SCHOOL OF EDUCATION AND COUNSELING

COUNSELING PROGRAMS

The Graduate Counseling Program offers two Master of Arts degrees, a Master of Arts in Counseling and a Master of Arts in Marriage and Family Therapy. The program also offers Post-Graduate Certificates in specialized areas of counseling for professionals with a Master's degree in Counseling or a closely related clinical area. The Master of Arts in Counseling is designed to prepare professionals to work as counselors in a variety of community based mental health counseling settings. The Master of Arts in Marriage and Family Therapy prepares students to work as couples and family therapists in mental health and community agency settings. Four Post-Graduate Academic Certificates are offered by the program including: Counseling Children and Adolescents; Counseling Military Families; Marriage and Family Therapy; and Transformative Counseling.

The following includes a list of counseling options:

- Master of Arts in Counseling
- Master of Arts in Marriage and Family Therapy
- Post-Graduate Academic Certificate in Marriage and Family Therapy
- Post-Graduate Academic Certificate in Counseling Children and Adolescents
- Post-Graduate Academic Certificate in Counseling Military Families
- Post-Graduate Academic Certificate in Transformative Counseling

Students must be admitted to the Master of Arts in Counseling or the Master of Arts in Marriage and Family Therapy or a Post-Masters Certificate Program and meet course prerequisites in order to enroll in courses with the MCPY or MFT prefix. Course work for both degree and certificate programs are offered on the Regis University Denver Campuses and the Colorado Springs Campus in a variety of evening and weekend formats.

ADMISSION TO COUNSELING PROGRAMS

Admission to the Master of Arts in Counseling (MAC) and the Master of Arts in Marriage and Family Therapy (MAMFT) is open to all individuals who have earned a baccalaureate degree in any field of study from a regionally accredited college or university. An academic background in Psychology or Family Studies is preferred but not required for applicants seeking program admission. Applicants must demonstrate an ability to achieve graduate-level writing and critical analysis abilities before admission to the MAC or MAMFT Program.

The counseling faculty admits students who have demonstrated a readiness for the programs both academically and psychologically. Admission is competitive and limited by the program's need to maintain appropriate clinical faculty/student ratios in each of the programs.

A faculty admissions committee carefully assesses each applicant's appropriateness for each degree program through evaluation of application materials and assessments of the applicant during the admission process and admission interview.

Viable candidates for admission often have a background in psychology or family studies demonstrated by several or all of the following:

- An undergraduate degree in psychology or family studies,
- Work experience related to psychology or helping relationships,
- Participation in personal psychotherapy and,
- Personal life experiences that would indicate an ability for introspection, empathy for others, and psychological maturity.

The CPS Admission Office must receive the following documentation from each applicant before an admission decision can be rendered for the MAC or MAMFT degrees:

- A completed application form, which includes a nonrefundable application fee.
- Official transcript(s) reflecting a baccalaureate degree awarded from a regionally accredited college or university.
- Completed admission essays.
- Two letters of recommendation.
- Current resume.
- Criminal background check.

After the application file is complete, other MAC/MAMFT degree program requirements for admission include the following:

- Attendance at an on-campus admission interview with program faculty.
- Minimum levels of technological competence and computer literacy including the following: knowledge of common computing terms; thorough knowledge of word processing, including attachments, spell check, copy and paste, etc.; proficiency with sending/receiving e-mail, including e-mail with attached files; students must have an e-mail address; proficiency with web browser software; and familiarity with navigating the World Wide Web.
- Once all documentation has been received and the prospective student has attended a MAC/MAMFT Program admission interview, an Admission Committee reviews the application and makes an admission decision. Students may be admitted "unconditionally" or "provisionally". Students admitted "provisionally" for either degree program will be required to complete specific program requirements or course work prior to or during the course of the program. "Provisionally" admitted students will be admitted automatically to "Unconditional/Full Admission" once they have fulfilled provisional requirements of the admission. Failure to complete provisional and/or conditional requirements will prohibit a student from progressing in the program and/or will result in be dismissal from the program.

Admission applications and requirements can be found on the Regis web pages at www.regis.edu.

The MAC/MAMFT Denver and Colorado Springs programs offer prospective students opportunities to apply for admission three times a year. Interviews are held for all program campuses each fall, spring, and summer semester at the Denver and Colorado Springs campus locations.

MAC/MAMFT Denver and Colorado Springs Program applicants must submit all admission materials prior to the admission deadline and attend an on-campus admission interview in order to be considered for admission. All admitted students must also attend a new student orientation prior to enrolling in course work. Admission deadlines, applicant interview dates, and new student orientation dates are published on the Regis Counseling Program web site at www.regis.edu under the School of Education and Counseling.

DENVER AND COLORADO SPRINGS PROGRAM CHARGES FOR THE 2012 – 2013 ACADEMIC YEAR

Tuition (per semester hour)	$550
Application Fee	$75

The tuition, fees and other charges previously described are good faith projections for the academic year. They are, however, subject to change from one academic term to the next as deemed necessary by the University in order to meet its financial commitments and to fulfill its role and mission.

COURSE OVERLOAD

Students are considered enrolled full-time in the MAC/MAMFT programs if they are registered for six semester hours in one semester. Students who desire to register for more than nine semester hours over a 16 week semester may do so only with the approval of the Assistant Dean.

COUNSELING CLINICAL COURSEWORK

Students in the MAC/MAMFT programs are required to enroll in one semester of Supervised Practicum and two semesters of Internship at the conclusion of their degree course work. The practicum and internships courses are required for the degree, and should be taken sequentially over a minimum of three semesters. Student clinical placement in practicum and internship courses must be approved by the Practicum and Clinical Coordinators for the MAC/MAMFT Programs.

MAC/MAMFT DEGREE REQUIREMENTS

Each MAC/MAMFT Student:

- Must complete the appropriate degree requirements as specified in this Catalog.
- Must maintain a cumulative grade point average of 3.000 or better in courses required for the degree. In addition, a student who receives a grade of “C+” or less in two courses will be subject to academic review and may be suspended from the program. No grades in courses less than a “B-” will be counted toward degree requirements (e.g., “C+” or less). In courses that are graded with “P” (Pass) or “N” (No Pass), only grades of “P” will count towards graduation of master’s degree requirements. MAC/MAMFT candidates must also maintain acceptable ratings on the MAC/MAMFT Student Performance Evaluation (SPE) throughout the program. Students who are rated below minimum program requirements on the SPE may be subject to a remediation plan to address professional competency deficiencies. In some cases, suspension or dismissal from the MAC/MAMFT program may be determined.
- Is expected to attend MAC/MAMFT program orientations and seminars. Attendance standards are established by the MAC/MAMFT program faculty.
- Is expected to share in the responsibilities of his/her own learning in partnership with faculty advisors and instructors.

CROSS REGISTRATION

Master of Arts in Counseling and Master of Arts in Marriage and Family Therapy students may cross register for courses in other programs. However, due to the requirements of the MAC/MAMFT degree plans, outside courses cannot be applied toward the MAC/MAMFT degree plans or certificate plans.

Only Master of Arts in Counseling or Marriage and Family Therapy or students enrolled in post-graduate certificate programs are eligible to register for courses with the MCPY prefix.

