# **SCHOOL OF EDUCATION**

# **EDUCATION**

The School of Education offers the following options through the Education Program:

- Undergraduate Degree
- Graduate Degree
- Colorado Principal Licensure
- Colorado Teacher Licensure
- Wyoming Principal Licensure
- Wyoming Teacher Licensure
- Additional Endorsements
- Re-licensure course work
- Academic Certificates

Students who do not currently have a baccalaureate degree may complete the courses required for licensure as part of their degree program. Students who have completed a baccalaureate degree may take additional courses required for licensure. It is also possible for students who currently have a baccalaureate degree to combine the specific education courses with a Master's degree in Education (M.Ed.).

Those who are currently certified or licensed may take additional course work for re-licensure or to add additional endorsements. Individuals who are certified in another state may also complete course work required for licensure in Colorado and/or Wyoming. The State Department of Education should be contacted prior to enrolling in courses for re-licensure or licensure for those transferring from another state.

## **Initial Licensure and Added Endorsements**

The following licensure options are available at the undergraduate and/or graduate levels:

- Elementary Education (Grades K-6)
- Secondary Education (Grades 7-12)

**Business** 

English

Foreign Language (French, German, or Spanish)

**Mathematics** 

Science

Social Science

- Fine Arts Arts K-I2
- Special Education Generalist (Colorado)
- Exceptional Child Generalist (Wyoming)

The following licensure options are available at the Graduate level only:

- Educational Leadership for Innovation and Change (Principal Licensure)
- Instructional Technology K-12
- Reading Specialist (Colorado Only)
- Reading Teacher (Colorado and Wyoming)(K-12)
- Early Childhood Special Education

# MASTER OF EDUCATION (M.ED.) NON-LICENSURE

# **Specializations**

Adult Learning, Training and Development

Curriculum, Instruction and Assessment

Educational Leadership for Innovation and Change

Instructional Technology

Reading

Space Studies

Urban Education

#### **Academic Certificates**

Adult Learning, Training and Development

Gifted and Talented

Integrating Technology in the Classroom

Literacy

# **Double Specialization**

Students are permitted and encouraged to complete the Master of Education with a double specialization. Students must complete the requirements for each specialization, including all elective credits for each specialization. Courses taken which are required in both specializations will be considered, but the plan for the second specialization must include a minimum of 18 additional credits unique to the second specialization, and some specialization combinations may require as many as 30 additional credits. Certain specialization combinations may not be available. Final requirements for the double specialization will be determined by the student's faculty advisor. When all requirements for both specializations have been completed, the degree and both specializations are posted to the student's official transcript and diploma.

# **Second Specialization**

A Regis University Master of Education graduate who wishes to return for a second specialization must complete an application for readmission and the requirements for the second specialization. Courses taken during the first specialization which are required in both specializations will be considered, but the

plan for the second specialization must include a minimum of 18 additional credits unique to the second specialization, and some specialization combinations may require as many as 30 additional credits. Certain specialization combinations may not be available, and some courses which were taken more than 6 years ago may not be accepted. Final requirements for the second specialization will be determined by the student's faculty advisor. Upon completion of all requirements, the second specialization is posted to the student's official transcript and a certificate for the second specialization is awarded to the student.

A second degree option is not available in the Master of Education program.

# TEACHER EDUCATION PROGRAM CHARGES FOR THE 2013–2014 ACADEMIC YEAR

#### Undergraduate

Tuition, Classroom-based (per semester hour)	\$395
Tuition, Directed Study (per semester hour)	\$395
Tuition, Online (per semester hour)	\$395
Application Fee (non-refundable)	\$50
Graduation Fee	\$50
Graduate	
Tuition, Master of Education (per semester hour)	\$475
Tuition, Guided Independent Study (per semester hour)	\$475
Tuition, Online (per semester hour)	\$475
Application Fee (non-refundable)	\$75
Graduation Fee	\$50

# **ADMISSION**

# Undergraduate

For undergraduate admission requirements, students should refer to the Undergraduate Admission information in the College for Professional Studies section of this Catalog. All admissions materials must be received before undergraduate faculty can review the application for admission into the undergraduate degree/licensure program. Students may be accepted for Colorado and Wyoming teacher licensure. Additionally, Teacher Education applicants must meet the following admission requirements:

- Completed Teacher Education Application for Admission.
- Non-refundable \$50 application fee (waived if previously paid to Regis).
- Minimum GPA of 2.500 from all previously attended colleges/universities.
- Official transcripts from all previously attended accredited colleges/universities.

