eligible if they earn a grade of Pass in the course and earn a minimum of 15 letter-graded semester hours. Students who earn a No Pass grade or an Incomplete grade are ineligible for the Dean's List. The Dean's List is posted for students fall and spring semesters.

Doctor of Pharmacy Program

Students enrolled in the first professional year of the Doctor of Pharmacy Program are considered to be undergraduates. Students in the first professional year of the program who carry a minimum semester load of 17 graded hours and who earn a minimum grade point average of 3.800 are placed on the Dean's List.

RUECKERT-HARTMAN COLLEGE FOR HEALTH PROFESSIONS NON-DEGREE OFFERINGS

HEALTH CARE ETHICS

Health care ethics is an integral component of an education within the Rueckert-Hartman College for Health Professions. The Department of Health Care Ethics and the Center for Ethics and Leadership in the Health Professions are dedicated to the mission of fostering moral awareness and ethical action in health care practice and leadership. The mission is accomplished through rigorous academic courses, faculty research and scholarship, and outreach services to the local health care community. Members of the Department, faculty, and scholars of the Center are knowledgeable in clinical, professional and organizational ethics, as well as health care public policy, with special attention to the Catholic moral tradition and conceptions of Catholic social justice.

Drawing on the larger mission and values of the Rueckert-Hartman College for Health Professions and the heart of our Jesuit heritage, the work of the Department of Health Care Ethics promotes deep individual reflection and an informed civil discourse based on the following core values:

- Respect for the life and dignity of the human person
- Intellectual rigor and humility in the face of complex issues
- Responsibility of the individual to act with an informed conscience
- Commitment to the common good, with particular care for those who are poor and marginalized.

Our core values guide the education we provide in preparing health professionals for the ethical challenges they will face. Learners and facilitators are thereby encouraged to develop an informed understanding of their own moral foundations in an atmosphere of mutual support and encouragement, honoring the Regis University commitment to the question "How ought we to live?"

The truly important ethical issues in today's health care arise all along the continuum from bedside to boardroom to public policy debate. Professionals in the health care industry are faced with a range of complex issues and ethical dilemmas related to specific clinical situations, the conduct of health care organizations, and the demands of a professional role.

Courses at both the graduate and undergraduate levels present a variety of classical and contemporary ethical perspectives along with models for ethical decision-making. Students explore a wide range of contemporary issues in bioethics, including those occurring at the beginning and end of life, dilemmas in everyday practice, and the many questions surrounding emerging health care technologies. They also consider ethical dilemmas that organizations often face including conflict of interest and public accountability. Finally, students consider many of the challenges inherent in the health care policy arena including issues of social justice and the realities of limited health care resources. Students develop an enhanced sensitivity to the role of social, cultural, and faith-based influences in the delivery of health care.

Guided by the same core values, the Center for Ethics and Leadership in the Health Professions provides outreach to the Rocky Mountain health care community in the form of consultative services, education, research, and other collaborative activities. With a focus on the future, the Center is deeply committed to scholarship that promotes the moral reflection and leadership needed to create health care systems that are able to meet the dilemmas of a diverse society, scarce resources, emerging technologies, and mounting global health challenges.

COURSE DESCRIPTIONS (HCE)

Undergraduate

HCE 430/430R. APPLIED ETHICS IN HEALTH CARE (3). Examines ethical dilemmas in health care and the decision making processes involved in clinical, professional and organizational ethics. Explores philosophical and faith-based foundations including Catholic moral tradition, socio-cultural influences, professional codes, organizational and personal ethical norms. Case studies and topics are analyzed to develop competence in moral reflection and ethical decision making with consideration of personal, professional and societal values. NOTE: HCE 430 is for pre-nursing majors only. HCE 430R is for RN-BSN students only.

HCE 435. ETHICS IN HEALTH CARE SERVICES (3). Examines the practical application of ethical principles, theories and methods to ethical dilemmas in health care with a particular emphasis on professional and organizational ethics. Formal ethical analysis of case studies and topics is used to explore clinical, organizational and health policy issues, enhance ethical reflection and dialogue, support decision-making, and encourage moral leadership.

HCE 442. ETHICS AND ADVOCACY IN PHARMACY (3). Examines ethical/moral reasoning in health care. Emphasizes pharmacy practice and leadership. Explores philosophical, faith-based foundations including Catholic moral tradition, socio-cultural influences, professional codes, organizational and personal ethical norms. Analyzes ethical dilemmas/practices using ethical theory, moral argument, cases studies. NOTE: Majors Only.