MAC/MAMFT STUDENT COMPETENCIES AND REMEDIATION

As a student progresses in the MAC/MAMFT program, faculty will evaluate student performance using the Student Performance Evaluation (SPE) at developmental points throughout the program. Students will receive feedback on the SPE regarding their professional strengths as well as areas for growth. Students exhibiting unsatisfactory performance in any area will be referred by faculty to the Remediation Coordinator who will appoint a Faculty Review Committee to address the needs of the student. A specific remediation plan and/or a recommendation on progression or dismissal from the program will be made to the appropriate degree chair by the Faculty Review Committee. Once approved, the recommendation of the committee will be monitored and proof of compliance must be demonstrated by the student prior to further progression in the program.

MASTER OF ARTS IN COUNSELING

The Master of Arts in Counseling is CACREP accredited as a Community Counseling Program. The MAC course work fulfills the academic requirements of the State of Colorado Licensing Board necessary to apply for and sit for the examination for the Colorado Professional Counselor License (www.dora.state.co.us/mentalhealth/pcboard.htm). As of fall 2010, the MAC degree credits will include 60 graduate credits to comply with CACREP accreditation standards.

Master of Arts in Counseling Degree Requirements	*60 SH*
MCPY 600--Introduction to Community Counseling	3 SH
MCPY 605--Human Growth and Development	3 SH
MCPY 610--Theories of Counseling	3 SH
MCPY 615--Cultural Issues and Social Justice	3 SH
MCPY 620--Abnormal Psychology	3 SH
MCPY 625--Professional Orientation and Ethical Issues	3 SH
MCPY 630--Groups: Process and Counseling	3 SH
MCPY 635--Counseling Techniques I	3 SH
MCPY 636--Counseling Techniques II	3 SH
MCPY 640--Research Methods and Program Evaluation	3 SH
MCPY 645--Clinical Assessment	3 SH
MCPY 650--Career Counseling and Development	3 SH
MCPY 660--Substance Abuse Counseling	3 SH
MCPY 672--Crisis, Trauma, and Loss	3 SH
MCPY 685--Qualitative Research Methods	3 SH
MCPY 600 level elective course	3 SH
MCPY 692--Practicum: Clinical Supervision	3 SH
MCPY 693--Counseling Practicum	3 SH
MCPY 698A--Supervised Counseling Internship A	3 SH
MCPY 698B--Supervised Counseling Internship B	3 SH

Students enrolled in the MAC degree program must complete the Supervised Practicum and Supervised Internship placement at an approved site authorized by the program's Practicum and Clinical Coordinators.

MASTER OF ARTS IN MARRIAGE AND FAMILY THERAPY

The Marriage and Family Therapy Program course work fulfills the academic credit requirements of the State of Colorado Licensing Board necessary to apply for and sit for the examination for the Marriage and Family Therapy License (http://www.dora.state.co.us/Mental-Health/mft/index.htm).

Master of Arts in Marriage and Family Therapy Degree Requirements	*60 SH*
MFT 605--Human Growth and Development	3 SH
MFT 610--Theories of Family Therapy	3 SH
MFT 615--Cultural Issues and Social Justice	3 SH
MCPY 620--Abnormal Psychology	3 SH
MFT 621--Mind and Body Health	3 SH
MFT 625--Professional Orientation and Ethical Issues	3 SH
MCPY 635--Counseling Techniques I	3 SH
MCPY 640--Research Methods and Program Evaluation	3 SH
MCPY 645--Clinical Assessment	3 SH
MFT 650--Family Origins and Life Cycles	3 SH
MFT 660--Substance Abuse Treatment	3 SH
MFT 665--Gender Development and Sexuality	3 SH
MFT 667--Couples Therapy	3 SH
MFT 690--Practicum: The Practice of Family Therapy	3 SH
MCPY 668--Play in Family Therapy	3 SH
MFT 692--Practicum: Clinical Supervision	3 SH
MFT 699A--Supervised MFT Internship A	3 SH
MFT 699B--Supervised MFT Internship B	3 SH
MCPY Electives	*6 SH*
Six semester hours selected from the following:	
MCPY 636--Counseling Techniques II	3 SH
MCPY 663--Counseling Military Families	3 SH
MFT 669--Advanced Couples Therapy Techniques	3 SH
MCPY 677--Counseling Pre-Adolescents and Adolescents	3 SH

COUNSELING POST-GRADUATE ACADEMIC CERTIFICATES

PREREQUISITES

Completion of a Master's degree in Counseling, Marriage and Family Therapy, or a closely related clinical field from a regionally accredited university.

Completion of a clinical internship within the Master's degree - 600 hours minimum supervised clinical experience within the prior Master's degree program.

CERTIFICATE ADMISSIONS

The Graduate Admissions Office must receive the following documentation from each applicant before an admission decision can be rendered:

- A completed application form, which includes and nonrefundable application fee.
- Official transcript(s) reflecting a master's degree awarded from a regionally accredited college or university. Documentation of completion of a clinical internship may be required by admission committee.
- Completed admission essay.
- Two letters of recommendation
- Current resume
- Criminal background check

Once all documentation has been received, the Program Admission Committee makes an admission decision and notifies the applicant in writing.

COUNSELING CERTIFICATE STUDENT COMPETENCIES AND REMEDIATION

As a student progresses in the program, faculty will evaluate student performance using the Counseling Student Performance Evaluation (SPE) at developmental points throughout the program. Students will receive feedback on the SPE regarding their professional strengths as well as areas for growth. Students exhibiting unsatisfactory performance in any area will be referred by faculty to the Remediation Coordinator who will appoint a Faculty Review Committee to address the needs of the student. A specific remediation plan and/or a recommendation on progression or dismissal from the Program will be made to the Certificate Chair by the Faculty Review Committee. Once approved, the recommendations by the committee will be monitored and proof of compliance must be demonstrated by the student prior to further progression in the program.

COUNSELING CERTIFICATE REQUIREMENTS

Each Counseling Certificate student:

- Must successfully complete all certificate requirements within four years (48 months) from the date of the student's acceptance into the Certificate Program.
- Must maintain a cumulative grade point average of 3.000 or better in courses required for the certificate. In addition, a student who receives a grade of "C+" or less in two courses will be subject to academic review and may be suspended from the program. No grades in courses less than a "B-" will be counted toward certificate requirements (e.g., "C+" or less). In courses that are graded with "P" (Pass) or "N" (No Pass), only grades of "P" will count towards graduation of master's certificate requirements. Certificate candidates must also maintain acceptable ratings on the Student Performance Evaluation (SPE) throughout the program. Students who are rated below minimum program requirements on the SPE may be subject to a remediation plan to address professional competency deficiencies. In some cases, suspension or dismissal from program may be determined.
- Is expected to share in the responsibilities of his/her own learning in partnership with faculty advisors, instructors, and colleague students.

POST-GRADUATE ACADEMIC CERTIFICATE IN MARRIAGE AND FAMILY THERAPY

The Post-Graduate Academic Certificate in Marriage and Family Therapy (MFT) is offered on the Regis Denver and Colorado Springs campuses and includes 18 graduate credit hours. The Post-Graduate MFT Certificate course work is primarily intended for professionals in the community already having a Master's degree in Counseling and/or those who practice as therapists in Colorado (Unlicensed Psychotherapists having a Master's Degree, Licensed Professional Counselors, Licensed Psychologists, or Licensed Clinical Social Workers).