- Three years full-time work experience after high school preferred.
- Oath and Consent form.
- Two Recommendation forms or One Recommendation form and One Teacher Observation form.
- Review and clearance from any felony/misdemeanor offense.
- Background Check students will be required to submit a background check report along with their application materials.

Colorado and Wyoming licensure candidates are required to pass a state designated Content Area Exam prior to student teaching as defined within the chosen program.

Some regulations concerning licensing are mandated by the Colorado and Wyoming Departments of Education. Regis University changes its requirements as necessary to meet state regulations.

#### **Graduate**

When all admission materials have been received, graduate faculty review each application for admission to the Master of Education (M.Ed.) degree program. Applicants are asked to pay strict attention to the application deadline for the academic term in which they wish to start. Applicants may apply for the M.Ed. degree program with Colorado teacher licensure or Wyoming teacher certification, or they may apply for the M.Ed. Program without licensure. The following admission requirements must be met before the applicant's file will be reviewed by faculty:

## M.Ed. with Licensure

- Bachelor's degree from a U.S. regionally accredited college/university.
- Non-refundable \$75.00 application fee (waived if previously paid to Regis).
- Official transcripts from each U.S. regionally accredited institution attended with a print date of within one year of your application date. Added Endorsement and Principal Licensure applicants need only the degree-bearing transcript.
- Minimum overall GPA of 2.75 from previously attended colleges/universities. (Added endorsement and Principal Licensure applicants: Minimum overall GPA of 2.75 on degree bearing transcript with option of supplying additional coursework transcripts.)
- Critical analysis essay.
- Oath and consent information.
- Current resume.
- One Online Observation form from a person that has observed the applicant with children of the appropriate age.
- For Principal Licensure applicants: One Online Recommendation form from a principal, colleague, or supervisor who knows your work in a professional setting. (Observation form not needed.)

- Background Check students will be submit a background check report along with their application materials.
- Years of experience requirements for Principal Licensure applicants: 3 years of teaching experience required prior to starting the program.
- Years of experience requirements for Reading Teacher applicants: 2 years of teaching experience required by completion of the program.

#### M.Ed. without Licensure

- Bachelor's degree from a regionally accredited college/university.
- Non-refundable \$75.00 application fee (waived if previously paid to Regis).
- Official degree-bearing transcript from a U.S. regionally accredited institution with a print date of within one year of your application date.
- Minimum overall GPA of 2.75 on degree bearing transcript with option of supplying additional coursework transcripts.
- Critical analysis essay.
- Current resume (optional).
- One recommendation from your Principal, colleague or supervisor who knows your work in a professional setting.
- Copy of teaching license or fingerprint card and cashier's check or money order for \$39.50 made payable to the Colorado Bureau of Investigation and mailed to Regis University. (Copy of valid Colorado or Wyoming substitute or emergency license or a fingerprint verification form will be accepted in lieu of the fingerprint card). (Fingerprint card or copy of license is not required for applicants to the Adult Learning, Training and Development specialization.)

NOTE: The State of Colorado requires that all candidates for teacher licensure pass a state designated Content Area Exam prior to student teaching.

# TYPES OF CREDIT ACCEPTED

## Prior Learning Assessment (PLA)

Teacher licensure students may be able to utilize the PLA assessment process to evaluate prior learning at the undergraduate level. Regis University is a member institution of the Council for the Advancement of Experiential Learning (CAEL), an educational association established for the purpose of fostering valid and reliable assessment of prior learning outcomes. The University follows CAEL guidelines in its procedures for evaluating experiential learning. No PLA credit is assessed at the graduate level.

# **Credit by Exam**

Teacher licensure students may be able to use DANTES and CLEP examinations to document credit for undergraduate level courses required for teacher licensure.