HCE 445. ETHICS AND HEALTH (3). Examines ethical issues in the promotion of human health. Topics include bioethical issues across the lifespan as well as contemporary challenges related to community health, health policy, health research, emerging technologies and global health.

Graduate

HCE 600. ORGANIZATIONAL ETHICS AND HEALTH CARE COMPLIANCE (3). Addresses advanced concepts in organizational ethics and health care compliance including the dynamics of personal and professional values in relation to organizational behavior, and the integration of mission, organizational ethics and corporate regulatory compliance. Explores contemporary ethical issues in organizational ethics and health care compliance through applied case presentation, theory-based ethical analysis and ethical decision making in both individual and group contexts.

HCE 604. ETHICS FOR NURSE LEADERS (3). Examines ethical and moral reasoning relevant to professional nursing practice and health care delivery in today's society. Explores philosophical and faith-based foundations, including Catholic moral tradition, socio-cultural influences, professional codes, organizational and personal ethical norms. Ethical issues are examined with emphasis on advanced practice nursing, leadership roles and models of health care delivery. Introduces skills in analyzing ethical dilemmas and evaluating ethical practice using ethical theory, moral argument, and case studies.

HCE 709A. HEALTH CARE ETHICS FOR PHYSICAL THERAPISTS (2). Examines ethical and moral reasoning processes in health care. Philosophical and faith-based foundations, including Catholic moral tradition, socio-cultural influences, professional codes, organizational and personal ethical norms are explored. Ethical issues are examined with emphasis on leadership and the practice of physical therapy. Students will analyze ethical dilemmas and evaluate ethical practice using ethical theory, moral argument, and case studies.

HCE 709B. HEALTH CARE ETHICS FOR PHYSICAL THERAPISTS (1). Examines ethical and moral reasoning processes in health care. Philosophical and faith-based foundations, including Catholic moral tradition, socio-cultural influences, professional codes, organizational and personal ethical norms are explored. Ethical issues are examined with emphasis on leadership and the practice of physical therapy. Students will analyze ethical dilemmas and evaluate ethical practice using ethical theory, moral argument, and case studies. Prerequisite: HCE 709A. Co-requisite: DPT 751.

HCE 709T. LEADERSHIP AND ETHICS FOR PHYSICAL THERAPISTS (3). Examines ethical and moral reasoning processes in health care. Explores philosophical and faith-based foundations, including Catholic moral tradition, socio-cultural influences, professional codes, organizational and personal ethical norms. Ethical issues are examined with emphasis on leadership and the practice of physical therapy. Students analyze ethical dilemmas and evaluate ethical practice using ethical theory, moral argument, and case studies.

DIVISION OF COUNSELING AND FAMILY THERAPY

The following includes a list of counseling options:

- Master of Arts in Counseling
- Master of Arts in Marriage and Family Therapy
- Post-Graduate Academic Certificate in Marriage and Family Therapy
- Post-Graduate Academic Certificate in Counseling Children and Adolescents
- Post-Graduate Academic Certificate in Counseling Military Families
- Post-Graduate Academic Certificate in Transformative Counseling

Students must be admitted to the Master of Arts in Counseling or the Master of Arts in Marriage and Family Therapy or a Post-Masters Certificate Program and meet course prerequisites in order to enroll in courses with the MCPY or MFT prefix. Course work for both degree and certificate programs are offered on the Regis University Denver Campuses and the Colorado Springs Campus in a variety of evening and weekend formats.

ADMISSION TO COUNSELING PROGRAMS

Admission to the Master of Arts in Counseling (MAC) and the Master of Arts in Marriage and Family Therapy (MAMFT) is open to all individuals who have earned a baccalaureate degree in any field of study from a regionally accredited college or university. An academic background in Psychology or Family Studies is preferred but not required for applicants seeking program admission. Applicants must demonstrate an ability to achieve graduate-level writing and critical analysis abilities before admission to the MAC or MAMFT Program.

The counseling faculty admits students who have demonstrated a readiness for the programs both academically and psychologically. Admission is competitive and limited by the program's need to maintain appropriate clinical faculty/student ratios in each of the programs.

A faculty admissions committee carefully assesses each applicant's appropriateness for each degree program through evaluation of application materials and assessments of the applicant during the admission process and admission interview.