MFT Certificate Requirements	*18 SH*
MFT 610--Theories of Family Therapy	3 SH
MFT 650--Family Origins and Life Cycles	3 SH
MFT 665--Gender Development and Sexuality	3 SH
MFT 667--Couples Therapy	3 SH
MFT 690--Practicum: The Practice of Family Therapy	3 SH
MFT 699A--Supervised MFT Internship A	3 SH

POST-GRADUATE ACADEMIC CERTIFICATE IN COUNSELING CHILDREN AND ADOLESCENTS

The Post-Graduate Certificate in Counseling Children and Adolescents (CCA) is designed to prepare professional counselors who wish to specialize in counseling children and adolescents. In 2010, the Regis University Center for Family Counseling and Play Therapy earned designation as an Approved Center of Play Therapy Education by the Association for Play Therapy (APT). Therefore, students completing the CCA certificate program meet the academic requirements for the Registered Play Therapy (RPT) national certification through the Association for Play Therapy (APT). The certificate is a planned program of study which includes 18 graduate credits (six courses). CCA certificate course are offered on weekends and intensive formats so that students may accommodate work schedules and complete the course work within one calendar year.

This certificate is designed for community professionals with a master's degree in counseling or closely related area of clinical psychotherapy who meet the program requirements for admission to the certificate program. Current graduate students in the MAC/MAMFT programs may also be admitted to the CAC certificate program concurrently during their master's degree course work. The CAC certificate cannot be awarded to current students until the semester following graduation from the master's degree program and completion of the certificate course work.

CCA Certificate Requirements	18 SH
MFT 650--Family Origins and Life Cycles	3 SH
MCPY 668--Play in Family Therapy	3 SH
MCPY 670--Advanced Play Therapy: Grief, Abuse, and Trauma	3 SH
MCPY 677--Counseling Pre-Adolescents and Adolescents	3 SH
MCPY 678--Introduction to Play Therapy	3 SH
MCPY 679--Sandtray Therapy Techniques	3 SH

POST-GRADUATE ACADEMIC CERTIFICATE IN COUNSELING MILITARY FAMILIES

The Post-Graduate Certificate in Counseling Military Families is designed to offer opportunities for practicing therapists to effectively meet the mental health needs of military families across the state of Colorado, particularly in Colorado Springs. The certificate is a planned program of study which includes 18 graduate credits (six courses). Certificate course work is offered in evening formats so that student may complete the course work within one calendar year.

This certificate is designed for community professionals with a master's degree in counseling or closely related area of clinical psychotherapy who meet the program requirements for admission to the certificate program. Current graduate students in the MAC/MAMFT program may also be admitted to the CMF certificate program concurrently during their master's degree course work. The CMF certificate cannot be awarded to current students until the semester following graduation from the master's degree program and completion of the certificate course work.

CMF Certificate Requirements	*18 SH*
MCPY 660--Substance Abuse Counseling	3 SH
MCPY 663--Counseling Military Families	3 SH
MFT 650--Family Origins and Life Cycles	3 SH
MFT 667--Marital Systems and Couples Therapy	3 SH
MCPY 672--Crisis, Trauma, and Loss	3 SH
MFT 699C--Supervised Internship C: Special Populations	3 SH

POST-GRADUATE ACADEMIC CERTIFICATE IN TRANSFORMATIVE COUNSELING

The Post-Graduate Certificate in Transformative Counseling (TC) is designed to prepare professional counselors who wish to learn transformative learning methodologies that address community and global issues and the complex psychological processes of change required to address issues of meaning, values, and a just existence by individuals from a community and cultural perspective. The certificate is a planned program of study which includes 18 graduate credits (six courses). Certificate course work is offered in evening formats so that student may complete the course work within one calendar year.

This certificate is designed for community professionals with a master's degree in counseling or closely related area of clinical psychotherapy who meet the program requirements for admission to the certificate program. Current graduate students in the MAC/MAMFT program may also be admitted to the TC certificate program concurrently during their master's degree course work. The TC certificate cannot be awarded to current students until the semester following graduation from the master's degree program and completion of the certificate course work.

TC Certificate Requirements	18 SH
MCPY 674--Grief Therapy and Life Transitions	3 SH
MCPY 676--Ecopsychology: A Transformative Perspective	3 SH
MCPY 681--Transformative Counseling: A Depth Perspective	3 SH
MCPY 682--Personal Mythology and Narrative	3 SH
MCPY 683--Approaches to Dream Work	3 SH
MCPY 687--Cultural Narratives: Literature, Myths and Fairy Tales	3 SH

EDUCATION

The School of Education and Counseling offers the following options through the Education Program:

- Undergraduate Degree
- Graduate Degree
- Colorado Principal Licensure
- Colorado Teacher Licensure
- Wyoming Principal Licensure
- Wyoming Teacher Licensure
- Nevada Teacher Licensure
- Additional Endorsements
- Re-licensure course work
- Academic Certificates

Students who do not currently have a baccalaureate degree may complete the courses required for licensure as part of their degree program. Students who have completed a baccalaureate degree may take additional courses required for licensure. It is also possible for students who currently have a baccalaureate degree to combine the specific education courses with a Master's degree in Education (M.Ed.).

Those who are currently certified or licensed may take additional course work for re-licensure or to add additional endorsements. Individuals who are certified in another state may also complete course work required for licensure in Colorado, Nevada and/or Wyoming. The State Department of Education should be contacted prior to enrolling in courses for re-licensure or licensure for those transferring from another state.

Initial Licensure and Added Endorsements

The following licensure options are available at the undergraduate and/or graduate levels:

- Early Childhood Education
- Elementary Education
- Secondary Education
  - Business
  - English
  - Foreign Language (French, German, or Spanish)
  - Mathematics
  - Science
  - Social Science
  - Speech
- K-12
  - Art
- Special Education Generalist (Colorado, Nevada)
- Special Education Autism (Nevada)
- Exceptional Child Generalist (Wyoming)

The following licensure options are available at the Graduate level only:

- Educational Leadership for Innovation and Change (Principal Licensure)
- Gifted and Talented Specialist (Colorado only)
- Instructional Technology K-12
- Reading Specialist (Colorado Only)
- Reading Teacher (Colorado and Wyoming)(K-12)
- Early Childhood Special Education

MASTER OF EDUCATION (M.ED.) NON-LICENSURE

Specializations

Adult Learning, Training and Development

Curriculum, Instruction and Assessment

Educational Leadership for Innovation and Change

Gifted and Talented Education

Instructional Technology

Reading

Self-Designed

Space Studies

Academic Certificates

Adult Learning, Training and Development

Autism Education

Gifted and Talented

Integrating Technology in the Classroom

Literacy

LEARNING FORMAT

Course work in the Teacher Education Program is completed through the accelerated classroom-based format, online instruction and directed study format.