# ELIGIBILITY/RECOMMENDATION FOR LICENSURE

After admission to the Teacher Education Program, students must successfully proceed through the program and meet all requirements for state licensure:

- Completion of 200 or more verified hours classroom work with students in the appropriate age group to be accomplished after admission to the Regis Teacher Education Program and prior to student teaching. At Regis University, this takes place throughout the Teacher Education Foundational and Professional Sequence.
- A minimum grade of "B-" for all Professional Sequence Teacher Education courses.
- Successful completion of student teaching and other field work requirements to total at least 800 hours.
- Continued evidence of effective communication skills, teacher competencies, characteristics, and professional dispositions.
- Successful completion of undergraduate prerequisite requirements for licensure in subject or grade requirements.
- 6. A minimum cumulative grade point average of 2.500.
- Successful completion of all standardized assessments as required by Colorado or Wyoming Departments of Education.
- Successful completion of all required courses in the Teacher Education sequence, liberal arts and academic endorsement areas.
- Successful completion of Education Gate System Portfolio to include a Colorado/Wyoming work sample.

When students successfully complete these requirements, the faculty recommends students for state licensure. The faculty reserves the right to withhold recommendation on the basis of deficiencies in any of the characteristics or professional dispositions needed to become a successful teacher. Licensure is granted by the applicable state.

Regis University provides assistance, but bears no responsibility, for student deficiencies or failure in complying with external regulation, rules or laws. It is the responsibility of students to apply for licensure through the Colorado Department of Education or the Wyoming Professional Teacher Standards Board. Completion of the requirements for licensure is noted on the Regis University Academic Transcript.

Students recommended for licensure must apply to the appropriate state agency within six months of receiving the recommendation. Students who fail to apply during this time frame may find themselves ineligible for a later recommendation from Regis University. State accrediting institutions may not issue licenses to students who completed the program prior to the University's current accreditation.

BACHELOR OF ARTS IN ELEMENTARY		EDEL 441 Child and Adolescent Literature	3 SH
EDUCATION		EDEL 450Assessment of Learning: Elementary*	3 SH
Total Degree Requirements	128 SH	,	3 SH
CPS Undergraduate Core Studies Requirements	45 SH	EDEL 460Elementary Methods I*	
Foundational Courses	24 SH	EDEL 461Elementary Methods II*	3 SH
Fine Arts	3 SH	EDEL 490Student Teaching: Elementary*	10 SH
Mathematics	3 SH	EDES 403Cultural Competence in Education*	3 SH
Science	3 SH	EDFD 404Foundations of Teaching*	3 SH
Social Science	3 SH	EDFD 405Perspectives in Education*	3 SH
Lifespan Development	3 SH	EDFD 420Exceptional Child in the Regular Classroom	3 SH
Literature/Humanities	3 SH	EDFD 431Educational Psychology	3 SH
EDFD 431Educational Psychology	3 SH	EDFD 445Mathematics for Educators	3 SH
EDEL 441Child and Adolescent Literature	3 SH	EDFD 448Designing Instruction for All Learners*	3 SH
Upper Division Requirements	24 SH	EDFD 470The Effective Classroom*	3 SH
EDES 403Cultural Competence in Education*	3 SH	EDFD 497Professionalism in Education I *	2 SH
EDFD 404Foundations of Teaching*	3 SH	EDRG 444Teaching Reading and Writing*	3 SH
EDFD 405Perspectives in Education*	3 SH	EDTC 401Technology for Educators	3 SH
EDFD 445Mathematics for Educators	3 SH	Secondary	51 SH
EDFD 448Designing Instruction for All Learners*	3 SH	EDES 403Cultural Competence in Education*	3 SH
EDFD 470The Effective Classroom*	3 SH	EDFD 404Foundations of Teaching*	3 SH
EDRG 444Teaching Reading and Writing*	3 SH	EDFD 405Perspectives in Education*	3 SH
EDTC 401Technology for Educators	3 SH	EDFD 420Exceptional Child in the Regular Classroom	3 SH
Elementary Education Professional Sequence	24 SH	EDFD 431Educational Psychology	3 SH
EDEL 450Assessment of Learning:		EDFD 442Reading and Writing in Content Area*	3 SH
Elementary*	3 SH	EDFD 445Mathematics for Educators	3 SH
EDEL 460Elementary Methods 1*	3 SH		3 SH
EDEL 461 Elementary Methods II*	3 SH	EDFD 448Designing Instruction for All Learners*  EDFD 470The Effective Classroom*	3 SH
EDEL 490Student Teaching: Elementary*	10 SH	EDFD 470 The Ellective Classroom*  EDFD 497 Professionalism in Education I*	3 3FI 2 SH
EDFD 420Exceptional Child in the Regular Classroom	3 SH		2 SH
EDFD 497Professionalism in Education I*	2 SH	EDSC 450Assessment of Learning: Secondary *	3 SH
General Electives	II SH	One Secondary Methods course specific to subject area:	
*Course must be completed through Regis University.		EDSC 461Secondary Methods in Business*	3 SH
, ,		EDSC 463Secondary Methods in English*	3 SH
Licensure Only		EDSC 465Secondary Methods in Foreign Language*	3 SH
Professional Teaching Sequence	51-54 SH	EDSC 466Secondary Methods in Mathematics*	3 SH
Specific courses must meet state requirements in the cor		EDSC 467Secondary Methods in Science*	3 SH
area. The semester hours required vary depending on the licensure. Student teaching consists of ten of these credit		EDSC 468Secondary Methods in Social Science*	3 SH
Elementary	54 SH	EDSC 469Secondary Methods in Speech*	3 SH
Elementary licensure only requires at least 30 liberal arts in specified areas.	credits	EDSC 490Student Teaching: Secondary*	10 SH
-L mm			

EDRG 444Teaching Reading and Writing*	3 SH	Licensure Requirements	
EDTC 401Technology for Educators	3 SH	Student completes course work for one of the following Endorsements:	
Fine Arts: Art	52 SH	Early Childhood Special Education	
EDES 403Cultural Competence in Education*	3 SH	EDRG 603Emergent Literacy	3 SH
EDFA 450Assessment of Learning:	3 31 1	EDRG 644Teaching Reading and Writing	3 SH
Fine Arts*	3 SH	EDSP 600Introduction to the Young Special Needs Child	3 SH
EDFA 460Secondary Methods in Art *	4 SH	for Special Education	3 311
EDFA 490Student Teaching: Art*	10 SH	EDSP 630Language Development and the Young Special Needs Child	3 SH
EDFD 404Foundations of Teaching*	3 SH	EDSP 631Psychosocial Development of Young Special	
EDFD 405Perspectives in Education*	3 SH	Needs Child	3 SH
EDFD 420Exceptional Child in the Regular Classroom	3 SH	EDSP 650Educational Assessment of the Young Special Needs Child	3 SH
EDFD 431Educational Psychology	3 SH	EDSP 659Methods of Teaching Young Special Needs Child	3 SH
EDFD 442Reading and Writing in Content Area*	3 SH	EDSP 690Practicum in Special Education: Early Childhood	4-8 SH
EDFD 445Mathematics for Educators	3 SH		
EDFD 448—Designing Instruction for All Learners*	3 SH	Elementary	
EDFD 470The Effective Classroom*	3 SH	EDEL 650Assessment of Learning	3 SH
EDFD 497Professionalism in Education I*	2 SH	EDEL 660Nature and Practice of Literacy, Social Studies	2 (1)
EDRG 444Teaching Reading and Writing*	3 SH	and Expressive Arts	3 SH
EDTC 401Technology for Educators	3 SH	EDEL 662Nature and Practice of Science, Health and Physical Education	3 SH
$^{st}$ Course must be completed through Regis University.		EDEL 663Nature and Practice of Mathematics	3 SH
		EDEL 670Effective Learning Environments	3 SH
GRADUATE DEGREE		EDEL 690Student Teaching: Elementary 5	-10 SH
REQUIREMENTS		EDRG 644Teaching Reading and Writing	3 SH
MACTED OF FOUR ATION DAVITED LICENSE	DE	Secondary	
MASTER OF EDUCATION WITH LICENSU		EDSC 650Assessment of Learning	3 SH
Foundational Courses	22 SH	EDSC 652Reading and Writing in the Content Area	3 SH
EDES 603Equity, Ethics and Social Justice in Education	3 SH 3 SH	EDSC 661-669Secondary Methods (Content Area)	3 SH
EDES 640Culturally and Linguistically Diverse Learners EDFD 601Educational Foundations		EDSC 690Student Teaching: Secondary 5	-10 SH
	3 SH	EDRG 644Teaching Reading and Writing	3 SH
EDFD 630Educational Psychology	3 SH		
EDSP 620Universal Design for Learning: A Framework for Teaching and Learning	3 SH	Special Education Generalist EDRG 644Teaching Reading and Writing	3 SH
EDRS 600Educational Research and Critical Reflection I	3 SH	EDRG 653 Literacy for Students with Special Needs	3 SH
EDRS 680Educational Research and Critical Reflection II	I SH	EDSP 605Special Education Law	3 SH
EDFD 697Professionalism in Education I	2 SH	EDSP 610Transition and Secondary Services	3 SH
or EDFD 698Professionalism in Education II	I SH	EDSP 644Mathematic Intervention for Children with Special Needs	3 SH
		EDSP 663Assessment and Planning for Exceptional Students	
		EDSP 664Behavioral Analysis and Intervention	3 SH