Double Specialization

Students are permitted and encouraged to complete the Master of Education with a double specialization. Students must complete the requirements for each specialization, including all elective credits for each specialization. Courses taken which are required in both specializations will be considered, but the plan for the second specialization must include a minimum of 18 additional credits unique to the second specialization, and some specialization combinations may require as many as 30 additional credits. Certain specialization combinations may not be available. Final requirements for the double specialization will be determined by the student's faculty advisor. When all

requirements for both specializations have been completed, the degree and both specializations are posted to the student's official transcript and diploma.

Second Specialization

A Regis University Master of Education graduate who wishes to return for a second specialization must complete an application for readmission and the requirements for the second specialization. Courses taken during the first specialization which are required in both specializations will be considered, but the plan for the second specialization must include a minimum of 18 additional credits unique to the second specialization, and some specialization combinations may require as many as 30 additional credits. Certain specialization combinations may not be available, and some courses which were taken more than 6 years ago may not be accepted. Final requirements for the second specialization will be determined by the student's faculty advisor. Upon completion of all requirements, the second specialization is posted to the student's official transcript and a certificate for the second specialization is awarded to the student.

A second degree option is not available in the Master of Education program.

TEACHER EDUCATION PROGRAM CHARGES FOR THE 2012 – 2013 ACADEMIC YEAR

Undergraduate

Tuition, Classroom-based (per semester hour)	$390
Tuition, Directed Study (per semester hour)	$390
Tuition, Online (per semester hour)	$390
Application Fee (non-refundable)	$50

Graduate

Tuition, Master of Education (per semester hour)	$465
Tuition, Guided Independent Study (per semester hour)	$465
Tuition, Online (per semester hour)	$465
Application Fee (non-refundable)	$75

ADMISSION

Undergraduate

For undergraduate admission requirements, students should refer to the Undergraduate Admission information in the College for Professional Studies section of this Catalog. All admissions materials must be received before undergraduate faculty can review the application for admission into the undergraduate degree/licensure program. Students may be accepted for Colorado and Wyoming teacher licensure. Additionally, Teacher Education applicants must meet the following admission requirements:

- Completed Teacher Education Application for Admission.
- Non-refundable $50 application fee (waived if previously paid to Regis).
- Minimum GPA of 2.500 from all previously attended colleges/universities.
- Official transcripts from all previously attended accredited colleges/universities.
- Three years full-time work experience after high school preferred.
- Oath and Consent form.
- Two Recommendation forms or One Recommendation form and One Teacher Observation form.
- Review and clearance from any felony/misdemeanor offense.
- Fingerprint Card: Students can be fingerprinted at the local police or sheriff's department (call for hours of operation and fees). Enclose the fingerprint card with the application packet, along with a cashier's check or money order for $39.50 made out to the Colorado Bureau of Investigations, and mail to Regis University.

Colorado and Wyoming licensure candidates are required to pass a state designated Content Area Exam prior to student teaching as defined within the chosen program.

Some regulations concerning licensing are mandated by the Colorado and Wyoming Departments of Education. Regis University changes its requirements as necessary to meet state regulations.

Graduate

When all admission materials have been received, graduate faculty review each application for admission to the Master of Education (M.Ed.) degree program. Applicants are asked to pay strict attention to the application deadline for the academic term in which they wish to start. Applicants may apply for the M.Ed. degree program with Colorado/Nevada teacher licensure or Wyoming teacher certification, or they may apply for the M.Ed. Program without licensure. The following admission requirements must be met before the applicant's file will be reviewed by faculty:

M.Ed. with Licensure

- Bachelor's degree from a U.S. regionally accredited college/university.
- Non-refundable $75.00 application fee (waived if previously paid to Regis).
- Official transcripts from each U.S. regionally accredited institution attended with a print date of within one year of your application date. Added Endorsement and Principal Licensure applicants need only the degree-bearing transcript.
- Minimum overall GPA of 2.75 from previously attended colleges/universities. (Added endorsement and Principal Licensure applicants: Minimum overall GPA of 2.75 on degree bearing transcript with option of supplying additional coursework transcripts.)
- Critical analysis essay.
- Oath and consent information .
- Current resume.
- One Online Observation form from a person that has observed the applicant with children of the appropriate age.
- For Principal Licensure applicants: One Online Recommendation form from a Principal, colleague, or supervisor who knows your work in a professional setting. (Observation form not needed.)
- Fingerprint Card and cashier's check or money order for $39.50 made payable to the Colorado Bureau of Investigation and mailed to Regis University. A copy of valid Colorado or Wyoming substitute or emergency license or a fingerprint verification form will be accepted in lieu of the fingerprint card. Added Endorsement and Principal Licensure applicants please send a copy of your current license in lieu of the Fingerprint Card.
- Years of experience requirements for Principal Licensure applicants: 3 years of teaching experience required prior to starting the program.
- Years of experience requirements for Reading Teacher applicants: 2 years of teaching experience required by completion of the program.

M.Ed. without Licensure

- Bachelor's degree from a regionally accredited college/university.
- Non-refundable $75.00 application fee (waived if previously paid to Regis).
- Official degree-bearing transcript from a U.S. regionally accredited institution with a print date of within one year of your application date.
- Minimum overall GPA of 2.75 on degree bearing transcript with option of supplying additional coursework transcripts.
- Critical analysis essay.
- Current resume (optional).
- One recommendation from your Principal, colleague or supervisor who knows your work in a professional setting.
- Copy of teaching license or fingerprint card and cashier's check or money order for $39.50 made payable to the Colorado Bureau of Investigation and mailed to Regis University. (Copy of valid Colorado or Wyoming substitute or emergency license or a fingerprint verification form will be accepted in lieu of the fingerprint card). (Fingerprint card or copy of license is not required for applicants to the Adult Learning, Training and Development specialization.)

NOTE: The State of Colorado requires that all candidates for teacher licensure pass a state designated Content Area Exam prior to student teaching.

TYPES OF CREDIT ACCEPTED

Prior Learning Assessment (PLA)

Teacher licensure students may be able to utilize the PLA assessment process to evaluate prior learning at the undergraduate level. Regis University is a member institution of the Council for the Advancement of Experiential Learning (CAEL), an educational association established for the purpose of fostering valid and reliable assessment of prior learning outcomes. The University follows CAEL guidelines in its procedures for evaluating experiential learning. No PLA credit is assessed at the graduate level.

Credit by Exam

Teacher licensure students may be able to use DANTES and CLEP examinations to document credit for undergraduate level courses required for teacher licensure.

ELIGIBILITY/RECOMMENDATION FOR LICENSURE

After admission to the Teacher Education Program, students must successfully proceed through the program and meet all requirements for state licensure:

1. Completion of 200 or more verified hours classroom work with students in the appropriate age group to be accomplished after admission to the Regis Teacher Education Program and prior to student teaching. At Regis University, this takes place throughout the Teacher Education Foundational and Professional Sequence.
2. A minimum grade of "B-" for all Professional Sequence Teacher Education courses.
3. Successful completion of student teaching and other field work requirements to total at least 800 hours.
4. Continued evidence of effective communication skills, teacher competencies, characteristics, and professional dispositions.