EDSP 665Consultation and Collaboration Skills	3 SH	M.ED. – Urban Education	
EDSP 670Methods and Strategies in Special Education	3 SH	(WITH A FOCUS IN CULTURALLY AND LINGUISTICALLY I	DIVERSE
EDSP 692Practicum in Special Education Generalist	4 SH	,	8-49 SH
Elective	3 SH	Elementary	
Three semester hours selected from the following:		EDEL 661Elementary Methods II	3 SH
EDES 640Culturally and Linguistically Diverse Learners	3 SH	EDEL 690Student Teaching: Elementary	6 SH
EDGT 600Introduction to the Gifted Learner	3 SH	EDFD 620Teaching the Exceptional Child in the Regular Classroom	3 SH
EDRG 603Emergent Literacy	3 SH	EDFD 630Educational Psychology	3 SH
EDSP 671Characteristics of Pupils who Have Autism	3 SH	EDFD 641Children's and Adolescent Literature	3 SH
NOTE: Some course work may be waived for those who all	ready	EDFD 670The Effective Classroom	3 SH
hold a Colorado or Wyoming license or certificate.		EDRG 644Teaching Reading and Writing	3 SH
		EDRS 643Research Project	3 SH
M.ED. – Urban Education		MAE 605MMulticultural Perspectives*	2 SH
(WITH A FOCUS IN CULTURALLY AND LINGUISTICALLY DIVE EDUCATION) 48-49		MAE 665ETeaching Strategies for Culturally and Linguistically Diverse Educators*	3 SH
Secondary		MAE 665GLinguistics I: Language Acquisition*	3 SH
EDFD 620Exceptional Child in the Regular Classroom	3 SH	MAE 665HFoundations of Education for Culturally	
EDFD 630Educational Psychology	3 SH	and Linguistically Diverse Educators*	3 SH
EDFD 670The Effective Classroom	3 SH	MAE 665 IAssessment for Culturally and Linguistically Diverse Education*	3 SH
EDRG 644Teaching Reading and Writing	3 SH	MAE 665KLinguistically Diverse Learner Practicum I	3 SH
EDRS 643Research Project	3 SH	or	
EDSC 652Reading and Writing in Content Areas	3 SH	MAE 665L—Practicum for Culturally and Linguistically Diverse Education*	2 SH
EDSC 661-669Secondary Methods	3 SH	MAE 665 PLiteracy for Culturally and Linguistically	
EDSC 690Student Teaching: Secondary	6 SH	Diverse Education*	3 SH
MAE 605MMulticultural Perspectives*	2 SH	MAE 665 RLinguistics II: Form and Function*	2 SH
MAE 665ETeaching Strategies for Culturally Linguistically Diverse Education*	3 SH	*Note: MAE courses are taken through Regis College as the requirements for the endorsement in Culturally &	part of
MAE 665GLinguistics I: Language Acquisition*	3 SH	Linguistically Diverse Education.	
MAE 665HFoundations of Education for Culturally and Linguistically Diverse Educators*	3 SH	MASTER OF EDUCATION WITH ADDED	)
MAE 665 IAssessment for Culturally and Linguistically	2 (1)	ENDORSEMENT	
Diverse Educators*  MAE 665KLinguistically Diverse Learner Practicum I	3 SH 3 SH	M.ED. – EDUCATIONAL LEADERSHIP FO INNOVATION AND CHANGE	OR 36 SH
or		Leadership Courses	9 SH
MAE 665LPracticum for Culturally and Linguistically Diverse Education*	2 SH	EDLS 670Introduction to Educational Leadership	3 SH
MAE 665 PLiteracy for Culturally and Linguistically		EDLS 671Instructional Strategies	3 SH
Diverse Education*	3 SH	EDLS 672Principles of Adult Learning	3 SH
MAE 665 RLinguistics II: Form and Function*	2 SH	Professional Sequence Courses	24 SH
*Note: MAE courses are taken through Regis College as part	t of	EDLS 681Personnel Selection and Supervision	3 SH
the requirements for the endorsement in Culturally and Linguistically Diverse Education.		EDLS 683Case Studies in the Principalship	3 SH
		EDLS 684Curriculum and Implementation	3 SH