5. Successful completion of undergraduate prerequisite requirements for licensure in subject or grade requirements.
6. A minimum cumulative grade point average of 2.500.
7. Successful completion of all standardized assessments as required by Colorado or Wyoming Departments of Education.
8. Successful completion of all required courses in the Teacher Education sequence, liberal arts and academic endorsement areas.
9. Successful completion of Education Gate System Portfolio to include a Colorado/Wyoming work sample.

When students successfully complete these requirements, the faculty recommends students for state licensure. The faculty reserves the right to withhold recommendation on the basis of deficiencies in any of the characteristics or professional dispositions needed to become a successful teacher. Licensure is granted by the applicable state.

Regis University provides assistance, but bears no responsibility, for student deficiencies or failure in complying with external regulation, rules or laws. It is the responsibility of students to apply for licensure through the Colorado Department of Education or the Wyoming Professional Teacher Standards Board.. Completion of the requirements for licensure is noted on the Regis University Academic Transcript.

Students recommended for licensure must apply to the appropriate state agency within six months of receiving the recommendation. Students who fail to apply during this time frame may find themselves ineligible for a later recommendation from Regis University. State accrediting institutions may not issue licenses to students who completed the program prior to the University's current accreditation.

UNDERGRADUATE DEGREE REQUIREMENTS

Licensure

Baccalaureate Degree plus Licensure	(Min) 128 SH
College for Professional Studies Undergraduate Core	45 SH
Foundational/Advanced Requirements	42 SH

A minimum of 42 semester hours are required to complete a major and licensure in an approved academic field.

Professional Teaching Sequence	48-54 SH

48 to 54 semester hours are required, depending upon the type of licensure. Student teaching usually consists of ten of these credits.

Licensure Only

Liberal Arts Credits	*30 SH*

Licensure only (Early Childhood or Elementary) requires at least 30 liberal arts credits in specified areas.

Professional Teaching Sequence	*48-54 SH*

Specific courses must meet state requirements in the content area. Forty-Eight to 54 semester hours are required, depending on the type of licensure. Student teaching consists of ten of these credits.

Early Childhood	*54 SH*
EDEC 449--Influences in Early Childhood	3 SH
EDEC 450--Assessment of Learning: Early Childhood *	3 SH
EDEC 451--Early Childhood Methods: Primary *	3 SH
EDEC 452--Early Childhood Methods: Infant, Toddler, Preschool *	3 SH
EDEC 490--Student Teaching: Early Childhood *	10 SH
EDFD 401--Technology for Educators	3 SH
EDFD 402--The Craft of Writing for Educators*	3 SH
EDFD 405--Perspectives in Education*	3 SH
EDFD 420--Exceptional Child in the Regular Classroom	3 SH
EDFD 430--Lifespan Development	3 SH
EDFD 431--Educational Psychology	3 SH
EDFD 441--Children's and Adolescent Literature	3 SH
EDFD 445--Mathematics for Educators	3 SH
EDFD 470--The Effective Classroom*	3 SH
EDFD 497--Professionalism in Education I*	2 SH
EDRG 444--Teaching Reading and Writing*	3 SH

* Course must be completed through Regis University.

Elementary	*54 SH*
EDEL 450--Assessment of Learning: Elementary*	3 SH
EDEL 460--Elementary Methods I*	3 SH
EDEL 461--Elementary Methods II*	3 SH
EDEL 490--Student Teaching: Elementary*	10 SH
EDFD 401--Technology for Educators	3 SH
EDFD 402--The Craft of Writing for Educators*	3 SH
EDFD 403--Cultural Competence in Education	3 SH

EDFD 405--Perspectives in Education*	3 SH
EDFD 420--Exceptional Child in the Regular Classroom	3 SH
EDFD 430--Lifespan Development	3 SH
EDFD 431--Educational Psychology	3 SH
EDFD 441--Children's and Adolescent Literature	3 SH
EDFD 445--Mathematics for Educators	3 SH
EDFD 470--The Effective Classroom*	3 SH
EDFD 497--Professionalism in Education I *	2 SH
EDRG 444--Teaching Reading and Writing*	3 SH

* Course must be completed through Regis University.

Secondary	*51 SH*
EDFD 401--Technology for Educators	3 SH
EDFD 402--The Craft of Writing for Educators*	3 SH
EDFD 403--Cultural Competence in Education	3 SH
EDFD 405--Perspectives in Education*	3 SH
EDFD 420--Exceptional Child in the Regular Classroom	3 SH
EDFD 430--Lifespan Development	3 SH
EDFD 431--Educational Psychology	3 SH
EDFD 442--Reading and Writing in Content Area*	3 SH
EDFD 445--Mathematics for Educators	3 SH
EDFD 470--The Effective Classroom*	3 SH
EDFD 497--Professionalism in Education I*	2 SH
EDSC 450--Assessment of Learning: Secondary *	3 SH
EDSC 490--Student Teaching: Secondary*	10 SH
EDRG 444--Teaching Reading and Writing*	3 SH
One Secondary Methods course specific to subject area:	
EDSC 461--Secondary Methods in Business*	3 SH
EDSC 463--Secondary Methods in English*	3 SH
EDSC 465--Secondary Methods in Foreign Language*	3 SH
EDSC 466--Secondary Methods in Mathematics*	3 SH
EDSC 467--Secondary Methods in Science*	3 SH
EDSC 468--Secondary Methods in Social Science*	3 SH
EDSC 469--Secondary Methods in Speech*	3 SH

* Course must be completed through Regis University.

Fine Arts: Art	*52 SH*
EDFA 450--Assessment of Learning: Fine Arts*	3 SH
EDFA 460--Secondary Methods in Art *	4 SH
EDFA 490--Student Teaching: Art*	10 SH
EDFD 401--Technology for Educators	3 SH
EDFD 402--The Craft of Writing for Educators*	3 SH
EDFD 403--Cultural Competence in Education	3 SH
EDFD 405--Perspectives in Education*	3 SH
EDFD 420--Exceptional Child in the Regular Classroom	3 SH
EDFD 430--Lifespan Development	3 SH
EDFD 431--Educational Psychology	3 SH
EDFD 442--Reading and Writing in Content Area*	3 SH
EDFD 445--Mathematics for Educators	3 SH
EDFD 470--The Effective Classroom*	3 SH
EDFD 497--Professionalism in Education I*	2 SH
EDRG 444--Teaching Reading and Writing	3 SH

* Course must be completed through Regis University.

BACHELOR OF ARTS IN ELEMENTARY EDUCATION (NEVADA ONLY)

Total Degree Requirements	*128 SH*
CPS Undergraduate Core Studies Requirements	*45 SH*
Nevada History or Constitution required	
Child Psychology or Lifespan Development required	
Elementary Education Requirements	*57 SH*
Biological Science	3 SH
EDFD 401--Technology for Educators	3 SH
EDFD 402--Craft of Writing for Educators	3 SH
EDFD 403--Cultural Competence in Education	3 SH
EDFD 405--Perspectives in Education	3 SH
EDFD 408--Nevada School Law	3 SH
EDFD 420--Exceptional Child in the Regular Classroom	3 SH
EDFD 431--Educational Psychology	3 SH
EDFD 441--Children's and Adolescent Literature	3 SH
EDFD 445--Mathematics for Educators	3 SH

EDEL 450--Assessment of Learning: Elementary	3 SH
EDFD 470--The Effective Classroom	3 SH
EDFD 497--Professionalism in Education I	2 SH
EDEL 460--Elementary Methods I	3 SH
EDEL 461--Elementary Methods II	3 SH
EDEL 490--Student Teaching: Elementary	10 SH
EDRG 444--Teaching Reading and Writing	3 SH
General Electives	*26 SH*

BACHELOR OF ARTS IN SPECIAL EDUCATION: AUTISM (NEVADA ONLY)

Total Degree Requirements	*128 SH*
CPS Undergraduate Core Studies Requirements	*45 SH*
Nevada History or Constitution required	
Foundational Courses	*30 SH*
Biological Science	3 SH
EDFD 401--Technology for Educators **	3 SH
EDFD 402--The Craft of Writing for Educators	3 SH
EDFD 403--Cultural Competence in Education	3 SH
EDFD 405--Perspectives in Education **	3 SH
EDFD 420--Exceptional Child in the Regular Classroom	3 SH
EDFD 431--Educational Psychology	3 SH
EDFD 441--Children's and Adolescent Literature	3 SH
EDFD 470--The Effective Classroom	3 SH
EDFD 408--Nevada School Law **	3 SH
Upper Division Requirements	*36 SH*
EDSP 443--Mathematics for Special Educators	3 SH
EDSP 453--Language and Literacy Instruction Special Education	3 SH
EDSP 460--Methods for the Typical Classroom	3 SH
EDSP 464--Behavioral Analysis and Intervention	3 SH
EDSP 461--Educational Assessment for Special Education	3 SH
EDSP 462--Methods in Special Education	3 SH
EDSP 467--Adaptive Technology	3 SH
EDSP 468--Assessment Intervention and Program Planning	3 SH
EDFD 497--Professionalism in Education I	2 SH
EDSP 437--Student Teaching: Autism, Special Education	10 SH
General Electives	*17 SH*
EDSP 465--Consultation and Collaboration Skills	3 SH
EDSP 471--Characteristics of Pupils Who Have Autism	3 SH
EDSP 475--Speech and Language Development	3 SH
EDSP 478--Methods and Strategies for Teaching Pupils Who Have Autism	3 SH
Electives	5 SH

** Lower division course work acceptable in transfer

GRADUATE DEGREE REQUIREMENTS

MASTER OF EDUCATION WITH LICENSURE

Foundational Courses	*19-20 SH*
EDFD 600--Philosophical Foundations of Education	3 SH
EDFD 603--Multicultural and Ethical Perspectives in Education	3 SH
EDFD 610--Current and Interdisciplinary Perspectives in Education	3 SH
EDFD 620--Teaching the Exceptional Child in the Regular Classroom*	3 SH
EDFD 630--Theories of Human Development and Learning	3 SH
EDFD 670--The Effective Classroom	3 SH
EDFD 697--Professionalism in Education I	2 SH
or	
EDFD 698--Professionalism in Education II	1 SH
Capstone Requirement	*3 SH*
EDRS 698--Capstone in Reflective Teaching	3 SH

* Required if student has not recently completed.

Licensure Requirements	*24-42 SH*

Student completes course work for one of the following Endorsements:

Elementary

EDFD 641--Children's and Adolescent Literature	3 SH
EDEL 650--Assessment of Learning:	3 SH
EDEL 660--Elementary Methods I	3 SH
EDEL 661--Elementary Methods II	3 SH
EDEL 690--Student Teaching: Elementary	5-10 SH
EDRG 644--Teaching Reading and Writing	3 SH

Secondary

EDSC 650--Assessment of Learning	3 SH
EDSC 652--Reading and Writing in the Content Area	3 SH
EDSC 661-669--Secondary Methods (Content Area)	3 SH
EDSC 690--Student Teaching: Secondary	5-10 SH
EDRG 644--Teaching Reading and Writing	3 SH

Fine Arts

EDFA 650--Assessment of Learning: Fine Arts	3 SH
EDFA 660--Elementary Methods in Art	3 SH
and	
EDFA 662--Secondary Methods in Art	3 SH
or	
EDFA 661--Elementary Methods in Music	3 SH
and	
EDFA 663--Secondary Methods in Music	3 SH
EDSC 652--Reading and Writing in the Content Area	3 SH
EDFA 690--Student Teaching: Art	5-10 SH
EDFA 691--Student Teaching: Music	5-10 SH

Early Childhood Special Education

EDSP 600--Introduction to the Young Special Needs Child for Special Education	3 SH
EDSP 630--Language Development and the Young Special Needs Child	3 SH
EDSP 631--Psychosocial Development of Young Special Needs Child	3 SH
EDRG 603--Emergent Literacy	3 SH
EDRG 644--Teaching Reading and Writing	3 SH
EDSP 650--Educational Assessment of the Young Special Needs Child	3 SH
EDSP 659--Methods of Teaching Young Special Needs Child	3 SH
EDSP 690--Practicum in Special Education: Early Childhood	4-8 SH

Special Education Generalist

EDEL 660--Elementary Methods I	3 SH
EDRG 644--Teaching Reading and Writing	3 SH
EDSP 643--Understanding Math Concepts and Instruction	3 SH
EDSP 651--Educational Assessment of the Special Needs Child	3 SH
EDRG 653 Literacy for Students with Special Needs	3 SH
EDSP 664--Behavioral Analysis and Intervention	3 SH
EDSP 667--Adaptive Technology	3 SH
EDSP 668--Assessment Intervention and Program Planning	3 SH
EDSP 669--Methods for Special Education	3 SH
EDSP 692--Practicum in Special Education Generalist	3-8 SH

NOTE: Some course work may be waived for those who already hold a Colorado or Wyoming license or certificate.

MASTER OF EDUCATION – NEVADA ONLY

Licensure (M.ED.) 45-55 SH

Foundation Courses	*15 SH*
EDFD 600--Philosophical Foundations of Education	3 SH
EDFD 603--Multicultural and Ethical Issues in Education	3 SH
EDFD 610--Current and Interdisciplinary Perspectives in Education	3 SH
EDFD 620--Teaching the Exceptional Child in the Regular Classroom	3 SH
EDFD 630--Theories of Human Development and Learning	3 SH
Capstone Requirement	*3 SH*
EDRS 698--Capstone in Reflective Teaching	3 SH

Licensure Options

Elementary 27 SH

EDEL 650--Assessment of Learning	3 SH
EDEL 660--Elementary Methods I	3 SH
EDEL 661--Elementary Methods II	3 SH
EDEL 690--Student Teaching: Elementary	10 SH
EDFD 670--The Effective Classroom	3 SH
EDFD 697--Professionalism in Education I	2 SH
EDRG 644--Teaching Reading and Writing	3 SH

Secondary 27 SH

EDFD 670--The Effective Classroom	3 SH
EDFD 697--Professionalism in Education	2 SH
EDSP 667--Adaptive Technology	3 SH
EDSC 650--Assessment of Learning	3 SH
EDSC 652--Reading and Writing in the Content Area	3 SH
EDSC 661-669--Secondary Methods (Content Area)	3 SH
EDSC 690--Student Teaching: Secondary	10 SH