EDLS 685Peer Mentoring and Support	3 SH	MASTER OF EDUCATION NON-LICENSURE	
EDLS 687Managing Assessment Data	3 SH	M.ED. – ADULT LEARNING, TRAINING,	
EDLS 688School Finance	3 SH		80 SH
EDLS 689School Law	3 SH	Foundational Courses	6 SH
EDLS 695E-WInternship: School Principal	3 SH	EDFD 604Diversity Issues in Education	3 SH
Capstone	3 SH	EDRS 641Introduction to Educational Research	3 SH
EDLS 643Capstone: Educational Leadership for Innovation and Change	3 SH	Professional Sequence	12 SH
M.ED. – READING	30 SH	EDAL 601Foundations of Adult Education	3 SH
Teacher K-I2 Added Endorsement – Colorado or	55 5	EDAL 631Adult Learning and Development	3 SH
Wyoming		EDAL 632Facilitating Adult Learning	3 SH
EDRG 602Reading and Writing Connections	3 SH	EDAL 633Program Planning for Adult Education	3 SH
EDRG 603Emergent Literacy	3 SH	Electives	6 SH
EDRG 604Literacy for the Diverse Learner	3 SH	Six semester hours of elective course work selected in	
EDRG 606Reading Assessment and Intervention	3 SH	consultation with the student's faculty advisor.	6 SH
EDRG 608Evidence-Based Reading Techniques	3 SH	Capstone Requirement	о зл 3 SH
EDRG 635Reading Strategies for Secondary Students	3 SH	EDRS 642Research Proposal Development	
EDRG 640Organization and Management of School Literacy Programs	3 SH	EDRS 643Research Project	3 SH
EDRG 644Teaching Reading and Writing	3 SH	M.ED. – CURRICULUM, INSTRUCTION,	
EDRG 653Literacy for Students with Special Needs	3 SH	AND ASSESSMENT 3	BO SH
EDRG 694Practicum: Reading Teacher	3 SH	EDCI 600Curriculum Foundation	3 SH
M.ED. – READING	30 SH	EDCI 601Leadership and Coaching for Curriculum, Instruction, and Assessment	3 SH
Specialist K-I2 Added Endorsement – Colorado		EDCI 602Culturally Responsive Pedagogy	3 SH
EDRG 602Reading and Writing Connections	3 SH	EDCI 604Curriculum Implementation and Evaluation	3 SH
EDRG 603Emergent Literacy	3 SH	EDCI 605Transformative Data and Assessment	3 SH
EDRG 604Literacy for the Diverse Learner	3 SH	EDRS 641Introduction to Educational Research	3 SH
EDRG 606Reading Assessment and Intervention	3 SH	Electives	6 SH
EDRG 608Evidence-Based Reading Techniques	3 SH	Six semester hours of elective courses selected in consultation	on
EDRG 635Reading Strategies for Secondary Students	3 SH	with the faculty advisor.	
EDRG 640Organization and Management of School Literacy Programs	3 SH	Capstone Courses  EDCI 609Curriculum Design in Context	3 SH
EDRG 644Teaching Reading and Writing	3 SH	EDCI 610Capstone: Action Research in Curriculum	3 SH
EDRG 653Literacy for Students with Special Needs	3 SH		
EDRG 695Practicum: Reading Specialist	3 SH	M.EDINSTRUCTIONAL TECHNOLOGY 3	80 SH
<b>.</b>		EDTC 600Pedagogical Practice in Instructional Technology	3 SH
		EDTC 601Virtual Collaboration and Communication	3 SH
		EDTC 602Instructional Design	3 SH
		EDTC 603Web Development for Educational Use	3 SH
		EDTC 605Multimedia	3 SH

EDTC 610Instructional Technology Capstone Project	3 SH	LICENSURE ONLY	
EDTC 614Integrating Technology into the Curriculum	3 SH	The following added endorsement areas supported by Regis	
600-level Education Elective courses	6 SH	University degrees are:	
Three semester hours from the following :		Early Childhood Special Education	31 SF
EDTC 604Advanced Web Development	3 SH	EDES 603Equity, Ethics and Social Justice in Education	3 SH
EDTC 606Multimedia II	3 SH	EDRG 603Equity, Edites and Social Justice in Education	3 SH
		EDRG 644Teaching Reading and Writing	5 51
M.ED. – READING 3	0 SH	(may be waived if previously completed similar course)	3 SF
EDRG 602Reading and Writing Connections	3 SH	EDRS 600Educational Research and Critical Reflection I	3 SF
EDRG 603Emergent Literacy	3 SH	EDRS 680Educational Research and Critical Reflection II	I SH
EDRG 604Literacy for the Diverse Learner	3 SH		1 31
EDRG 606Reading Assessment and Intervention	3 SH	EDSP 600Introduction to the Young Special Needs Child for Special Education Teachers	3 SH
EDRG 608Evidence-Based Reading Techniques	3 SH	EDSP 630Language Development and the Young	
EDRG 635Reading Strategies for Secondary Students	3 SH	Special Needs Child	3 SF
EDRG 640Organization and Management of School Literacy Programs	3 SH	EDSP 631Psychosocial Development of Young Special Needs Children	3 SH
EDRG 644Teaching Reading and Writing	3 SH	EDSP 650Educational Assessment of the Young	2.61
EDRG 653Literacy for Students with Special Needs	3 SH	Special Needs Child	3 SH
EDRG 697Capstone Project in Literacy	3 SH	EDSP 659Methods of Teaching the Young Special Needs Child	3 SH
		EDSP 690Practicum in Special Education: Early Childhood	3 SF
M.ED. – SPACE STUDIES 3	6 SH		
Foundational Courses	6 SH	Special Education Generalist 43	-46SF
EDLS 670Introduction to Educational Leadership	3 SH	EDFD 620 Teaching the Exceptional Child in the Regular	2 (1
EDLS 671Instructional Strategies	3 SH	Classroom (prerequisite)	3 SH
Required Courses	9 SH	EDES 640Culturally and Linguistically Diverse Learners	3 SH
EDLS 684Curriculum Design and Implementation	3 SH	EDES 603Equity, Ethics & Social Justice in Education	3 SF
EDLS 685Peer Mentoring and Support	3 SH	EDRG 644Teaching Reading and Writing	3 SF
EDLS 687Managing Assessment Data	3 SH	EDRG 653Literacy for Students with Special Needs	3 SF
Space Studies electives selected from the following:	15 SH	EDRS 600Educational Research and Critical Reflection I	3 SF
EDLS 649E-WEarly Childhood Space Exploration	3 SH	EDRS 680Educational Research and Critical Reflection II	I SH
EDLS 650/651E-WAstronomy Principles for the Classroom	3 SH	EDSP 605Special Education Law	3 SF
EDLS 652/653E-WEarth Systems Science	3 SH	EDSP 610Transition and Secondary Services	3 SF
, EDLS 654/655E-WSpace Rocketry, Biology, History and Lav	v 3 SH	EDSP 620Universal Design for Learning: A Framework for Teaching and Learning	3 SH
EDLS 656/657E-WSpace Technology in the Classroom	3 SH	EDSP 644Mathematic Intervention for Children	
EDLS 658/659E-WBiological and Physical Research	3 SH	with Special Needs	3 SF
EDLS 661/66- E-WLunar Mars Exploration and Base		EDSP 664Behavioral Analysis and Intervention	3 SF
Construction	3 SH	EDSP 665Consultation and Collaborative Skills	3 SH
Research Requirement	6 SH	EDSP 670Methods and Strategies in Special Education	3 SH
EDRS 642Research Proposal Development	3 SH	G	
FDRS 643Research Project	3 SH		