Special Education Generalist 32-37 SH

EDFD 697--Professionalism in Education	2 SH
EDRG 644--Teaching Reading and Writing	3 SH
EDRG 653--Literacy for Students with Special Needs	3 SH
EDSP 643--Understanding Math Concepts and Instruction	3 SH
EDSP 651--Educational Assessments of the Special Needs Child	3 SH

EDSP 664--Behavioral Analysis and Intervention	3 SH
EDSP 665--Consultation and Collaborative Skills	3 SH
EDSP 667--Adaptive Technology	3 SH
EDSP 668--Assessment Intervention and Program Planning	3 SH
EDSP 669--Methods for Special Education	3 SH
EDSP 692--Practicum in Special Education Generalist	3-8 SH

M.ED.–INSTRUCTIONAL TECHNOLOGY 30 SH

Non Licensure

EDTC 600--Pedagogical Practice in Instructional Technology	3 SH
EDTC 601--Virtual Collaboration and Communication	3 SH
EDTC 602--Instructional Design	3 SH
EDTC 603--Web Development for Educational Use	3 SH
EDTC 605--Multimedia	3 SH
EDTC 610--Instructional Technology Capstone Project	3 SH
EDTC 614--Integrating Technology into the Curriculum	3 SH
600-level Education Elective courses	6 SH
Three semester hours from the following :	
EDTC 604--Advanced Web Development	3 SH
EDTC 606--Multimedia II	3 SH

M.ED. – READING 30 SH

Non Licensure

EDRG 602--Reading and Writing Connections	3 SH
EDRG 603--Emergent Literacy	3 SH
EDRG 604--Literacy for the Diverse Learner	3 SH
EDRG 606--Reading Assessment and Intervention	3 SH
EDRG 608--Evidence-Based Reading Techniques	3 SH
EDRG 635--Reading Strategies for Secondary Students	3 SH
EDRG 640--Organization and Management of School Literacy Programs	3 SH
EDRG 644--Teaching Reading and Writing	3 SH
EDRG 653--Literacy for Students with Special Needs	3 SH
EDRG 697--Capstone Project in Literacy	3 SH

M.ED. – READING 30 SH

Teacher K-12 Added Endorsement – Colorado or Wyoming

EDRG 602--Reading and Writing Connections	3 SH
EDRG 603--Emergent Literacy	3 SH
EDRG 604--Literacy for the Diverse Learner	3 SH
EDRG 606--Reading Assessment and Intervention	3 SH
EDRG 608--Evidence-Based Reading Techniques	3 SH
EDRG 635--Reading Strategies for Secondary Students	3 SH
EDRG 644--Teaching Reading and Writing	3 SH
EDRG 640--Organization and Management of School Literacy Programs	3 SH
EDRG 653--Literacy for Students with Special Needs	3 SH
EDRG 694--Practicum: Reading Teacher	3 SH

M.ED. – READING 30 SH

Specialist K-12 Added Endorsement – Colorado

EDRG 602--Reading and Writing Connections	3 SH
EDRG 603--Emergent Literacy	3 SH
EDRG 604--Literacy for the Diverse Learner	3 SH
EDRG 606--Reading Assessment and Intervention	3 SH
EDRG 608--Evidence-Based Reading Techniques	3 SH
EDRG 635--Reading Strategies for Secondary Students	3 SH
EDRG 640--Organization and Management of School Literacy Programs	3 SH
EDRG 644--Teaching Reading and Writing	3 SH
EDRG 653--Literacy for Students with Special Needs	3 SH
EDRG 695--Practicum: Reading Specialist	3 SH

M.ED. – CURRICULUM, INSTRUCTION, AND ASSESSMENT 30 SH

EDCI 600--Curriculum Foundation	3 SH
EDCI 601--Leadership and Coaching for Curriculum, Instruction, and Assessment	3 SH
EDCI 602--Culturally Responsive Pedagogy	3 SH
EDCI 604--Curriculum Implementation and Evaluation	3 SH
EDCI 605--Transformative Data and Assessment	3 SH
EDRS 641--Introduction to Educational Research	3 SH
Electives	*6 SH*

Six semester hours of elective courses selected in consultation with the faculty advisor.

Capstone Courses	
EDCI 609--Curriculum Design in Context	3 SH
EDCI 610--Capstone: Action Research in Curriculum	3 SH

M.ED. – GIFTED AND TALENTED EDUCATION 30 SH

EDGT 600--Introduction to the Gifted Learner	3 SH
EDGT 601--Identification and Curriculum	3 SH
EDGT 602--Affective and Social Needs	3 SH
EDGT 603--Special Populations in Gifted and Talented	3 SH
EDGT 604--Critical Issues in Gifted and Talented	3 SH
EDGT 605--Divergent Thinking in Gifted and Talented Education	3 SH
EDGT 612--Gifted Program Design	3 SH
EDGT 614--Seminar in Gifted Education	3 SH
EDGT 646--Professional Project: Gifted and Talented	6 SH

M.ED. – SPACE STUDIES 36 SH

Foundational Courses	6 SH
EDLS 670--Introduction to Educational Leadership	3 SH
EDLS 671--Instructional Strategies	3 SH
Required Courses	9 SH
EDLS 684--Curriculum Evaluation, Design, Selection, and Implementation	3 SH
EDLS 685--Peer Mentoring and Support	3 SH
EDLS 687--Managing Assessment Data	3 SH
Space Studies electives selected from the following:	*15 SH*
EDLS 649E-W--Early Childhood Space Exploration	3 SH
EDLS 650/651E-W--Astronomy Principles for the Classroom	3 SH
EDLS 652/653E-W--Earth Systems Science	3 SH
EDLS 654/655E-W--Space Rocketry, Biology, History and Law	3 SH
EDLS 656/657E-W--Space Technology in the Classroom	3 SH
EDLS 658/659E-W--Biological and Physical Research	3 SH
EDLS 661/66- E-W--Lunar Mars Exploration and Base Construction	3 SH
Research Requirement	*6 SH*
EDRS 642--Research Proposal Development	3 SH
EDRS 643--Research Project	3 SH

M.ED. – SELF-DESIGNED 30 SH

Foundational Courses	*12 SH*
EDFD 604--Diversity Issues in Education	3 SH
EDFD 615--Trends and Issues in Education	3 SH
EDFD 631--Student Development and Learning	3 SH
EDRS 641--Introduction to Educational Research	3 SH
Electives	*12 SH*
Twelve semester hours of elective courses selected in consultation with the faculty advisor.	
Capstone Requirement	*6 SH*
EDRS 642--Research Proposal Development	3 SH
EDRS 643--Research Project	3 SH

M.ED. – ADULT LEARNING, TRAINING, AND DEVELOPMENT 30 SH

Foundational Courses	*6 SH*
EDFD 604--Diversity Issues in Education	3 SH
EDRS 641--Introduction to Educational Research	3 SH
Professional Sequence	*12 SH*
EDAL 601--Foundations of Adult Education	3 SH
EDAL 631--Adult Learning and Development	3 SH
EDAL 632--Facilitating Adult Learning	3 SH
EDAL 633--Program Planning for Adult Education	3 SH
Electives	*6 SH*
Six semester hours of elective course work selected in consultation with the student's faculty advisor.	
Capstone Requirement	*6 SH*
EDRS 642--Research Proposal Development	3 SH
EDRS 643--Research Project	3 SH

M.ED. – EDUCATIONAL LEADERSHIP FOR INNOVATION AND CHANGE 36 SH

Leadership Courses	*9 SH*
EDLS 670--Introduction to Educational Leadership	3 SH
EDLS 671--Instructional Strategies	3 SH
EDLS 672--Principles of Adult Learning	3 SH
Professional Sequence Courses	24 SH
EDLS 681 --Personnel Selection and Supervision	3 SH
EDLS 683--Case Studies in the Principalship	3 SH

EDLS 684--Curriculum Evaluation, Design, Selection, and Implementation 3 SH

EDLS 685--Peer Mentoring and Support 3 SH

EDLS 687--Managing Assessment Data 3 SH

EDLS 688--School Finance 3 SH

EDLS 689--School Law 3 SH

EDLS 695E-W--Internship: School Principal 3 SH

Capstone *3 SH*

EDLS 643--Capstone: Educational Leadership for Innovation and Change 3 SH

LICENSURE ONLY

The following added endorsement areas supported by Regis University degrees are:

Gifted and Talented Education 24 SH *

EDGT 600--Introduction to the Gifted Learner 3 SH

EDGT 601--Identification and Curriculum 3 SH

EDGT 602--Affective and Social Needs 3 SH

EDGT 603--Special Populations in Gifted and Talented 3 SH

EDGT 604--Critical Issues in Gifted and Talented 3 SH

EDGT 605--Divergent Thinking in Gifted and Talented Education 3 SH

EDGT 612--Gifted Program Design 3 SH

EDGT 614--Seminar in Gifted Education 3 SH

* Wyoming may require 27 -30 credits in Gifted and Talented Education to add an endorsement

Instructional Technology 36 SH

EDFD 600--Philosophical Foundations of Education 3 SH

EDFD 610--Current and Interdisciplinary Perspectives 3 SH

EDFD 620--Teaching the Exceptional Child in the Regular Classroom 3 SH

EDFD 630--Theories of Human Development and Learning Professional Sequence 3 SH

EDTC 600--Pedagogical Practice in Instructional Technology 3 SH

EDTC 603--Web Development for Educational Use 3 SH

EDTC 605--Multimedia 3 SH

EDTC 614--Integrating Technology into the Curriculum 3 SH

EDTC 660--Methods of Teaching Instructional Design 3 SH

EDTC 690--Practicum in Instructional Technology 4 SH

EDFD 697--Professionalism in Education I 2 SH

EDTC 610--Instructional Technology Capstone Project 3 SH

Early Childhood Special Education 27-30 SH

Foundations Courses *6 SH*

Six semester hours selected from the following:

- EDFD 610--Current and Interdisciplinary Perspectives in Education 3 SH
- EDFD 603--Multicultural and Ethical Perspectives in Education 3 SH
- EDFD 600--Philosophical Foundations of Education 3 SH
- EDFD 630--Theories of Human Development and Learning 3 SH

EDSP 600--Introduction to the Young Special Needs Child for Special Education Teachers 3 SH

EDRG 644--Teaching Reading and Writing (may be waived if previously completed similar course) 3 SH

EDSP 630--Language Development and the Young Special Needs Child 3 SH

EDSP 631--Psychosocial Development of Young Children with Special Needs 3 SH

EDRG 603--Emergent Literacy 3 SH

EDSP 650--Educational Assessment of the Young Special Needs Child 3 SH

EDSP 659--Methods of Teaching Young Special Needs Children 3 SH

EDSP 690--Practicum in Early Childhood Special Education 3 SH

Special Education Generalist 24 -27 SH

EDFD 620 --Teaching the Exceptional Child in the Regular Classroom (may be waived) 3 SH

EDRG 644--Teaching Reading and Writing 3 SH

EDSP 643--Understanding Math Concepts and Instruction 3 SH

EDSP 651--Educational Assessment of the Special Needs Child 3 SH

EDRG 653--Literacy for Students with Special Needs 3 SH

EDSP 664--Behavioral Analysis and Intervention 3 SH

EDSP 667--Adaptive Technology 3 SH

EDSP 668--Assessment Intervention and Program Planning 3 SH

EDSP 669--Methods in Special Education 3 SH

ACADEMIC CERTIFICATES

ADMISSION

The CPS Admissions Office must receive the following documentation from each applicant before an admission decision will be rendered:

- Bachelor's degree from a regionally accredited college/university.
- Non-refundable $75.00 application fee (waived if previously paid to Regis).
- Official degree-bearing transcript from a U.S. regionally accredited institution with a print date of within one year of your application date.
- Minimum overall GPA of 2.75 on degree-bearing transcript with option of supplying additional coursework transcripts.
- Critical analysis essay.
- Current resume (optional).
- One recommendation from your Principal, colleague or supervisor who knows your work in a professional setting.
- Copy of Teaching License or fingerprint card and cashier's check or money order for $39.50 made payable to the Colorado Bureau of Investigation and mailed to Regis University. (Copy of valid Colorado or Wyoming substitute or emergency license or a fingerprint verification form will be accepted in lieu of the fingerprint card). (Fingerprint card or copy of license is not required for applicants to the Adult Learning, Training and Development specialization.)

CERTIFICATE REQUIREMENTS

NOTE: Some certificates have prerequisite requirements.

Adult Learning, Training and Development	**12 SH**
EDAL 601--Foundations of Adult Education	3 SH
EDAL 631--Adult Learning and Development	3 SH
EDAL 632--Facilitating Adult Learning	3 SH
EDAL 633--Program Planning for Adult Education	3 SH

Autism Education	**12 SH**
EDSP 665--Consultation and Collaboration Skills	3 SH
EDSP 671--Characteristics of Pupils Who Have Autism	3 SH
EDSP 675--Speech and Language Development	3 SH
EDSP 678--Methods and Strategies for Teaching Pupils Who Have Autism	3 SH

Gifted and Talented Education	**12 SH**
EDGT 600--Introduction to the Gifted Learning	3 SH
EDGT 601--Identification and Curriculum	3 SH
Six semester hours selected from the following:	
EDGT 602--Affective and Social Needs	3 SH
EDGT 603--Special Populations in Gifted and Talented	3 SH
EDGT 605--Divergent Thinking in Gifted and Talented Education	3 SH

Integrating Technology in the Classroom	**12 SH**
EDTC 600--Pedagogical Practices in Instructional Technology	3 SH
EDTC 614--Integrating Technology into the Curriculum	3 SH
EDTC 601--Virtual Collaboration and Communication	3 SH
EDTC 603--Web Development for Educational Use	3 SH
or	
EDTC 605--Multimedia	3 SH

Literacy	**12 SH**
EDRG 644--Teaching Reading and Writing	3 SH
Nine semester hours selected from the following:	
EDFD 641--Children's and Adolescent Literature	3 SH
EDRG 602--Reading and Writing Connections	3 SH
EDRG 603--Emergent Literacy	3 SH
EDRG 604--Literacy for the Diverse Learner	3 SH
EDRG 635--Reading Strategies for Secondary Students	3 SH
EDSC 652--Reading and Writing in the Content Area	3 SH