Three semester selected from the following:			Autism Education	I2 SH
EDSP 600Introduction to the Young Special Needs Child			EDSP 665Consultation and Collaboration Skills	3 S <b>⊢</b>
	Special Education Teachers	3 SH	EDSP 671Characteristics of Pupils Who Have Autism	3 S⊢
	SP 671Characteristics of Pupils who Have Autism	3 SH	EDSP 675Speech and Language Development	3 S <b>⊢</b>
	GT 600Introduction to the Gifted Learner	3 SH	EDSP 678Methods and Strategies for Teaching Pupils Who	
ED	RG 603Emergent Literacy	3 SH	Have Autism	3 SF
Δ	CADEMIC CERTIFICATES		Gifted and Talented Education	12 SH
ADMISSION			EDGT 600Introduction to the Gifted Learner	3 SH
ADMISSION The CPS Admissions Office must receive the following			EDGT 601Identification and Curriculum	3 S <b>⊢</b>
dod	cumentation from each applicant before an admission de	cision	Six semester hours selected from the following:	
	l be rendered:		EDGT 602Affective and Social Needs	3 S <b>⊢</b>
•	college/university.		EDGT 603Special Populations in Gifted and Talented	3 S <b>⊢</b>
•			EDGT 605Divergent Thinking in Gifted and Talented Education	3 S⊢
Official degree-bearing transcript from a U.S. regionally accredited institution with a print date of within one year of		Integrating Technology in the Classroom	12 SH	
_	your application date.	aui-4	EDTC 600Pedagogical Practices in Instructional Technolog	gy 3 S⊢
<ul> <li>Minimum overall GPA of 2.75 on degree-bearing transcript with option of supplying additional coursework transcripts.</li> <li>Critical analysis essay.</li> <li>Current resume (optional).</li> <li>One recommendation from your Principal, colleague or supervisor who knows your work in a professional setting.</li> </ul>		EDTC 614Integrating Technology into the Curriculum	3 S <b>⊢</b>	
		EDTC 601Virtual Collaboration and Communication	3 S <b>⊢</b>	
		EDTC 603Web Development for Educational Use or EDTC 605Multimedia		
				•
	Colorado Bureau of Investigation and mailed to Regis		EDRG 644Teaching Reading and Writing	3 S <b>⊢</b>
University. (Copy of valid Colorado or Wyoming substitut or emergency license or a fingerprint verification form will accepted in lieu of the fingerprint card). (Fingerprint card copy of license is not required for applicants to the Adult Learning, Training and Development specialization.)			EDRG 603Emergent Literacy	3 S <b>⊢</b>
		ırd or	EDRG 606—Reading Assessment and Intervention	3 S <b>⊢</b>
		lult	Three semester hours selected from the following:	
	6		EDRG 604Literacy for the Diverse Learner	3 S <b>⊢</b>
CERTIFICATE REQUIREMENTS			EDRG 653Literacy for Students with Special Needs	3 SH
	<b>▼</b>			

NOTE: Some certificates have prerequisite requirements.

Adult Learning, Training and Development	12 SH
EDAL 601Foundations of Adult Education	3 SH
EDAL 631Adult Learning and Development	3 SH
EDAL 632Facilitating Adult Learning	3 SH
EDAL 633Program Planning for Adult Education	3 SH

\*Requires that student is or has been a teacher.